

The U.S. Department of Health and Human Services Administration for Children & Families

The Office of
Senator Claire McCaskill

2016 Government Grant Symposium

June 1, 2016
Columbia, Missouri

Dan Houlahan

ACF Regional Office – Kansas City, Missouri



ADMINISTRATION FOR
CHILDREN & FAMILIES

U.S. Department of Health and Human Services

The ACF Mission

To foster health and well-being by providing federal leadership, partnership and resources for the compassionate and effective delivery of human services



The ACF Vision

**Children, youth, families,
individuals and communities are
resilient, safe, healthy, and
economically secure.**





What We Do

The Administration for Children and Families (ACF) provides national leadership, regulatory guidance, program oversight, and funding to States, Tribes, and other government and private organizations.

ACF promotes economic and social well-being of families, children, individuals and communities.





Primary Program Areas with Regional Presence

- Child Care
- Child Support Enforcement
- Child Welfare Services
- Head Start & Early Learning
- TANF – Temporary Assistance for Needy Families
- Runaway & Homeless Youth Program



Child Care

ACF supports working families by funding:



- Child Care
- Early Education Care
- After-School Programs

So parents can work or attend training.



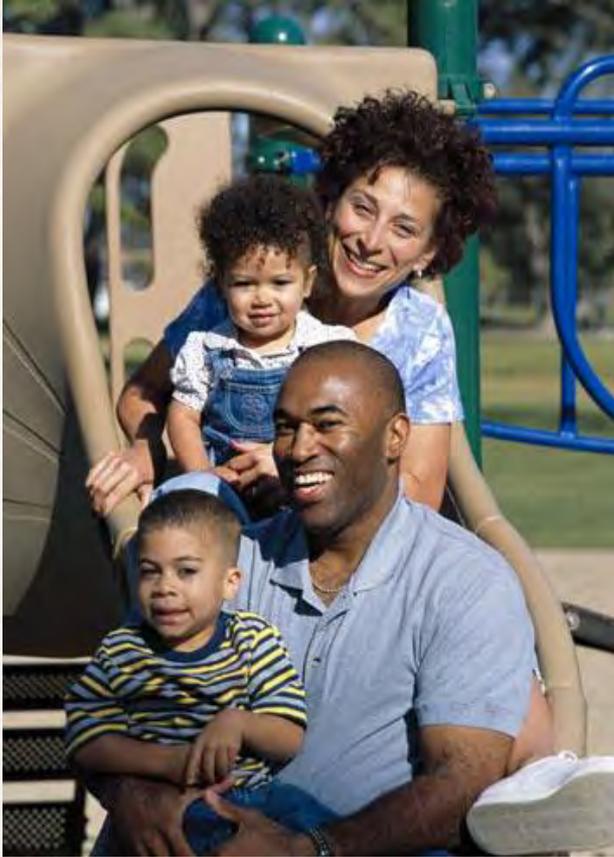
Child Support Enforcement



- Locate noncustodial parents
- Establish legal paternity
- Establish orders for child support payments
- Collect and distribute payments
- Enforcement action, when needed
- Federal, State, Tribal, International and local partnerships



Child Welfare Services



Working to ensure safety, permanency, and well-being of children:

- Preventive interventions
- Foster care and adoption assistance
- Reunification services
- Support independent living after foster care
- No income limits



Head Start

Preschool for low-income families with young children



Emphasizes early learning and brain development

Wide-range of social services:

- Education
- Health
- Parent Involvement

Includes specialized programs :

- Early Head Start
- American Indian Head Start
- Migrant Head Start



TANF

Temporary Assistance for Needy Families

Services Provided

- Time-limited cash assistance
- Job preparation, job search and training
- Responsible Fatherhood & Healthy Relationships programs



Runaway and Homeless Youth Program

Each year, thousands of U.S. youth run away from home, are asked to leave their homes or become homeless. Through the Runaway and Homeless Youth Program (RHY), ACF serves and protects these young people with these supportive services:

- street outreach,
- emergency shelters,
- longer-term transitional living, and
- maternity group homes.



Other Programs

- ❖ Refugee resettlement, assistance to unaccompanied minors, and repatriation services
- ❖ Funding and services for Native Americans
- ❖ Home energy financial assistance for low-income families and the elderly - LIHEAP
- ❖ Human services emergency preparedness and response to presidentially-declared disasters



Key Priorities

Key and Emergent Priorities:

- › Ending Family and Youth **Homelessness**
- › Services to Victims of **Human Trafficking**
- › **Affordable Care Act (ACA)** Outreach and Enrollment
- › **Early Education and Child Care** Partnerships
- › **Supports to New Americans**



Office of Grants Management (OGM)

ACF Region 7 Grants Management personnel provide fiscal support to ACF program staff and account for more than \$1.5 billion in federal funding for discretionary, entitlement, formula and block grants to Region 7 States, Tribes, and discretionary grantees.



Office of Grants Management

ACF Region 7 Grants Management staff:

- Provides leadership and technical guidance to Region 7's grants portfolio, including 4 States, 9 Federally Recognized Tribes, 72 Head Start Grantees, 50 Early Head Start Grantees, and 43 Runaway and Homeless Youth Grantees.
- Interprets and implements financial policies, regulations, legislation, and appropriations law to assure compliance.
- Secures resolution of legal matters, performs audit resolutions, and directs all grants and cooperative agreements awarded by ACF



\$\$\$ Funding!

HOW TO ACCESS HHS FUNDING

- [Grants.Gov](#)
- [Catalog of Federal Domestic Assistance](#) *www.cfda.gov*
- [Federal Register](#)



Government-Wide Grants Information: Grants.gov



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GRANTS.GOV > Search Grants

SEARCH GRANTS

BASIC SEARCH CRITERIA:

Keyword(s):
 Funding Opportunity Number:
 CFDA:

OPPORTUNITY STATUS:

- Posted (329)
- Closed (391)
- Archived (7,026)

FUNDING INSTRUMENT TYPE:

- All Funding Instruments
- Cooperative Agreement (173)
- Grant (182)
- Other (11)
- Procurement Contract (10)

ELIGIBILITY:

- All Eligibilities
- City or township governments (117)
- County governments (118)
- For profit organizations other than small businesses (86)
- Independent school districts (82)

CATEGORY:

- All Categories
- Agriculture (14)
- Business and Commerce (4)
- Community Development (6)
- Consumer Protection (9)

SORT BY:
 DATE RANGE:

1 - 25 OF 329 MATCHING RESULTS: [« Previous](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) ... [14](#) [Next »](#)

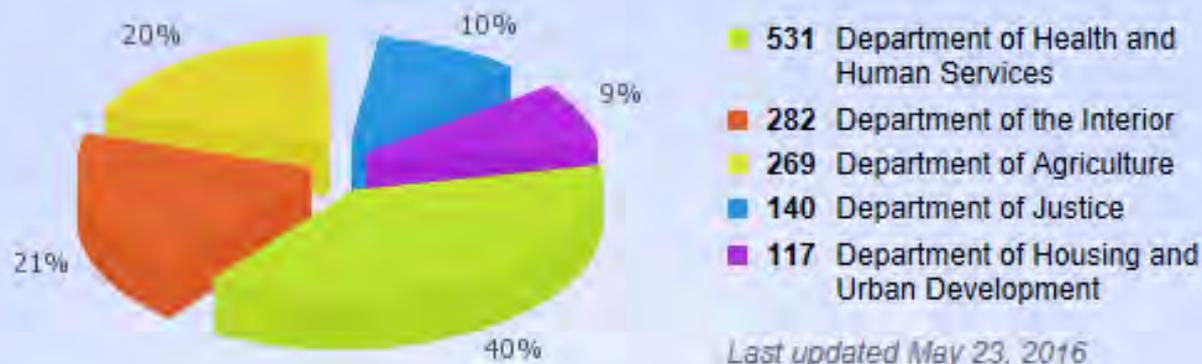
Funding Opportunity Number	Opportunity Title	Agency	Posted Date	Close Date
HHS-2016-ACL-AOA-DA-0115	Disaster Assistance for State Units on Aging (SUAs) and Tribal Organizations in National Disasters Declared by the President	Administration for Community Living	10/22/2015	09/12/2016
RFA-674-12-000006	Service Delivery and Support for Families Caring For Orphans and Vulnerable Children (OVC)	South Africa USAID-Pretoria	05/07/2012	
M-NOFO-16-101	Regional Conference on Online Media and Disaster Management	U.S. Mission to India	05/12/2016	07/12/2016
HRSA-17-008	Healthy Tomorrows Partnership for Children Program (HTPCP)	Health Resources and Services Administration	05/19/2016	08/02/2016
HHS-2016-ACF-ACYF-CA-1184	Quality Improvement Center on Child Welfare Involved Children and Families Experiencing Domestic Violence	Administration for Children and Families - ACYF/CB	05/23/2016	07/22/2016
HHS-2016-ACF-ACYF-EV-1163	Family Violence Prevention and Services Discretionary Grants: Specialized Services for Abused Parents and Their Children (Demonstration Projects)	Administration for Children and Families	04/26/2016	06/27/2016
HHS-2016-ACF-ACYF-EV-1157	Family Violence Prevention and Services Discretionary Grant: National Capacity Building Center to Expand Services for Children, Youth, and Abused Parents Impacted by Domestic Violence	Administration for Children and Families	04/26/2016	06/27/2016
PA-14-029	Chronic Illness Self-Management in Children and Adolescents (R01)	National Institutes of Health	12/11/2013	01/07/2017
PA-14-030	Chronic Illness Self-Management in Children and Adolescents (R21)	National Institutes of Health	12/11/2013	01/07/2017
PAR-16-195	Research to Advance the Understanding and Management of the Multiple Organ Dysfunction Syndrome in Children (R21)	National Institutes of Health	04/15/2016	05/07/2019
HRSA-17-006	Children's Hospitals Graduate Medical Education (CHGME) Payment Program	Health Resources and Services Administration	05/16/2016	07/15/2016
RFA-DK-16-003	Improving Diabetes Management in Children with Type 1 Diabetes (DP3)	National Institutes of Health	12/08/2015	06/22/2016
PAR-14-274	Pharmacogenetics, Pharmacopeigenetics and Personalized Medicine in Children (R01)	National Institutes of Health	07/02/2014	09/07/2017
PA-14-034	Reducing Health Disparities Among Minority and Underserved Children (R21)	National Institutes of Health	12/12/2013	01/07/2017
PA-14-033	Reducing Health Disparities Among Minority and Underserved Children	National Institutes of Health	12/12/2013	01/07/2017





CFDA Statistics: Programs at a Glance

CFDA contains detailed program descriptions for **2,343** Federal assistance programs. The following chart shows the program distribution for the top five issuing agencies.



About CFDA

Catalog of Federal Domestic Assistance (CFDA) provides a full listing of all Federal programs available to State and local governments (including the District of Columbia); federally-recognized Indian tribal governments; Territories (and possessions) of the United States; domestic public, quasi-public, and private profit and nonprofit organizations and institutions; specialized groups; and individuals.





FEDERAL REGISTER

The Daily Journal of the United States Government

Health and Human Services Department



Search Agency

Agency URL: <http://www.hhs.gov/>

The Department of Health and Human Services (HHS) was created as the Department of Health, Education, and Welfare on April 11, 1953 (5 U.S.C. app.).

HHS is the Cabinet-level department of the Federal executive branch most involved with the Nation's human concerns. In one way or another, it touches the lives of more Americans than any other Federal agency. It is a department of people serving people, from newborn infants to persons requiring health services to our most elderly citizens.

This agency has published [75,421 documents](#) since 1994.



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GRANT GUIDES

- White House Grants Guide
www.fbc.gov
- NIH Guide for Grants and Contracts
www.grants.nih.gov/grants/guide
- How To Apply for a HHS Grant
www.hhs.gov/grantsnet/apply.htm



NIH Grants Guide



National Institutes of Health
Office of Extramural Research

Grants & Funding

NIH's Central Resource for Grants and Funding Information

Entire Site



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Funding

NIH offers funding for many types of grants, contracts, and even programs that help repay loans for researchers. Learn about these programs, as well as about NIH's budget process, grant funding strategies, and policies, and more.



Grants (NIH Guide to Grants and Contracts)

The NIH Guide for Grants and Contracts is our official publication for NIH grant policies, guidelines and funding opportunities. We publish daily, and issue a table of contents weekly. [Learn more](#) about the NIH Guide and [subscribe today!](#)

[View all Parent Announcements](#)

(for unsolicited applications)

Search for funding opportunities and notices



Avoid Grant Scams
Related Resources:
[NIH Funding Strategies](#)

[Types of Grant Programs](#)

[Find and Understand Funding Opportunity Announcements](#)



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HHS Grants Information:

<http://www.hhs.gov/grants/>

HHS.gov U.S. Department of Health & Human Services

About HHS **Programs & Services** **Grants & Contracts** **Laws & Regulations**

Get Ready for Grants Management

Grants Policies & Regulations

Avoid Grant Scams

HHS Contracts +

HHS Small Business Program +

Grants & Business Contacts +

Get Ready for Grants Management

Topics on this page: [Register with D-U-N-S, SAM and Grants.gov](#) | [Find and Apply for Grants](#) | [Learn to Manage Grants](#) | [Grant Management Guidance by Agency](#) | [Learn about the HHS Grants Track](#)

[Record](#)

Register with D-U-N-S, SAM and Grants.gov

D-U-N-S

First, you must register with the [Data Universal Numbering System or D-U-N-S®](#). The D-U-N-S® Number is a copyrighted, proprietary means of identifying businesses on a location-specific basis. The number is widely used by both commercial and federal entities and is the standard business identifier for federal electronic commerce. It can take up to four weeks or even longer for this process if there are problems with your information.

SAM

Secondly, businesses, individuals, or agencies who want to do business with the Federal Government need to register with the [System for Award Management](#). There is no fee for registering. You will need to designate an E-Business Point of Contact (E-Biz POC) and Authorized Organization Representatives (AORs).

Grants.gov

Thirdly, [register with Grants.gov](#) where grant applications are available. Be sure to register after the D-U-N-S and SAM registrations are completed. Registration is usually completed by the end of the session. Also visit [Learn Grants](#) to find information about successfully navigating every phase of the grant management process from applying and reporting to the award closeout.



HHS Grants Forecast

Grants Forecast

The Department of Health and Human Services' Grants Forecast is a database of planned grant opportunities proposed by its agencies. Each Forecast record contains actual or estimated dates and funding levels for grants that the agency intends to award during the fiscal year. Forecast opportunities are subject to change based on enactment of congressional appropriations.

When funding is available and an agency is ready to accept applications, the agency will issue an official notice, known as a Funding Opportunity Announcement (FOA), which will be available on Grants.gov. The FOA provides guidance on how to receive an application kit and instructions on how to apply.

Search

[View All \(1044\)](#)
[Forecasted \(356\)](#)
[Posted to Grants.gov \(688\)](#)

Eligibility	Agency			Category
Government Organizations (698)	ACF (473)	ACL (100)	AHRQ (8)	Affordable Care Act (ACA) (26)
Nonprofit Organizations (675)	ASPE (0)	ASPR (2)	CDC (170)	Other Categories
Native American / Tribal Organizations (653)	CMS (6)	FDA (4)	HRSA (115)	
Educational Organizations (648)	IHS (11)	NIH (67)	OASH (57)	
Small Businesses (509)	OCIO (2)	OGA (0)	ONC (0)	
	SAMHSA (29)			

Recent Updates

Funding Opportunity Number	Opportunity Title	Agency	Last Updated
HHS-2016-ACF-ACYF-CA-1184	Quality Improvement Center on Child Welfare Involved Children and Families Experiencing Domestic Violence	ACF	05/24/2016
HHS-2016-ACF-ACYF-TV-1180	National Human Trafficking Hotline Program	ACF	05/24/2016
HHS-2016-ACF-ORR-RT-1140	Targeted Assistance Grant Discretionary Program	ACF	05/24/2016
OE15-15010201SUPPL16	COPY OF PPHF 2015: Immunization Grants-CDC Partnership: Strengthening Public Health Laboratories-financed in part by 2015 Prevention and Public Health Funds	CDC	05/19/2016
CDC-RFA-TP16-1602	Public Health Preparedness and Response (PHPR) Cooperative Agreement for All-Hazards Public Health Emergencies: Zika 2016	CDC	05/19/2016



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ADMINISTRATION FOR
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United States
Department of
Agriculture

Rural Development



**Senator Claire McCaskill's
Government Grant Symposium
June 1, 2016**

“To increase economic opportunity and improve the quality of life for all rural Americans.”

Population Guidelines

Business Programs: 50,000 and below (exception is local foods projects)

Community Programs: 20,000 and below

Housing Programs: 35,000 and below

Water and Waste Water Programs: 10,000 and below

Broadband (Rural Utilities Service)

Community Connect Grant

Program Purpose:

Program helps fund broadband deployment into rural communities where it is not yet economically viable for private sector providers to deliver service.

Who May Apply:

Most State and Local Governments/Federally-Recognized Tribes/Non-Profits/For-Profit Corporations

Special Considerations:

SUTA/Strikeforce and Promise Zone Areas (Extra 15 points for scoring)

Application Grant Request Limits:

MINIMUM = \$100,000 MAXIMUM = \$3,000,000

Application Match Requirements:

Minimum = 15% of Grant Request

FY2015 Funded Projects:

\$11 Million (5 out of 68 applications)

FY2016 Budget Allocation:

\$11,740,000 Available

Grant Application Period:

Opened April 18, 2016 and Closes June 17, 2016 (www.grants.gov or Paper applications)

Distance Learning & Telemedicine Grant

Program Purpose:

Assists rural communities to use telecommunications by purchasing equipment to connect remote locations to urban areas or other rural areas for purposes of increased education or healthcare opportunities.

Who May Apply:

Most State and Local Governments/Federally-Recognized Tribes/Non-Profits/For-Profit Corporations

Special Considerations:

SUTA/Strikeforce and Promise Zone Areas (Extra 15 points for scoring)

Application Grant Request Limits:

MINIMUM = \$50,000 MAXIMUM = \$500,000

FY2015 Funded Projects:

\$23 Million (75 out of 191 applications)

Grant Application Period:

Opened January 12, 2016 and Closed March 14, 2016 (www.grants.gov or Paper applications)

Application Match Requirements:

Minimum = 15% of Grant Request

FY2016 Budget Allocation:

\$19,000,000 Available (182 Applications Received)

Business Programs (Rural Business -Cooperative Service)

Rural Business Development Grant (RBDG)

Program Purpose:

Assist small and emerging businesses in rural areas

Who May Apply:

Public bodies, units of government and community-based non-profit organizations

Special Considerations:

Eligible costs include real estate improvements, equipment, utility/infrastructure, feasibility studies, engineering services, and/or technical assistance to small businesses

Competitive application process

Application Grant Request Limits:

Grants less than \$100,000 have highest competitive priority

FY2015 Funded Projects:

\$674,519 (18 Grants)

FY2016 Budget Allocation:

\$610,000

Rural Cooperative Development Grants (RCDG)

Program Purpose:

Provide technical assistance to agricultural cooperatives and producer groups

Who May Apply:

College and universities and non-profit organizations

Special Considerations:

Funding for cooperative development centers

Feasibility studies, business plans, leadership training, strategic planning

25% match required

Application Grant Request Limits:

\$20,000 maximum

FY2016 Budget Allocation:

\$4,800,000 (National Competition)

Rural Economic Development Grants (REDG)

Program Purpose:

Assist economic and community development projects in rural areas

Who May Apply:

Rural electric or telecommunications utilities

Special Considerations:

Real estate improvements, equipment, working capital

Pass-through funding

20% Match Required from utility

Application Grant Request Limits:

Up to \$300,000 to establish Revolving Loan Fund for electric or telecommunications utility

FY2016 Budget Allocation:

\$40,000,000 (National Competition)

Rural Energy for America Program (REAP)

Program Purpose:

Assist rural small businesses and agricultural producers by conducting and promoting energy audits, and providing renewable energy development assistance.

Who May Apply:

Farmers and rural small businesses

Special Considerations:

Grant is 25% of eligible project costs

Application Grant Request Limits:

\$500,000 maximum for renewable energy projects

\$250,000 maximum for energy efficiency

\$100,000 maximum for energy audit and rural energy development assistance

FY2015 Funded Projects:

\$1,978,341 (85 Grants)

FY2016 Budget Allocation:

\$819,000

Socially-Disadvantaged Groups Grant

Program Purpose:

Technical assistance to socially-disadvantaged agricultural producers and producer groups

Who May Apply:

Cooperatives and cooperative development centers

Eligible Uses:

Feasibility studies, business plans, leadership training, strategic planning

Application Grant Request Limits:

\$175,000 maximum award

FY2016 Budget Allocation:

\$3,000,000 (National Competition)

Valued Added Producer Grant (VAPG)

Program Purpose:

Assistance with development or expansion of value-added products

Who May Apply:

Agricultural producers and producer groups

Special Considerations:

Value-added products include change in physical state (ex. Milk processed into cheese, cream, or butter) and marketing of Local Food ag products.

Application Grant Request Limits:

Planning grants up to \$75,000

Working capital grants up to \$250,000

50 % match is required

FY2015 Funded Projects:

\$1,461,499 (11 Grants)

FY2016 Budget Allocation:

\$44,000,000 (National Competition)

Community Programs (Rural Business -Cooperative Service)

Community Facilities Grant Program

Program Purpose:

Provides affordable funding to develop essential community facilities

Who May Apply:

Public body or community-based non-profit organization

Special Considerations:

Essential community facility is defined as a facility that provides an essential service to the local community for the orderly development of the community.

Does not include private, commercial or business undertakings.

Application Grant Request Limits:

Grant for up to 15%, 35%, 55% or 75% of proposed project depending upon population and MHI of proposed service area

FY2015 Funded Projects:

\$314,000 (21 Grants)

FY2016 Budget Allocation:

\$543,780

Economic Impact Initiative (EII) Grant Program

Program Purpose:

Provides funding to assist in the development of essential community facilities in rural communities with extreme unemployment and severe economic depression

Who May Apply:

Public body or community-based non-profit organization

Special Considerations:

Essential community facility is defined as a facility that provides an essential service to the local community for the orderly development of the community.

Grants may be made in combination with other Rural Development financial assistance.

Community facilities may include

FY2015 Funded Projects:

\$118,700 (14 Grants)

FY2016 Budget Allocation:

\$118,700

Rural Community Development Initiative Grant (RCDI)

Program Purpose:

Provide funding to help non-profit housing and community development organizations support housing, community facilities, and community and economic development projects

Who May Apply:

Public bodies and non-profit organizations

Eligible Uses:

Training sub-grantees; for example, home-ownership or minority business entrepreneur education

Technical assistance such as strategic plan development, board training, effective fundraising techniques

Application Grant Request Limits:

\$50,000 minimum award

\$250,000 maximum award

Matching funds equal to the amount of the grant award

FY2015 Funded Projects:

\$155,000 (1 Grant)

Solid Waste Management Grant Program

Program Purpose:

Provides funding for organizations to provide technical assistance or training to improve the planning and management of solid waste

Who May Apply:

State and local governmental entities, non-profit organization and academic institutions

Special Considerations:

Applicant must have ability, background and experience and have successfully completed similar project.

Applicant must have legal authority and capacity to provide technical assistance or training.

Application Grant Request Limits:

Nationally competitive grant

FY2015 Funded Projects:

\$30,000 (1 Grant)

Water and Waste (Water) Disposal Grant

Program Purpose:

Provides funding for drinking water systems, sanitary sewage disposal, sanitary solid waste disposal and storm water drainage.

Who May Apply:

Public body or non-profit organization

Special Considerations:

User rate must be at least 2% of MHI, based on actual use

Application Grant Request Limits:

Grant must be needed to establish financial feasibility

Grants for up to 45% or 75% of total project costs depending upon MHI of service area

FY2015 Funded Projects:

\$13,959,010 (12 Grants)

FY2016 Budget Allocation:

\$8,617,000

Housing Programs (Rural Housing Service)

Farm Labor Housing Grant Program

Program Purpose:

Affordable financing to develop housing for year-round and migrant or seasonal domestic farm laborers

Who May Apply:

Farmers, associations of farmers and family farm corporations, associations of farmworkers and non-profit organizations, state and local governmental entities

Eligible Uses:

Construction, improvement, repair and purchase of housing for domestic farm laborers

Land purchase

Special Considerations:

Housing may be constructed in rural or urban areas, as long as need is demonstrated

Housing Preservation Grant (HPG) Program

Program Purpose:

Provides grants to sponsoring organizations for the repair or rehabilitation of housing occupied by low- and very-low-income families and individuals.

Who May Apply:

State and local government entities and non-profit organizations

Eligible Uses:

Home must be in a rural area or community under 20,000 population

Repairing or replacing electrical wiring, foundations, roofs, insulation, heating systems, water/waste disposal systems

Handicap accessibility features

Labor and materials

FY2015 Funded Projects:

\$86,273 (3 Grants)

Single Family Housing 504 Grants Program

Program Purpose:

Provides loan and grant funds to be used to pay for needed repairs to dwellings of very low income families. To remove health and safety hazards – leaky roofs, bad heating systems, structural problems, handicap accessibility.

Who May Apply:

Very-low income families or individuals

Special Considerations:

Home must be in a rural area or community under 35,000 population

Lifetime grant assistance up to \$7,500. Grants only available to applicants 62 years or older who do not have repayment ability.

FY2015 Funded Projects:

\$379,383(154 Grants)

FY 2016 Budget Allocation

\$367,834

USDA – Rural Development Loan Programs

- Section 502 Direct Homeownership Loan Program
- Section 502 Guaranteed Homeownership Loan Program
- Section 504 Home Repair Loan Program
- Section 515 Rural Rental Housing Loan Program
- Section 538 Guaranteed Rural Rental Housing Loan Program
- Section 514 Farm Labor Housing Loan Program
- Rural Housing Site Loan Program (In conjunction with Self-Help Program)
- Self-Help Technical Assistance Loan Program
- Business and Industry Guaranteed Loan Program
- Intermediary Relending Program
- Rural Energy for American Program Guaranteed Loan
- Rural Economic Development Loan Program
- Community Facilities Direct Loan Program
- Community Facilities Guaranteed Loan Program
- Water and Waste Water Loan Program
- Distributed Generation Energy Project Financing
- Electric Infrastructure Loan and Loan Guarantee Program
- Telecommunications Infrastructure Loans and Loan Guarantees
- Farm Bill Broadband Loan Program



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USDA Rural Development is committed to the future of rural communities.



United States
Department of
Agriculture

Rural Development



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www.rd.usda.gov

USDA Rural Development is committed to the future of rural communities.



Natural Resources Conservation Service

HELPING PEOPLE HELP THE LAND

Missouri NRCS

Success in the Field



Farm Bill Programs

EQIP: Edge of Field Monitoring



Missouri NRCS

Success in the Field



Farm Bill Programs

Agricultural Conservation Easement Program (ACEP)



Missouri NRCS

Success in the Field



Missouri NRCS

Success in the Field



Missouri NRCS

Success in the Field



Grant Opportunities with NRCs

- ▶ Two Types of Grants
 - ▶ Conservation Innovation Grants (CIG) – National & State
 - ▶ Annual Open Solicitation for State Specific Grants
- ▶ Typically announce opportunities on www.grants.gov
- ▶ Annually dependent upon budget (\$100,000 to \$500,000)
- ▶ Primarily focused upon Outreach & Technical Innovation
 - ▶ Specific Landowners and Operators
 - ▶ Specific Resource Concerns
 - ▶ Specific Agency Initiatives
 - ▶ Specific Informational/Educational priorities



Follow NRCs Missouri

www.mo.nrcs.usda.gov



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YouTube: NRCsMissouri



GovDelivery: Text NRCsMOEvents to 468311 or enroll through Missouri NRCs website.





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National Institute
of Food
and Agriculture



BIOENERGY, CLIMATE,
AND ENVIRONMENT



FOOD PRODUCTION
AND SUSTAINABILITY



YOUTH, FAMILY,
AND COMMUNITY



FOOD SAFETY
AND NUTRITION



INTERNATIONAL
PROGRAMS



USDA NIFA

NATIONAL INSTITUTE OF FOOD AND AGRICULTURE



Children, Youth and Families at Risk (CYFAR)

- CYFAR allocates funding to land-grant university extension services for community-based programs for at-risk children and their families.
- Contact: Bonita Williams, National Program Leader, Division of Youth and 4-H, bwilliams@nifa.usda.gov



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Food, Agriculture, Natural Resources and Human Sciences Education and Literacy Initiative (ELI)

- ELI provides fellowships to undergraduate, pre-doctoral, and postdoctoral students in the agricultural sciences.
- Contact: Ray Ali, National Program Leader, Division of Community and Education, rali@nifa.usda.gov



United States
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Higher Education Challenge Grants Program (HEC)

- HEC allocates funding to produce baccalaureate or higher degree level graduates capable of strengthening the Nation's food and agricultural scientific and professional workforce.
- Contact: Antonio McLaren, National Program Leader, Division of Community and Education, Antonio.A.McLaren@nifa.usda.gov



Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom (SPECA)

- SPECA aims to (1) enhance the quality of K-14 instruction and, (2) increase the number and diversity of students who pursue and complete a 2 - or 4 year degree, to help meet current and future national food, agricultural, natural resources, and human sciences workplace needs.
- Contact: Victoria LeBeaux, National Program Leader, Division of Community and Education, victoria.s.lebeaux@nifa.usda.gov

Food and Nutrition Service (FNS)

- FNS mission is to increase food security and reduce hunger by providing children and low-income people access to food, a healthful diet and nutrition education in a way that supports American agriculture and inspires public confidence.
- FNS works to end hunger and obesity through the administration of 15 federal nutrition assistance programs including WIC, Supplemental Nutrition Assistance Program (SNAP), and school meals.
- In partnership with State and Tribal governments, our programs serve one in four Americans during the course of a year.
- We are committed to ensuring access to healthy and safe food for those participating in our programs including expecting mothers; infants and children in child care and school; low-income families going to food banks; local farmers markets; and local supermarkets.
- These are investments that support education, health care, and a competitive workforce.

Food and Nutrition Service (FNS)

Farm to School Grants

- Purpose is to improve access to local foods in eligible schools
- Annual awards up to \$5 million for training, supporting operations, planning, purchasing equipment, developing school gardens, developing partnerships and implementing farm to school programs
- Types of Grants
 - Support Service Grants – for state and local agencies, agricultural producers or groups of agricultural producers, and non profit entities working with schools or school districts to further develop and provide broad reaching support services to farm to school initiatives. Awards range from \$65,000 - \$100,000
 - Training Grants – to the same entities to support trainings that strengthen farm to school supply chains or training that provide technical assistance in the area of local procurement, food safety, culinary education and/or integration of agriculture-based curriculum. Awards range from \$15,000 - \$50,000
 - Missouri Contacts:
 - Lindsey Jones, Missouri Department of Agriculture, lindsey.jones@mda.mo.gov, (573) 751-5019
 - Karen Wooton, Missouri DESE, Karen.wooton.dese.mo.gov, (573) 751-3526
 - Lorin Fahrmeier, National Farm to School Network Lead, fahrmeierl@Missouri.edu, (816) 655-6015

Food and Nutrition Service (FNS)

Process and Technology Improvement Grants

- Purpose is to support efforts by State agencies and their community based and faith based partners to develop and implement: Simple SNAP application and eligibility determination systems; or measures to improve access to SNAP benefits by eligible applicants.
 - \$5 million available FY 2016 to be announced no later than 9/30/16
 - Eligible entities are the state agencies that administer SNAP, state or local governments, agencies providing health or welfare services, public health or educational entities and private nonprofits entities such as food banks or other emergency feeding organizations
 - Contact for application questions is Kimberly Shields, Kimberly.shields@fns.usda.gov

Food and Nutrition Service (FNS)

Food Insecurity Nutrition Incentive (FINI) Grants

- Purpose is to support programs that help participants in the SNAP increase their purchase of fruits and vegetables – intended to test incentive strategies to help SNAP participants afford this produce
 - Joint effort between NIFA and FNS
 - Help improve the nutrition and health status of SNAP households
 - Awards can be small projects, multi-year community based projects and larger scale multi year projects
 - Missouri has applied for this round of grants
 - Jane Clary Loveless, National Program Leader, jclary@nifa.usda.gov, (202) 720-3891

The background of the slide is a light gray color with several water droplets of various sizes scattered across it. The droplets are rendered with soft shadows and highlights, giving them a three-dimensional appearance. The largest droplet is in the bottom right corner, while others are smaller and more numerous in the top left and bottom center areas.

STATE EMERGENCY MANAGEMENT AGENCY (SEMA)

EMERGENCY MANAGEMENT PERFORMANCE GRANT (EMPG)

COMMUNITY FUNDING

EMERGENCY MANAGEMENT PERFORMANCE GRANT (EMPG)

DETAILED INFORMATION ON OPPORTUNITY CAN BE FOUND AT:

[HTTP://SEMA.DPS.MO.GOV/PROGRAMS/EMPG.PHP](http://sema.dps.mo.gov/programs/empg.php)

EMPG

- PURPOSE
 - TO SUPPORT A COMPREHENSIVE, ALL-HAZARD EMERGENCY PREPAREDNESS SYSTEM
 - BY BUILDING AND SUSTAINING THE CORE CAPABILITIES
 - CONTAINED IN THE NATIONAL PREPAREDNESS GOAL

ELIGIBLE APPLICANTS

- LOCAL ORGANIZATIONS FOR EMERGENCY MANAGEMENT
 - LOCAL ORGANIZATION AS DEFINED BY RSM0 44.010 (11)
 - COUNTY
 - CITY
 - TOWN
 - VILLAGE

BASELINE REQUIREMENTS

- DESIGNATE A 24/7 EMERGENCY OPERATIONS CENTER
- MAINTAIN A LOCAL EMERGENCY OPERATIONS PLAN
- IMPLEMENT THE NATIONAL INCIDENT MANAGEMENT SYSTEM (NIMS)
- COMPLETE FEMA/SEMA TRAINING REQUIREMENTS
- PARTICIPATE IN AT LEAST THREE (3) ANNUAL EXERCISES
- MAINTAIN AN ANNUAL TRAINING AND EXERCISE PLAN
- REGISTER FOR WEBEOC, UTILIZE DURING INCIDENTS, EVENTS AND TRAININGS
- PARTICIPATE IN THREAT AND HAZARD IDENTIFICATION AND RISK ASSESSMENT UPDATES

ELIGIBLE (ESSENTIAL) COSTS

- EMERGENCY MANAGEMENT PERSONNEL AND BENEFITS
- EMERGENCY OPERATIONS CENTER SUPPLIES AND OPERATING EXPENSES
- EMERGENCY OPERATIONS CENTER EQUIPMENT
- EMERGENCY MANAGEMENT TRAVEL

WHAT'S THE PROCESS

- REGISTER IN [WEBGRANTS](#)
 - FIRST TIME USER
 - YOUR ORGANIZATION
 - SEMA APPROVAL

<https://dpsgrants.dps.mo.gov>

THERE IS A COST

- 50/50 MATCH, NOT PAID BY FEDERAL FUNDS
- HARD MATCH – CASH
- SOFT MATCH – THIRD PARTY IN-KIND
 - SERVICES, PROPERTY, VOLUNTEER SERVICES, OFFICE SUPPLIES, CLASSROOM SUPPLIES
- NECESSARY AND REASONABLE FOR ACCOMPLISHMENT OF PROJECT OR PROGRAM OBJECTIVES

WHAT'S THE CATCH?

- REIMBURSEMENT PROGRAM!
- REIMBURSEMENT GOES TO YOUR COUNTY, CITY, TOWN OR VILLAGE
- YOU MUST ADVANCE FUNDS

HOW DO I GET SOME OF THAT?

- HAVE AN EMERGENCY MANAGEMENT AGENCY (EMA) PROGRAM
- CONTACT SEMA
 - AMY LEPPER, EMPG PROGRAM MANAGER
 - 573-751-0788 OFFICE
 - 573-301-1960 CELL
 - AMY.LEPPER@SEMA.DPS.MO.GOV

Missouri Department of Public Safety Office of the Director

Funding opportunities are made available through the WebGrants System, accessible on the internet:

<https://dpsgrants.dps.mo.gov>



State and Federal Grants

Detailed information on opportunities can be found at:

<http://dps.mo.gov/dir/grants.php>

Office of Homeland Security

- HSGP
 - SHSP
 - Regionalization
 - LE Terrorism Prevention Activity
 - UASI
 - St. Louis
 - NSGP

Contact Information

- Joni McCarter
 - Grants Supervisor
- 573-526-9020
- Joni.mccarter@dps.mo.gov

Crime Victims Services Unit

- Sexual Assault Services Grant
- State Services to Victims Fund
- STOP Violence Against Women Act
- Victims of Crime Act

Contact Information

- Tyler Rieke
 - Program Manager
- 573-526-1464
- Tyler.Rieke@dps.mo.gov

Crime Victims'

Compensation Program

- Sustain physical or psychological injury
 - Violent crime
- Medical, counseling, lost wages, cost of funeral and burial, loss of support
- Payor of last resort

Contact Information

- **Crime Victims'** Compensation, P.O. Box 1589, Jefferson City, MO 65102-1589
- 573-526-6006
- cvc@dps.mo.gov

Juvenile Justice Program

- Juvenile Accountability Block Grant
- Title II Formula Grant

Contact Information

- Connie Berhorst
 - Program Specialist
- 573-751-2771

Criminal Justice/Law Enforcement

- Deputy Sheriff Salary Supplementation Fund
- Edward Byrne Memorial Justice Assistance Grant
- John R. Justice Program
- Local LE Block Grant
- Mo Crime Upgrade Program
- Paul Coverdell National Forensic Science
- Residential Substance Abuse Treatment Grant
- State Cyber Crime Grant

Contact Information

- Heather Haslag
 - Program Manager
- 573-751-1318
- Heather.Haslag@dps.mo.gov

Sexual Assault Forensic Examination

- Provides funding to cover the cost of gathering evidence during forensic examination to the medical provider
- First payor
- Insurance of Medicaid cannot be billed

Contact Information

- Sexual Assault Forensic Examination Program, P.O. Box 1589, Jefferson City, MO 65102-1589
- 573-526-6006
- cvc@dps.mo.gov

Child Physical Abuse Forensic Examination

- Provides funding to cover the cost of professional fees for SAFE-CARE providers who perform forensic examination
- First payor

Contact Information

- Child Physical Abuse Forensic Examination Program, P.O. Box 1589, Jefferson City, MO 65102-1589
- 573-526-6006
- cvc@dps.mo.gov

Fallen Service Workers Reimbursement

- Provides funding for not-for-profit organizations to provide financial assistance to the
 - spouses/children
- of any local Missouri law enforcement officer, paramedic, emergency medical technician, corrections officer, and/or firefighter who has lost their life performing their duties

Contact Information

- Fallen Service Workers Reimbursement Program, P.O. Box 1589, Jefferson City, MO 65102-1589
- 573-526-6006
- cvc@dps.mo.gov

Questions?





VDC – Vision, Design and Capacity Grant Writing Trainings

Office of Minority Health Resource Center



Senator Claire McCaskill
Government Grant Symposium
June 1, 2016



U.S. Department of Health and Human Services, Office of Minority Health

Established by HHS in 1986

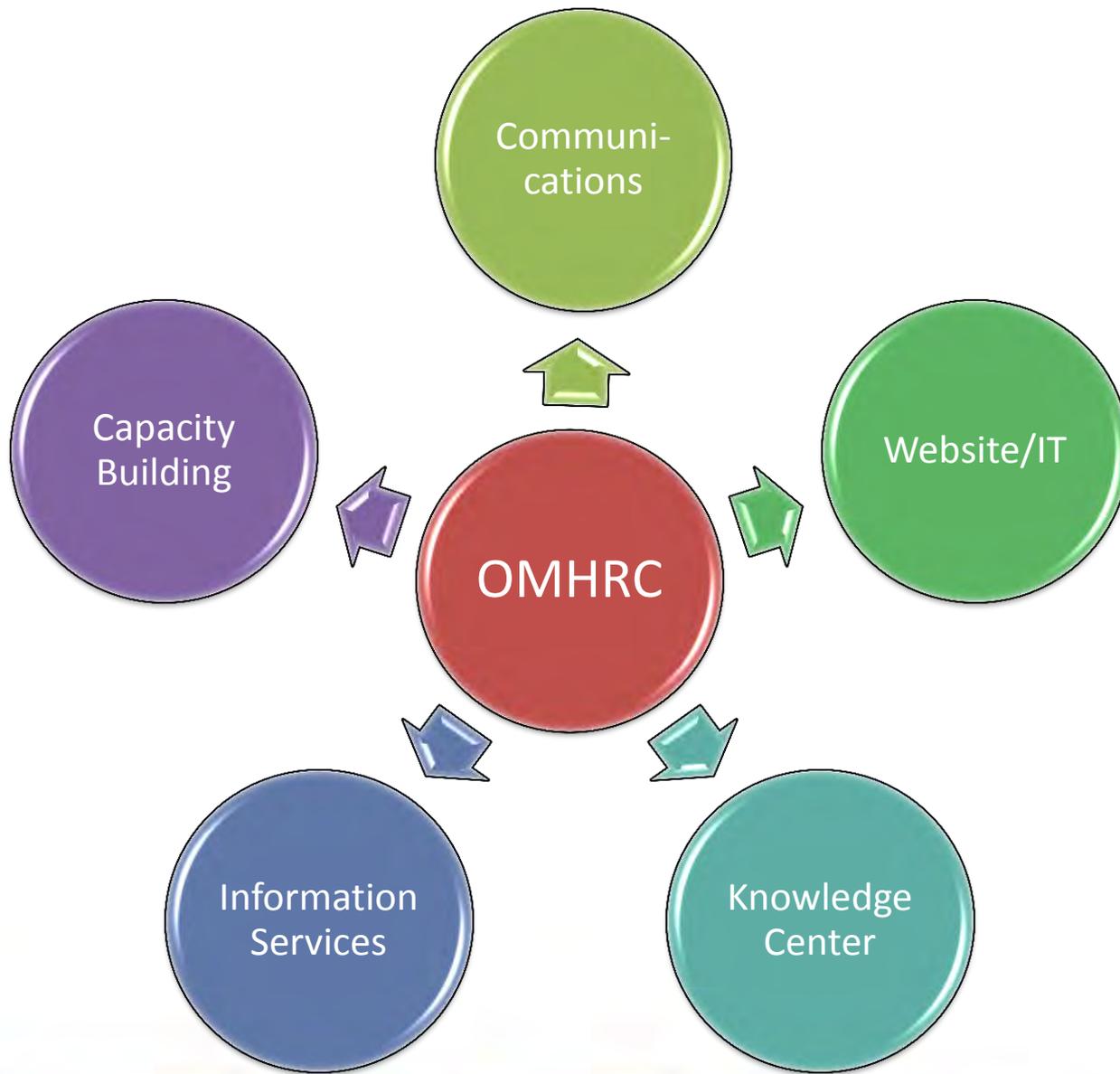
Mission

To improve the health of racial and ethnic minority populations through the development of health policies and programs that will help eliminate health disparities.

Office of Minority Health Resource Center

OMH Resource Center was established by the Office of Minority Health in 1987.

The Office of Minority Health Resource Center (OMHRC) is a one-stop for minority health literature, research and referrals for consumers, community organizations and health professionals.



Vision, Design and Capacity = VDC

- The Office of Minority Health Resource Center has been conducting **VDC** (*Vision, Design, Capacity*) resource development workshops since 2010.
- It has systematically helped various communities and sectors improve their ability to find funding to support their programs, priorities and constituencies.
- The training is spread across 2.5 days; has a maximum of 30 participants.
- The workshops are coordinated through the Regional Minority Health Consultant and the OMH Resource Center.

Some Background on the VDC Workshops

- At its core, the VDC curriculum incorporates two (2) adult learning approaches as described by **Paulo Freire** and **Malcolm Knowles**.
- The combination of the two strategies are key to assisting the participants understand the power of translating their ideas, *through collaboration and strategic partnering*, into sound social and business practices.

Resource Development and Grant Writing

- Resource Development is a series of planned events that are meant to support an agency, population or institution.
- The **VDC** emphasizes Planning, Change, Measurements and Success.
- The **VDC** uses the format of **Logic Models** to help technical writers better communicate and describe their **Outputs**, **Outcomes** and **Impacts** to potential funders.

Examples of Resource Development Practices Covered in the VDC Workshops

- Board Development
- Direct Mail
- Corporate Relations
- Workplace Giving
- Planned Giving
- Special Events
- Governmental Grants
- Foundation Grants
- Direct Contributions
- Online Contributions

VDC PROPOSAL CHECKLIST - Vision, Design, Capacity

Office of Minority Health
Resource Center
1.800.444.6472
www.minorityhealth.hhs.gov

Vision

Demonstrate how the Project relates to the agency's Mission Statement.

Clearly describe the value of the Project, letting funders know why it is being created and what changes will happen because it is there.

Convey technical information clearly in non-technical terms.

Consumers/Participants should be able to understand how the Project will work in their best interest.

What is the Vision of this Project? Why is it important?

Determine the various readers' needs from the grant.

Design

The Program Design explains the Vision.

It details the fine points of the project from its service delivery and methodology to naming potential community partners and associations.

The Design describes and links the program's audience, strategic partners, objectives, and purpose.

Is the writing comprehensive, concise and carefully worded?

Any projected impacts?

What changes where?

Capacity

How is the organization ready/able to handle these tasks?

What measurements will define our success?

What is being evaluated? What changes as a result of these activities?

How are the agency strengths being captured, illustrated and defined?

Characteristics of Technical Writing

Clear is easily understood by the intended audience without ambiguities.
Accurate is factual, correct, free from bias.
Correct follows both grammatical and technical conventions.

Comprehensive contains all necessary and requested information.
Concise is clear and complete without excess words or being redundant.
Accessible includes headings and subheads, indexes, and table of contents.

At the end of a VDC Workshop, participants can...

- List the basic parts of a grant,
- Incorporate Logic Models in grant writing resource development activities,
- List and correctly utilize the component parts of SMART objectives to create quantifiable statements,
- Apply Vision, Program Design and Organizational Capacity (VDC) principles/process to agency activities, and
- Develop and/or write a grant proposal utilizing the VDC model.



And Logic Models provide answers to the age-old question of:



“What do you want to do with my money?”



But... Why Use a Logic Model Format?

- It can relay your narrative sequentially.
- It clearly identifies specifics needed by the technical writer.
- Logic Models help clarify the concrete and the abstract, which includes suppositions indicated as *Impacts*.
- They help define the programmatic budget.
- It offers an instance where “group-think” is actually a Good Thing!

VDC's Logic Model assists writers to determine

- **Inputs** = What You Have
- **Activities** = What You're Going to DO
- **Outputs** = Products that may be *COUNTED* as a result of the Activities
- **Outcomes** = Benefits derived from the Activities
- **Impacts** = Change over the Short/Medium/Long-Term

University of Wisconsin's Logic Model Approach

- Has arguably one of the best Logic Model curriculums circulating.
- It is well-researched and provides tons of materials for anyone to review.
- They were kind enough to allow OMHRC to utilize portions of their curriculum materials in our trainings.
- Encourage the avid researcher to follow-up with them directly for more information.

The VDC Workshop also Addresses the Use of Evaluation Measures in Technical Writing

- Literature Reviews
- Focus Groups
- Community Interviews
- Key Informant Interviews
- Demonstration Sessions
- Observers
- Post-session Assessments
- Pre- and Post-tests
- Informal Surveys
- Games
- Story Telling
- Case Studies and Role Plays
- Administrative Recordkeeping

SMART Objectives

Process objectives focus on the implementation of a program: they *focus on the completion of the specific activities* you need to accomplish over the course of the project. They answer the questions of **what** will be done, **how** it will be done, **for whom** and for **how many** it will be done, and **when** and **where** it will be done.



OMHRC VDC Curriculum

Goals and Objectives

• Outcome objectives

- very specific
- reasonable
- short term (1 year or less)
- program outcome
- **measurable change**



m

13

'excellent' objectives are SMART

- S** – specific
- M** – measurable
- A** – attainable
- R** – realistic
- T** – time-bound



- *Ex: Within the next 2 years, the number of rapid HIV tests ordered by clinicians in Any County emergency rooms will increase by 30%*

OMHRC VDC Curriculum

18

And What Has Been the Impact of VDC?

- Increased funding of programs in various communities throughout the United States.
- Improved access to services to communities and individuals who are considered at-risk of disparate rates of health care.
- Stronger applications and proposals being submitted to funders.
- Expansion of communities, organizations and institutions are now interested in learning more about the trainings.

INFORMATION SERVICES

A gateway to services for OMHRC assists with:

- Literature searches
- Data and Statistics
- Customized information and funding searches
- E-Newsletters

1-800-444-6472

Office of Minority Health Resource Center

Funding Results

Provided by the Information Services Team

Focus: Family/Youth health and services / Physical fitness / Nutrition / Mental health / Substance abuse

Location: Lansing, MI | Ingham, Eaton, Clinton, and Delta Counties

Type of Organization: Non-profit – 501(c)3

Type of Support: General operating support / Program development

Contact: Nonprofit Executive

Foundation Funding

- **Edmund F. and Virginia B. Ball Foundation**
PO Box 1408, Muncie, IN 47308-1408
T: (765) 741-5500
Contact: Kris Gross
Initial approach: Proposal. Applicants should submit the following: Copy of IRS Determination Letter; Detailed description of project and amount of funding requested; Copy of current year's organizational budget and/or project budget
Fields of interest: Child welfare
- **Blue Cross Blue Shield of Michigan (BCBSM) Foundation**
Proposal Development Award
<http://www.bcbsm.com/content/dam/microsites/foundation/proposal-development-award.pdf>
600 E Lafayette Blvd, MC 1808, Detroit, MI 48226-2927
T: (313) 225-0539 | corporategiving@bcbsm.com
Fields of interest: Health and nutrition
- **Capital Region Community Foundation**
<http://www.crcfoundation.org/Nonprofits-Students/Grants-at-CRCF>
330 Marshall St. NO 300 Lansing, MI 48912

Federal Grants

- HHS/Health Resources and Services Administration (HRSA): Ryan White HIV/AIDS Program Part A HIV Emergency Relief Grant Program. Deadline is November 2, 2015. [Learn more.](#)
- HHS/Centers for Disease Control and Prevention (CDC): Pregnancy Risk Assessment Monitoring System (PRAMS). Deadline is November 20, 2015. [Learn more.](#)
- HHS/HRSA: Service Area Competition – Additional Areas (SAC-AA) – Arizona, Florida, Hawaii, Michigan, and West Virginia. Supports patient-directed public and private nonprofit organizations that provide primary and preventive health care services to the nation's medically underserved. Deadline is November 24, 2015. [Learn more.](#)
- United States Department of Agriculture (USDA)/National Institute of Food and Agriculture: Food Insecurity Nutrition Incentive (FINI) Grant Program. Deadline is December 16, 2015. [Learn more.](#)
- HHS/National Institute for Minority Health & Health Disparities (NIMHD): Transdisciplinary Collaborative Centers for Health Disparities Research on Chronic Disease Prevention (U54) Deadline for letter of intent is November 16, 2015. [Learn More](#)

Scholarships / Fellowships

- Society for Science & the Public: Intel Science Talent Search Awards (Intel STS). Talent search is open to any student who is enrolled in and attending his/her last year of secondary school in the US or a US territory. Deadline for transcript and letters of recommendation is November 4, 2015. [Learn more.](#)

Internships / Mentoring

An example of how information is shared upon request

FYI: Weekly Health Resources for October 14, 2015

Office of Minority Health sent this bulletin at 10/14/2015 04:15 PM EDT



[View as webpage](#)



October 14, 2015



[Celebrate Hispanic Heritage Month, September 15 - October 15!](#)

In This Issue:

- [Funding](#)
- [OMHRC at Local Conferences](#)
- [Affordable Care Act \(ACA\)](#)
- [Cancer](#)
- [Capacity Building](#)
- [Cardiovascular Health](#)
- [Clinical Trials](#)
- [Environmental Health](#)
- [Health Disparities](#)
- [Health IT](#)
- [Healthcare](#)
- [HIV/AIDS](#)
- [Vision](#)
- [Workforce Development](#)

Capacity Building

- **Organizational Infrastructure Assistance**

- Board Development
- Agency Infrastructure Development
- Strategic Planning

- **Community Outreach Services**

- Collaboration and Networking
- Community Mobilization

- **Programmatic Design**

- Initiation and Development
- Evaluation
- HIV Training & Information Development

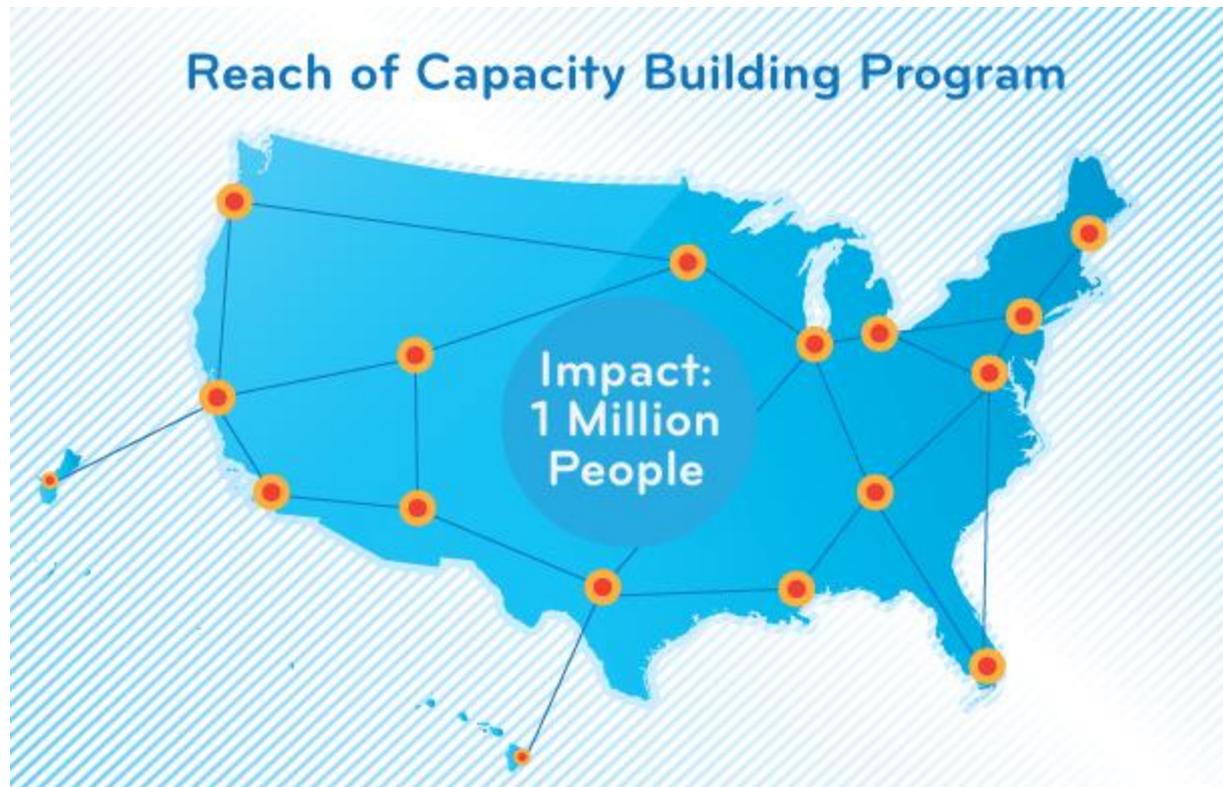
- **Training Initiatives**

- Facilitation Services
- Workshop Facilitation



Capacity Building and Development

Reach includes remote areas (e.g. Pacific Islands) and under-resourced and under-funded minority communities (e.g. African immigrants, Pacific Islanders)





Higher Education Technical Assistance Project

Office of Minority Health Resource Center

- Obtain direct knowledge from federal agencies about grant opportunities and strategies to create effective responses
- Network with successful academics and scholars to learn from their peers about building strong resource development teams
- Identify successful approaches to resource development activities relevant to their constituencies, funding partners and institution's strategic vision
- Build and strengthen partnerships with private and public organizations, federal agencies and other universities and colleges
- Learn how to access local and national research data and health disparities information
- Engage in discussions with other IHE, including MSIs, to address the needs and challenges health disparities in their communities and champion health equity successes

Funding & Programs

- Current Grants
- Grantees 2014
- Grantees 2013
- Grantees 2012
- Grantees 2010
- Grantees 2009
- Planning and Evaluation
- Grantee Best Practices

OMH Home > Funding & Programs



Funding and Programs

The Office of Minority Health partners with communities and organizations in the public and private sectors to offer financial assistance in support of efforts to eliminate health disparities among racial and ethnic minority populations. These entities include state offices of minority health, multicultural health and health equity; community and faith-based organizations, institutions of higher education; tribes and tribal organizations; and other scientific and research organizations dedicated to improving the health of these targeted groups.

Need info?

800-444-6472
info@minorityhealth.hhs.gov
 Office of Minority Health
 Resource Center

For a free, customized [search for funding opportunities](#) appropriate to your organization, contact the [Office of Minority Health Resource Center](#).

For the latest funding opportunities from a variety of sources, subscribe to [FYI Weekly Health Resources](#).

[Register to be a Grant Application Reviewer](#) for the Office of the Assistant Secretary of Health. If selected, you would contribute to the selection of the best proposals for funding from a competitive field of grant applicants. There are several benefits to becoming a Grant Reviewer: networking with Federal officials, building new relationships with professional peers, learning to prepare quality grant applications, and gaining a better understanding of the award process.

Division of Program Operations

The Division of Program Operations (DPO) is responsible for leading programmatic activity for the Office of Minority Health. DPO develops, implements and monitors health programs and activities that are designed to help eliminate health disparities. DPO administers federal grants and cooperative agreements on behalf of OMH that support public and private community-based practices and innovative program models that address health disparities through improvements in public awareness, education, prevention and service delivery to minority communities.

Examples of current and prior programs and initiatives that have been funded and facilitated through DPO include:

- American Indian/ Alaska Native Health Disparities Program



STAY CONNECTED



OMH Website



U.S. Department of Health and Human Services
Office of Minority Health

En Español | Newsroom | Contact Us
Search: **Go**

AAA

About OMH | What We Do | Resource Center | Policy and Data | Cultural Competency | Funding and Programs

OMH Home » Policy and Data » Minority Population Profiles

Minority Populations

These profiles provide detailed demographic, language fluency (where relevant), education, economic, insurance coverage and health status information, as well as full census reports.

- Black/African American Health
- American Indian/Alaska Native Health
- Asian American Health
- Hispanic/Latino Health
- Native Hawaiian & Pacific Islander Health

MY HEALTH

STAY CONNECTED

Let's Move! | National Partnership for Action to End Health Disparities | National HIV/AIDS Strategy | Got Covered? | myhealthfinder | Million Hearts

Office of Minority Health
Phone: 240-453-2882

Office of Minority Health Resource Center
Toll Free: 1-800-444-6472 / Fax: 301-251-2160
Email: info@minorityhealth.hhs.gov

Stay Connected



U.S. Department of Health & Human Services

OMH U.S. Department of Health and Human Services
Office of Minority Health

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AAA

About OMH | What We Do | Resource Center | Policy and Data | Cultural Competency | Funding and Programs

Commemorating 30 Years

Throughout 2015, we are commemorating the 30th anniversary of the Heckler Report, the landmark study of the health status of racial and ethnic minorities.

30 Years of Advancing Health Equity | The Heckler Report: A Force for Ending Health Disparities in America

STRATEGIC PRIORITIES

- Get Covered! Affordable Care Act (ACA)
The HHS Action Plan to Reduce Racial and Ethnic Health Disparities
- National Partnership for Action to End Health Disparities

NEWS & SPOTLIGHT

- Celebrating 30 Years of Advancing Health Equity
- New Promotores e-Learning Program
- Men's Health Webinar 6/25 at 3 pm

OMH DIRECTOR'S CORNER

J. Nadine Gracia, MD, MSCE
Deputy Assistant Secretary for Minority Health & Director of the Office of Minority Health

Director's Blog
Speaking Requests

KNOWLEDGE CENTRAL

Online Library Search

MY HEALTH

Resources for You and Your Family

BLOG FOR HEALTH EQUITY

for Health Equity
National Caribbean American Heritage Month

OMHRC contact information

www.minorityhealth.hhs.gov

info@minorityhealth.hhs.gov

1-800.444.6472

Connect with OMH on social media:



@MinorityHealth @SaludDeMinorias



Office of Minority Health



@officeofminorityhealth



BROADBANDUSA

Broadband Overview

June 1, 2016

Senator Claire **McCaskill's**
Government Grant Symposium

Broadband Technologies Opportunities Program (BTOP)

NTIA invested \$4.2 billion across four BTOP grant portfolios to promote broadband deployment and adoption in rural and underserved areas.



Comprehensive Community Infrastructure (CCI)



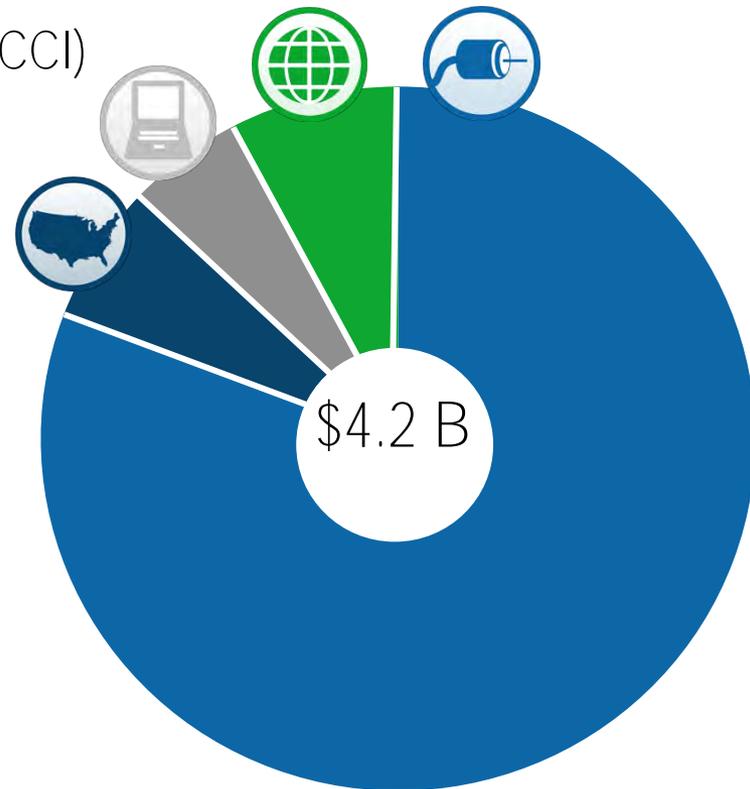
Public Computer Centers (PCC)



Sustainable Broadband Adoption (SBA)

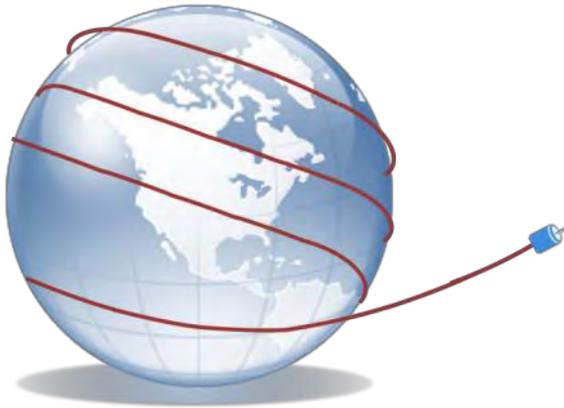


State Broadband Initiative (SBI)



BTOP Successes

Deployed More Than
116,000 Network Miles



Enough to circumnavigate
the globe almost 5 times

Delivered 20 Million
Training Hours



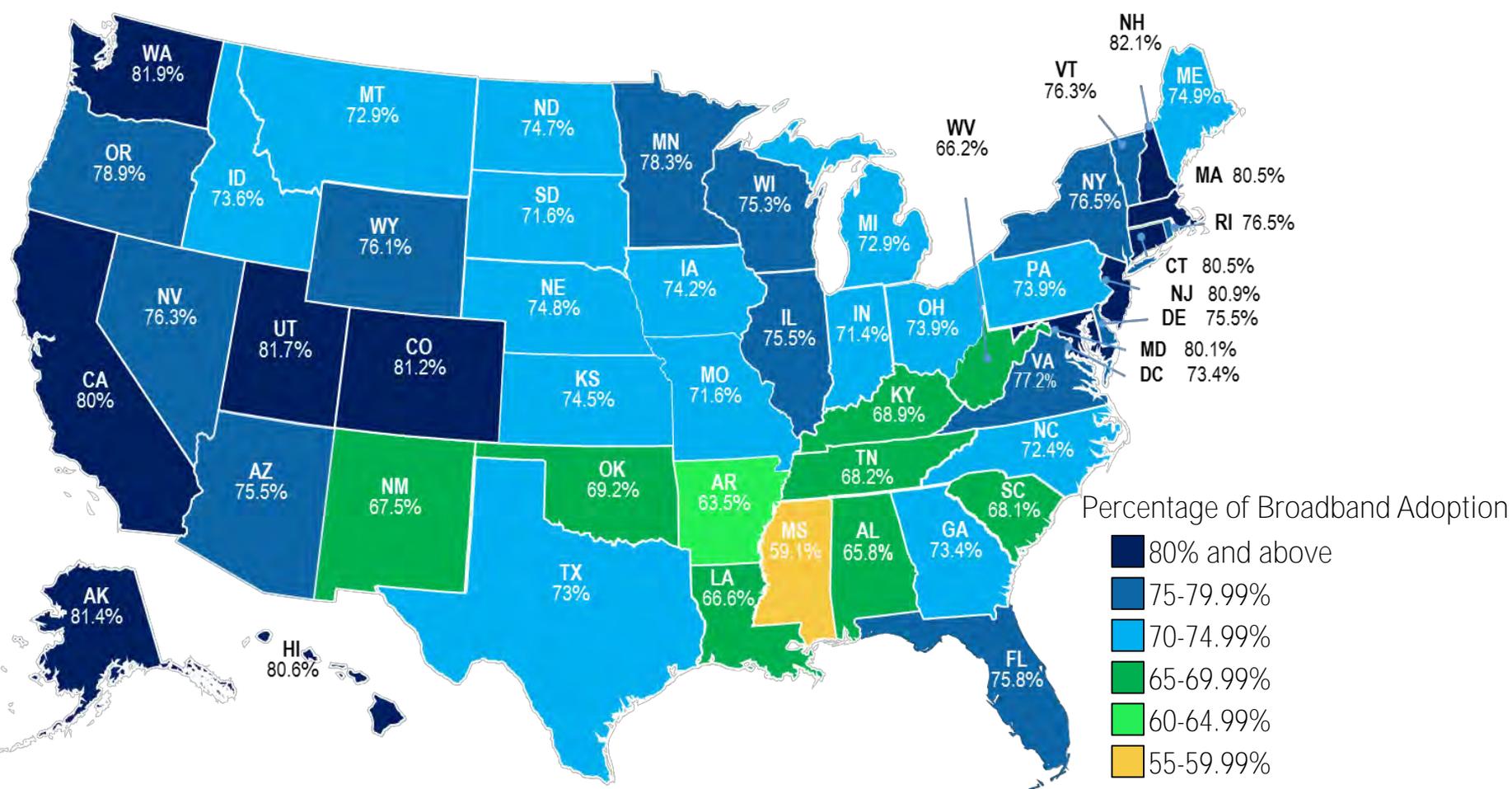
Equivalent to taking
classes 24/7 for more than
two centuries

Trained More Than
4 Million People



More than 34 times the
population of Columbia, MO

Digital Inclusion Needs Improvement Across America



Source: U.S. Census Bureau, American Community Survey, 2014

What is Broadband?

- High-speed transmission from work or home to Internet
- Transmission can be—
 - Wired
 - Wireless
- Broadband infrastructure consists of backbone, middle-mile and last-mile



Broadband Connects Communities



THE CONNECTED COMMUNITY

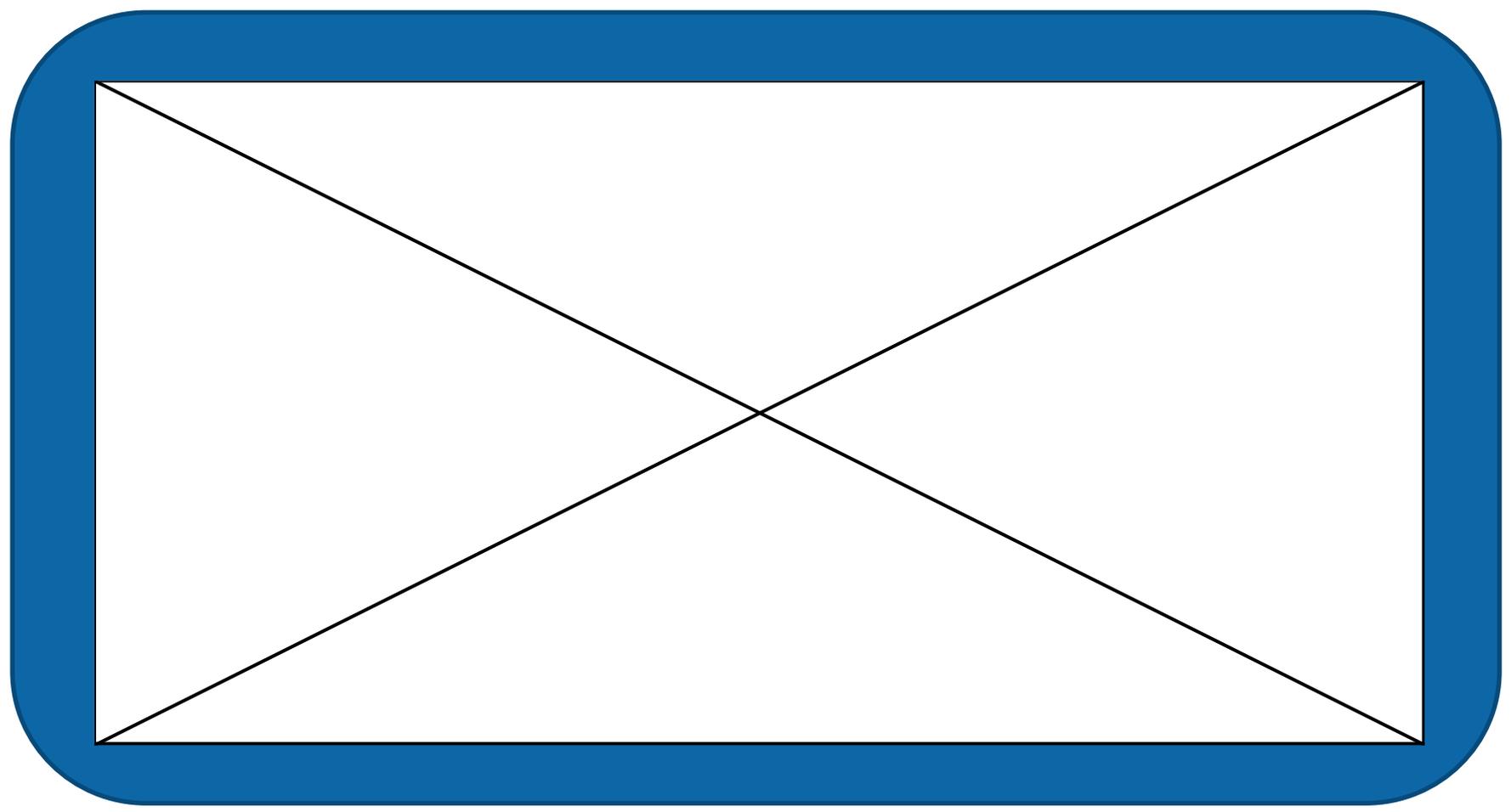
- 1 Residents telework, allowing them to choose where they live based on the quality of the community, not proximity to their office
- 2 Police use data to track and prevent crime
- 3 Schools use online resources to improve education, and children build critical digital literacy skills
- 4 Libraries connect residents to online education, job certifications and networking
- 5 Residents use e-government services to reserve community spaces, file taxes, report potholes and sign up for recreational activities
- 6 The government tracks traffic patterns to improve road planning
- 7 Mixed-use developments have high-speed Internet that helps small businesses participate in e-commerce; and are wired for future demand
- 8 Public agencies gather data to improve transit service and provide travel information; riders use apps to plan and track their travel
- 9 Websites, blogs and social networking help community members share and learn about local events and activities
- 10 Local government hosts virtual town halls, builds efficient e-government platforms, and uses the network to share information about weather, emergency alerts and local announcements
- 11 Farmers use digital tools to improve output and maintain pace with industry innovation
- 12 Patients have access to more healthcare providers and information through online networks and telemedicine
- 13 The government uses remote technology to monitor utilities, evaluate consumption and improve efficiency
- 14 Advanced manufacturing provides jobs and attracts new business

Social and Economic Benefits of Broadband

Broadband is not just an infrastructure. It is a general-purpose technology that can fundamentally restructure an economy.” -World Bank

Impact	Description
Increased Household Income	In OECD countries, gaining 4 Mbps of broadband increases household income by \$2,100 per year (approx. 4%)
Access to Basic Services	Broadband availability improves both the access and efficiency of “Basic” Services like Healthcare , Education, and Government Services
Improved Business Productivity	Companies adopting broadband-based processes improve their employees’ labor productivity on average by 5% in the manufacturing sector and by 10% in the services sector
Increased Value to New Broadband Subscribers	Value of broadband Internet access to the average household is 3.4% of household income. A 2% increase in broadband availability yields \$2.6B in value.

Digital Inclusion in Practice



Community Level Broadband Benefits



Healthcare

Telehealth has been shown to reduce admissions by 35 percent and overall length of hospital stays by 59 percent



Education

Broadband enables distance learning and online resources that improve efficiency and reduce spending



Government

Every \$1.00 per capita invested in government IT yields a \$1.13 per capita gain in operational efficiency and capital depreciation

Community Level Broadband Benefits

- In the top 10 states for broadband access, populations grew by 3.2 percent
- The bottom 10 states saw populations decline by .55 percent

Population Retention



- Broadband can increase home value by an average of 3.1 percent
- For example, a \$175,000 home would be worth \$5,000 more

Property Values



- Higher broadband adoption rates correlate to more businesses
- Cities with adoption rates over 80 percent have a median of about 12,000 businesses

Business Development



BroadbandUSA Can Help!

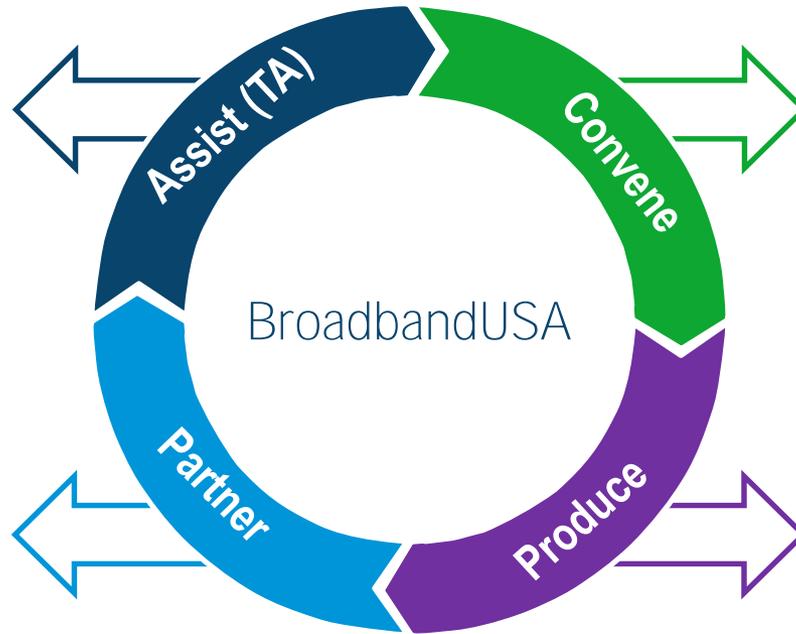
BroadbandUSA serves as a strategic advisor to communities implementing broadband deployment and adoption programs

- ✓ **Connecting America's Communities**
- ✓ Getting Americans Online
- ✓ Promoting Economic Development
- ✓ Foster coordination and collaboration with federal agencies

BroadbandUSA Overview

Direct, hands-on technical assistance to communities interested in planning and implementing broadband initiatives.

Established partnerships with federal and state governments, industry organizations and broadband thought leaders.

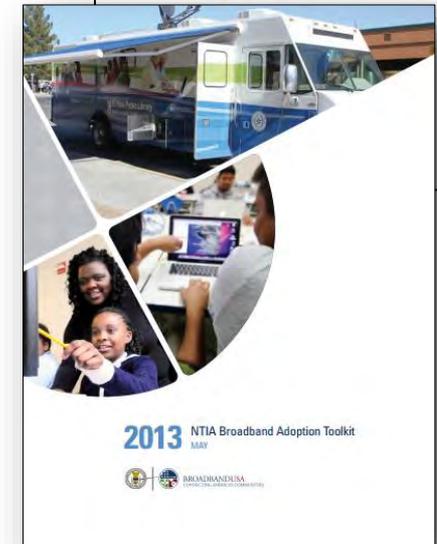
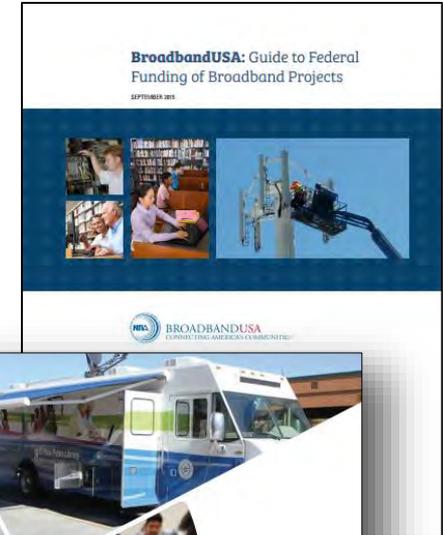


Events that bring together government officials, community leaders and other broadband stakeholders to share real-world broadband success stories and lessons learned.

Tools and Guides that incorporate best practices and guidance proven by BTOP, SBI and other BroadbandUSA partners.

BroadbandUSA Guides and Tools

- Broadband Planning Toolkit: Provides a roadmap for communities planning to improve broadband access and adoption. BroadbandUSA plans to release follow on guides including partnering, implementation and sustainability
- Broadband Adoption Toolkit: Shares **NTIA's** expert knowledge and experience from broadband adoption and computer training projects
- Federal Funding Guide: Provides details on programs offered by federal agencies that fund broadband for specific purposes
- Public-Private Partnerships Guide: Provides an overview of common broadband partnerships, the factors communities should consider in developing a successful partnership model, and tips and best practices



BroadbandUSA Tools – Community Connectivity Index

Community Connectivity Framework



Online Self-Assessment Tool



Reports and Recommendations





Questions?



Broadband Resources

- Broadband Guides and Tools
 - <http://www2.ntia.doc.gov/publications>
- Connecting Communities Map
 - <http://www2.ntia.doc.gov/BTOPmap>
- Broadband Availability Report
 - <http://www2.ntia.doc.gov/BTOP-Reports#availability>
- National Broadband Map
 - <http://broadbandmap.gov>
- DigitalLiteracy.gov
- NTIA Digital Nation Report
 - <https://www.ntia.doc.gov/category/data-central>
- Broadband USA
 - <http://www2.ntia.doc.gov/>

BroadbandUSA Contacts



- Aimee Meacham
 - ameacham@ntia.doc.gov
- Technical Assistance
 - BroadbandUSA@ntia.doc.gov

National Endowment for the Humanities



National Endowment for the Humanities

The National Endowment for the Humanities (NEH) is an independent federal grant-making agency created in 1965. It is one of the largest funders of humanities programs in the United States.

Because democracy demands wisdom, NEH serves and strengthens our republic by promoting excellence in the humanities and conveying the lessons of history to all Americans.

The Humanities



NEH Grant Applicants

- Museums + Historical Sites
- Archives + Libraries
- 2-year + 4-year Colleges and Universities, including:
 - Tribal Colleges + Universities
 - Historically Black Colleges + Universities
 - Hispanic-Serving Institutions
 - Individual College Faculty + Independent Scholars
- Documentary, Public Television + Radio Producers
- City, State, and Local Organizations
- State Humanities Councils



Museums, Libraries, Historic Sites



**Preservation and
Access**



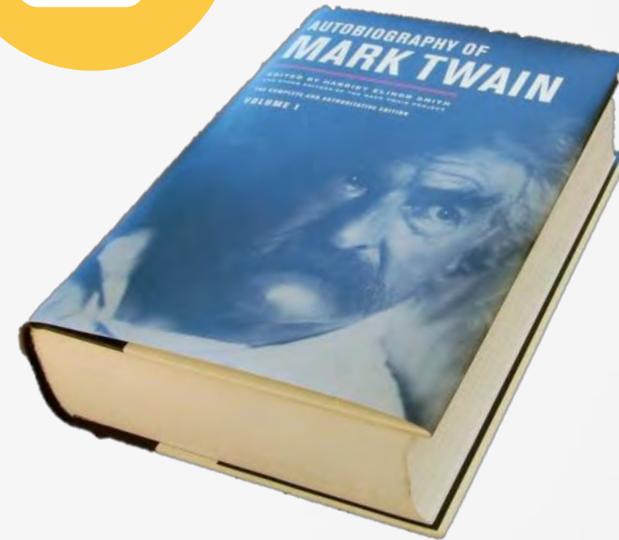
Public Programs



Higher Education and Research



Research



Education



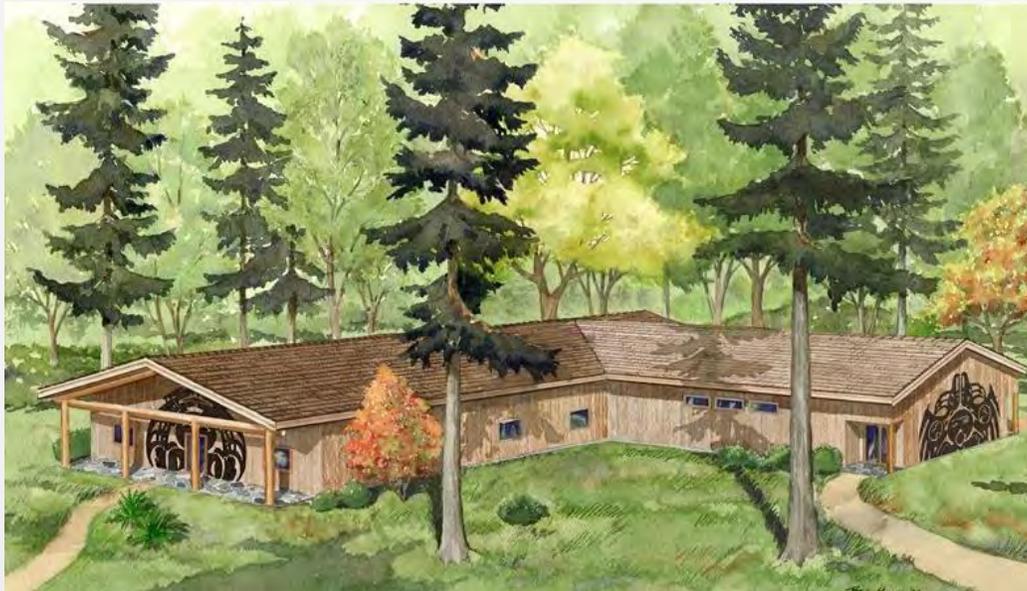
**Challenge Grants and
Digital Humanities**



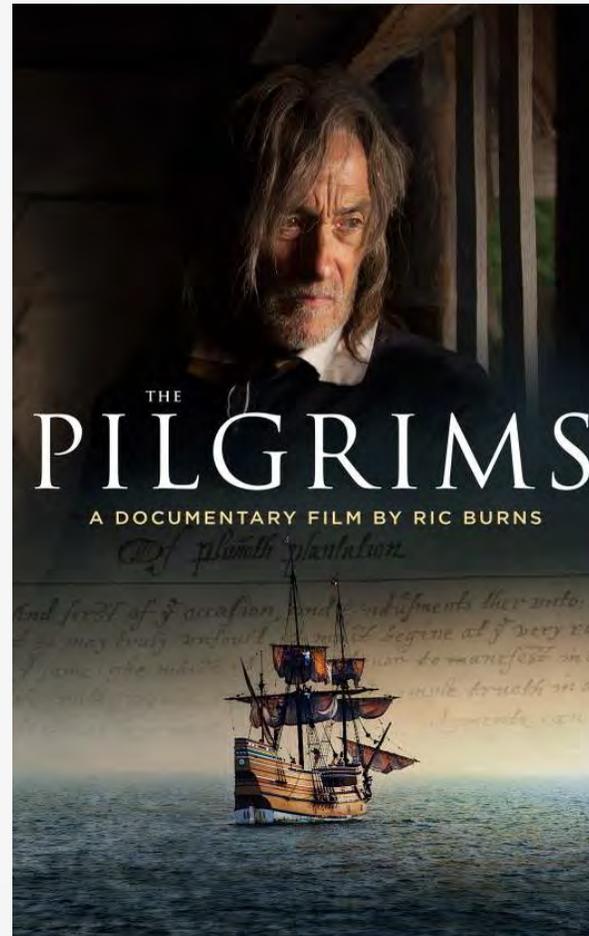
Capacity Building



**Challenge Grants
(matching grants)**



Documentaries, Radio Programs, & Apps



Digital
Humanities



Public
Programs

The Common Good The Humanities in the Public Square



Support for Teachers



EDSITEment.neh.gov



Apply by March 1



State Humanities Councils



Find your state humanities council at www.neh.gov



Application Process



NEH Staff



- ✓ Answer questions
- ✓ Review draft applications
- ✓ Coordinate the peer-review process
- ✓ Provide guidance to grantees
- ✓ Share feedback on denied applications

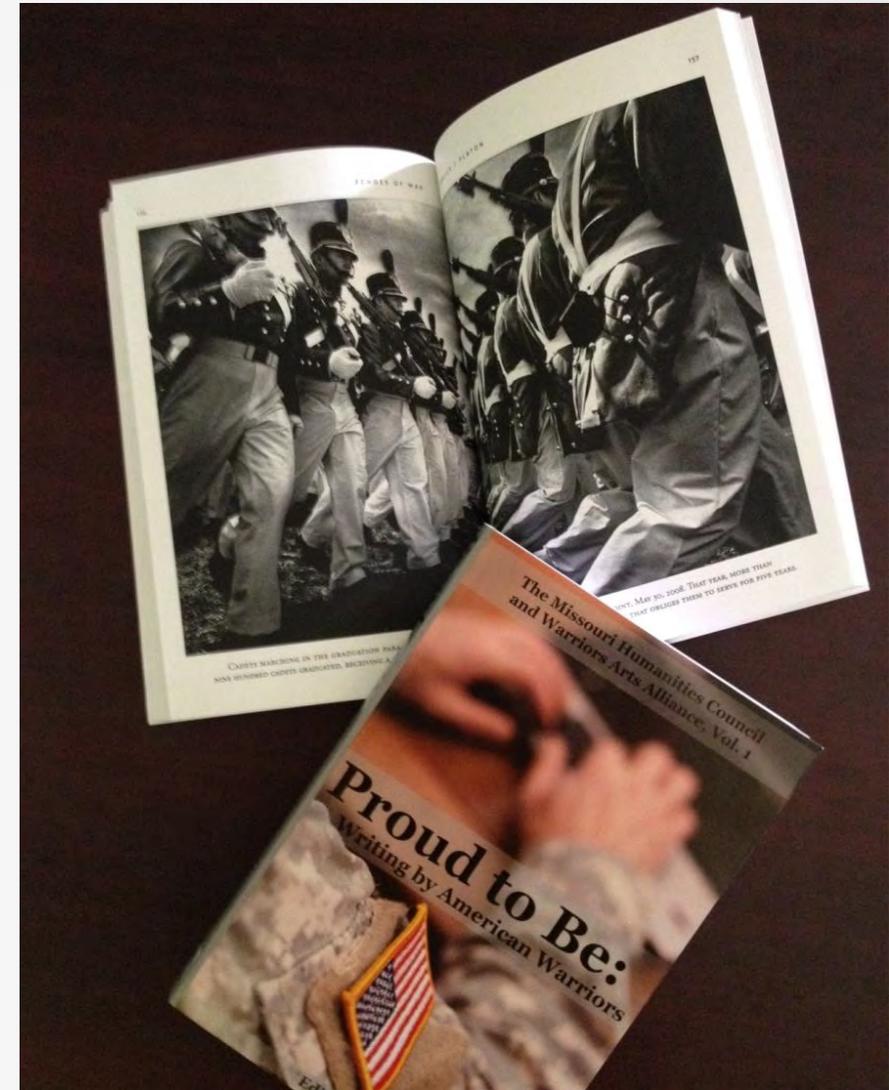
Starting Points

- Start early
- Explore www.neh.gov
- Read sample applications
- Contact NEH staff
- Ask peers for advice
- Proofread
- Send in draft applications
- Become familiar with Grants.gov
- Ask for comments on denied applications



Strong Applicants

- Address the grant guidelines and criteria.
- Explain why the project is significant and how it relates to its field and audience.
- Highlight the humanities content.
- Show that the project is doable and can be completed in time.
- Make clear who the audience is for the project and that there is demand.
- Anticipate and address questions.



Grant Review Process

Peer Review Panel

NEH Staff

National Council

Chairman



**Sign up to serve
as a peer-reviewer**



Grants.gov Submission Requirements



**Contact Grants.gov helpdesk
to address submission issues**

- ✓ Check Grants.gov, SAM.gov and DUNS number registrations
- ✓ Submit by 5pm ET on the deadline date via Grants.gov
- ✓ Receive 5 confirmation emails

Upcoming Deadlines

**Humanities Initiatives
at HBCUs** **June 23**

**Humanities Collections
and Reference Resources** **July 19**

**Public Humanities
Projects** **August 10**

**Humanities Initiatives
at Community Colleges** **Sept. 7**

Summer Stipends **Sept. 29**



www.neh.gov/grants

Questions



Contact and Connect

Caitlin Green

Congressional Affairs Specialist

202-208-7122 | cgreen@neh.gov



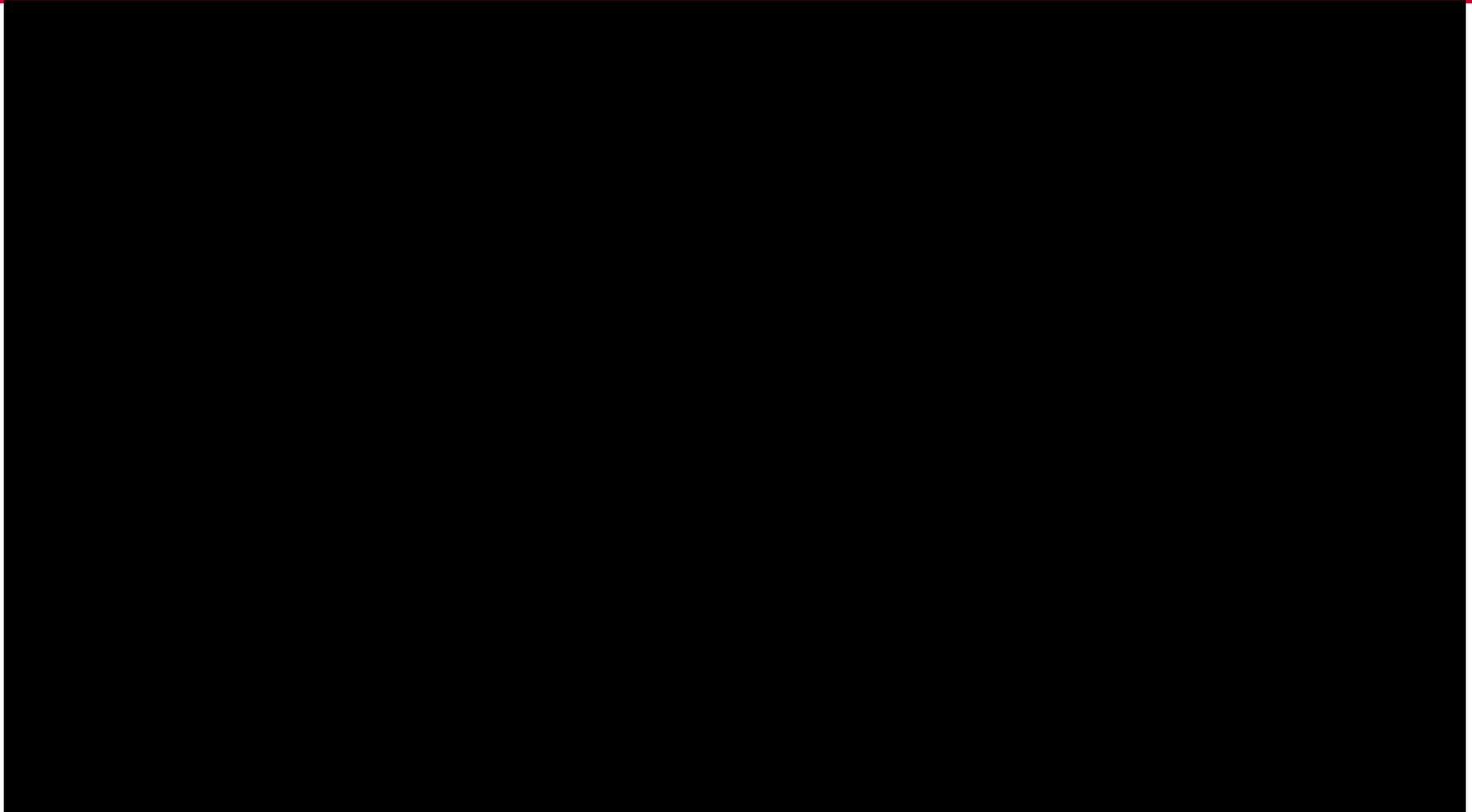
Arts & Culture Grants Workshop

**June 1, 2016
Columbia, Missouri**



**National
Endowment
for the Arts**
arts.gov

Who We Are



NEA Funds

- Arts organizations
- Arts service organizations
- Local arts agencies
- Official units of state or local government
- School districts
- Colleges & universities
- Federally recognized tribal communities
- Other non-profit organizations

Does NOT Fund

- General operating support
- Individuals
- Individual schools
- Facility construction, purchase, or renovation
- Commercial, for-profit enterprises
- Creation of new organizations
- Academic degrees
- Re-granting
- Projects that replace arts instruction provided by a classroom teacher or an arts specialist

NEA Supports

- Accessibility
- Artist Communities
- Literature
- Opera & Music
- Presenting/Multidisciplinary Works
- Arts Education
- Local Arts Agencies
- Dance
- Media Arts
- Theater & Musical Theater
- Museums & Visual Arts
- Design
- Folk & Traditional Arts
- Research & Analysis



Direct Grants: Requirements

- Non-profit
- 3-year history of programming
- 1-to-1 match for project budget
- Meet reporting requirements on any previous NEA awards
- Complete interim and final reports on time



Grants Review Process

- Level 1: Panel
- Level 2: National Council on the Arts
- Level 3: Chairman of the NEA

**Artistic Excellence
& Artistic Merit**



Funding Streams

- Grants for Organizations
 - Arts Works
 - Challenge America
 - Our Town
 - Research: Art Works
 - Creativity Connects
- Grants for Individuals
 - Creative Writing Fellowships
 - Translation Projects
- Partnership Agreements



Note: you can apply to one grant per fiscal year

Art Works

- Submit to one of twelve artistic disciplines
- All project outcomes are now welcome at all deadlines
- Semi-annual opportunity
 - Matching grants from **\$10,000 to \$100,000**
 - First Art Works Deadline:
 - Submit SF-424 to Grants.gov **February 18, 2016**
 - Submit Materials to NEA-GO **February 25, 2016 to March 3, 2016**
 - Notification: November 2016
 - Earliest Start Date: January 1, 2017
 - Second Art Works Deadline:
 - Submit SF-424 to Grants.gov **July 14, 2016**
 - Submit Materials to NEA-GO **July 21, 2016 to July 28, 2016**
 - Notification: April 2017
 - Earliest Start Date: June 1, 2017

Challenge America

- Must reach an underserved population
- Streamlined application process
- Annual opportunity
 - Matching grants are \$10,000
 - Submit SF-424 to Grants.gov **April 14, 2016**
 - Submit Materials to NEA-GO **April 28, 2016 to May 5, 2016**
 - Notification: December 2016
 - Earliest Start Date: January 1, 2017



Our Town

- Creative placemaking projects contribute to the livability of communities and place the arts at their core
- Applicants must be partnerships and must include: a nonprofit design or cultural organization, and a local government entity
 - Emphasis on community-based partnerships
- Annual opportunity
 - Matching grants range from \$25,000 to \$200,000
 - Submit SF-424 to Grants.gov **September 12, 2016**
 - Submit Materials to NEA-GO **September 19, 2016**
 - Notification: April 2017
 - Earliest Start Date: August 1, 2017

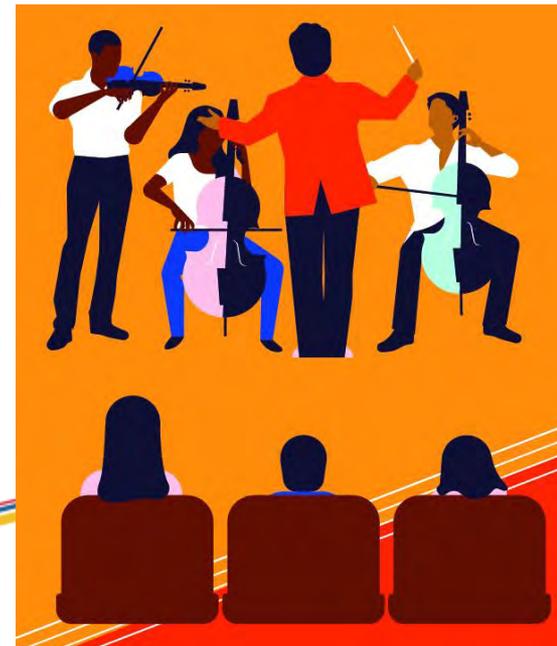
Other Design Initiatives

- Exploring Our Town
 - Project Showcase: explore recent creative placemaking projects
 - Project Insights: explore lessons learned
- Mayors' Institute on City Design
 - Prepares mayors to be the chief urban designers of their cities
- Citizens' Institute on Rural Design
 - Builds communities upon their existing assets to improve the way a community looks, its quality of life, and its economic viability.



Research: Art Works

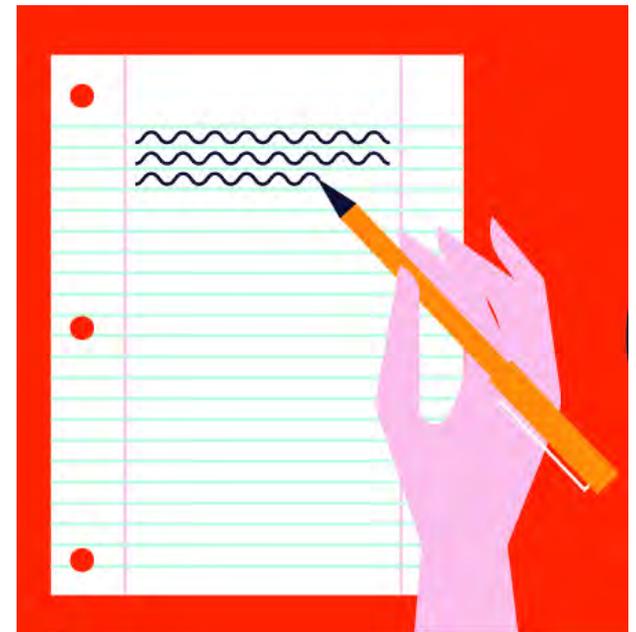
- Projects explore the arts impact on local and/or national economic development; the health of arts and cultural organizations; and the links between arts engagement and cognitive, social, civic, and behavioral outcomes.
- Primary and/or secondary data analyses, quantitative studies, qualitative studies, mixed-method studies, psychological studies, economic impact studies, meta-analyses, program evaluations, translational research
 - Matching grants range from \$10,000 to \$30,000
 - Deadline: Usually in the Fall of each year
 - Earliest Start Date: May the following year



Creative Writing Fellowships

Fellowships in fiction, poetry, and creative nonfiction enable recipients to set aside time for writing, research, travel, and general career advancement.

- Non-matching grants are for \$25,000
- Deadline: Recently passed
- Notification: December 2016
- Earliest Start Date: January 1, 2017



State and Regional Partnerships

By supporting the state arts agencies (SAAs) and regional arts organizations (RAOs) through Partnership Agreements, the Arts Endowment makes the arts available in more communities than it could through direct grants.



Application Process

arts.gov

NATIONAL ENDOWMENT FOR THE ARTS

The National Endowment for the Arts is an independent federal agency that funds, promotes, and strengthens the creative capacity of our communities by providing all Americans with diverse opportunities for arts participation.

50 years of supporting the arts

CELEBRATING 50 YEARS

HOME ABOUT GRANTS NEWS LIFETIME HONORS PUBLICATIONS ARTISTIC FIELDS CONTACT

The NEA Celebrates 50 Years of Supporting the Arts!

Check Out the NEA Timeline of History Highlights!

ARTISTIC FIELDS

Choose an artistic field for grant opportunities and additional content.

Accessibility

Artist Communities

Arts Education

NEA ARTS MAGAZINE

AROUND US
THE DIMENSION OF CREATIVITY TO WELL-EVERYTHING

ART WORKS BLOG

Guess the Big Read Title from the Emoji

Taking Note: To Play's the Thing

grants.gov

HELP | MANAGE SUBSCRIPTIONS | REGISTER | LOGIN

SEARCH: Grant Opportunities | Enter Keyword... GO

HOME LEARN GRANTS SEARCH GRANTS APPLICANTS GRANTORG SYSTEM-TO-SYSTEM FORMS OUTREACH SUPPORT

About Grants.gov

Grants.gov is your place to FIND and APPLY for federal grants. The United States Department of Health and Human Services is proud to be the managing partner for Grants.gov.

Find Open Grant Opportunities

Funding Opportunity Number	Opportunity Title	Agency
EAPDJ-16-GR-001-EAP-011516	Cultural Programming in the People's Republic of China	U.S. Mission to China
CDC-RFA-GH13-1366SUPP15	Supporting Laboratory Strengthening Activities in Resource-Limited Countries under the President's Emergency Plan for AIDS Relief (PEPFAR)	Centers for Disease Control and Prevention
RFA-HG-16-005	ENCODE Data Coordinating Center (L24)	National Institutes of Health
RFA-656-16-000001	Integrated HIV Prevention and Health Services for Key and Priority Populations (HIG-KP)	Mozambique USAID-Maputo
RFA-121-16-000002	Decentralization Offering Better Results and Efficiency (DOBRE)	Ukraine USAID-Kiev
DRLA-ORLQAM-16-048	Safeguard against Vulnerabilities for Women and for Children in the NEA Region	Bureau of Democracy, Human Rights, and Labor
F16AQ00084	Request for Proposals to develop and/or improve climate change actions' affect on linkages between ecological and human resources	Fish and Wildlife Service

Grants.gov Updates

Grants.gov Calendar
Check out our calendar to get the latest updates about our upcoming releases, maintenance, and outages.

Grants.gov Scheduled Maintenance: January 16-19, 2016

Grants.gov Notices - Updated September 8, 2015
For more information on upcoming changes with user impacts, please visit the Grants.gov notices page for the latest information.

Grants.gov Releases
For information about recent changes and enhancements to Grants.gov, review the latest release notes.

Grants.gov Blog
Visit the Grants.gov Blog to get up-to-date status of upcoming maintenance and outages.

DATA Act Section 5 Pilot Program Presentation
The Department of Health and Human Services (DHHS) recently organized a webinar about the DATA Act Section 5 Pilot Program.

Financial Assistance
Grants.gov does not provide personal financial assistance. Please visit our Grant Programs to learn where you may find personal financial assistance.

Suspect Fraudulent Activity?
The United States Government does not require payment of any kind, to receive federal grants. Learn more about suspected fraudulent activity.

Grants Learning Center
Learn more about the federal grants lifecycle, policies on grants management, and profiles on grant-making agencies.

Applicants
Register with Grants.gov, search for federal grant opportunities, and begin the application process.

Grants 101 | Grant Policies | Applicant Eligibility | Search Grants

Grants | Manage your agency profile, run reports, and retrieve submitted applications.

Grants Registration | Grants FAQs

grants.gov

- Submit at least 10 days before the deadline.
- Obtain a DUNS number.
- Register with SAM (System for Award Management). SAM must be current to apply through the grants.gov system.
- Select a Point of Contact who will be accessible and monitor e-mail. Grants.gov sends e-mail notifications for errors and application validation.



GRANTS.GOV HELP DESK

1-800-518-4726

NEA-GO



NEA-GO is where you'll submit application material and work samples electronically. Prepare your material and work samples in advance and have them ready to upload once NEA-GO opens.

Helpful Hints

- Contact NEA discipline specialist with questions
- Complete your grants.gov registration now
- Read the NEA grant guidelines
- Review previously awarded grants
- Decide on an appropriate category and deadline
- View an example application
- Choose appropriate work sample
- Watch a webinar



What else is the NEA doing?



Blue Star Museums: Free admission for active duty military families from Memorial Day to Labor Day

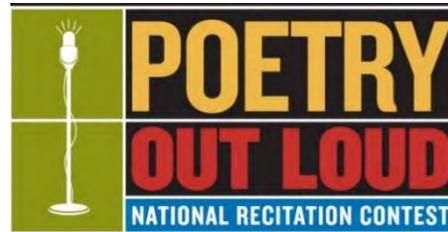
Walter Reed Healing Arts:
Partnership with Walter Reed to support arts therapy for patients



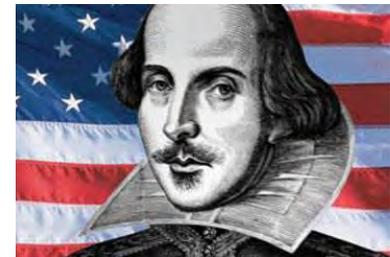
The Big Read: Grants to support community reading programs



Poetry Out Loud:
National Poetry
Recitation
Contest



Shakespeare in American Communities:
Grants for Shakespeare theater productions



50th Anniversary: Share Your Story

UNITED STATES OF ARTS

People from across the country share their stories about how the arts are important to them.



MY ART STORY by REPRESENTATIVE SUZANNE BONAMICI

Portland, Oregon

Oregon Representative Suzanne Bonamici talks about the STEAM Caucus.



Tell us your



story!

www.arts.gov/50th/tell-us-your-story

Meg McGillivray

National Endowment for the Arts

Email: mcgillivraym@arts.gov

Phone: (202) 682-5789

www.arts.gov

MISSOURI
Humanities
COUNCIL

Who May Apply



- MHC will consider any proposal to support humanities-based projects or programs submitted by a non-profit organization or a civic, educational or cultural organization that operates as a non-profit, including (but not limited to):
 - ✦ Schools and other educational institutions
 - ✦ Local government and governmental agencies
 - ✦ Civic associations.

- Organizations may apply individually, or in partnership with other eligible entities and organizations.

Audience



- The audiences and/or communities being served by the proposed program or project must be located within the state of Missouri.

Grant Amounts and Limits



- Mini grant requests of \$2,500 or less are reviewed and awarded four times in the year.
- Major grant requests over \$2,500 are reviewed and awarded twice during the year.

In-kind and/or Cash Match Requirements



- MHC will not fund 100% of the costs associated with a program or project. Requirements include:
 - ✦ Contributions of in-kind goods and services and/or cash amounts that are at least equal to MHC's contribution in covering costs of the grant-funded activity.

Application Submission Deadlines



- Mini-grant requests of up to \$2,500 must be submitted by the first day of the following months:
 - ✦ January
 - ✦ April
 - ✦ July
 - ✦ October

- Major grants are reviewed twice a year. Applications for grants over \$2,500 must be received by:
 - ✦ March 1 (notification by March 31) and
 - ✦ September 1 (notification by September 30)

Lead Time



- Grant-funded activities should not be scheduled earlier than 90 days from the grant request submission deadline. This will allow sufficient time for publicizing your program (if a favorable decision is reached), or for you to find alternate sources of funding if the request is not approved.

Notification of Results



- Applicants will be notified about results by the last business day of the month in which their application is evaluated by the Council members.

Types of Supported Activities



- Programs in any format that facilitates interaction between public audiences and humanities experts such as scholars, authors, and educators.

- MHC will also assist with funding for projects such as (but not limited to):
 - ✦ Interpretive exhibits
 - ✦ Content-based web site enhancements
 - ✦ Living history and museum theater presentations that include interpretive elements
 - ✦ Presentations in the creative and performing arts that include humanities-based discussion
 - ✦ Teachers' workshops in the humanities
 - ✦ Panel discussions and other types of public forums on humanities-related topics
 - ✦ Media and publication projects that support the mission of a humanities-based organization or institution

Inclusion of People with Disabilities



- Grant applicants should plan to accommodate audience members with disabilities.
- Accessibility should be noted in event publicity. Any costs associated with expanding the accessibility of an activity are allowable as an expense of a grant.

MHC grant funds CAN be used for...



- Honoraria and travel for speakers, consulting scholars, and program presenters
- Instructional, interpretive and office supplies directly needed to support a funded activity
- Facility and equipment rental
- Publicity and promotional expenses
- Communication expenses, including telephone and internet charges
- Materials, labor and design fees for interpretive exhibits
- Acquisition of AV equipment for interpretive exhibits
- Administrative expenses (outside of regular staff salaries)
- Accessibility-related expenses
- Printing

MHC Grant Funds CANNOT be used for...



- Programs or projects that have no humanities-related content, interpretation or discussion
- Programs that advocate a particular religious or political point of view
- Individual research unrelated to a program being funded by MHC
- Capital improvements such as construction, acquisition of equipment, artifact or structural restoration and/or preservation costs that are unrelated to an interpretive exhibit
- Museum or library collection acquisitions, except for modest expenditures directly related to an interpretive program or project
- Salaries or wages for permanent institutional staff
- General operating support
- Food or liquor
- Entertainment that is unrelated to program content
- Individual study to obtain an academic degree

Frequency



- Applicants may receive up to two consecutive grants. Those who receive two consecutive awarded grants will be required to take a year off before re-applying to MHC.

Final Reports



- Final reports will be due within 90 days of the end of the grant period; extensions can be made for reasons deemed acceptable to the Board through a written request for extensions by the awardees.
- If your organization previously has been awarded an MHC grant, and you did not turn in your final report, your organization may not apply for another grant from MHC for a three year period after the due date for that delinquent final report.

Getting Help



- MHC staff and grant committee members are happy to review draft applications and make suggestions for improvements. However, please send your draft for review at least 30 days prior to the actual submission deadline you hope to meet. This will provide time for our review and for you to make any recommended changes. Please keep in mind that although MHC's review of your draft will probably increase your chances of success, it is not a guarantee of approval.

For More Information



Contact:

The Missouri Humanities Council
415 South 18th St., Ste. 100
St. Louis, MO 63103
Phone: 314-781-9660
www.mohumanities.org

Defining your grant problem with a Community Needs Assessment

COURTNEY KOHLER, MPA
MISSOURI ASSOCIATION FOR COMMUNITY ACTION



OVERVIEW

❖ Purpose

❖ Data collection

❖ Statistical Data from the Web-based Tool



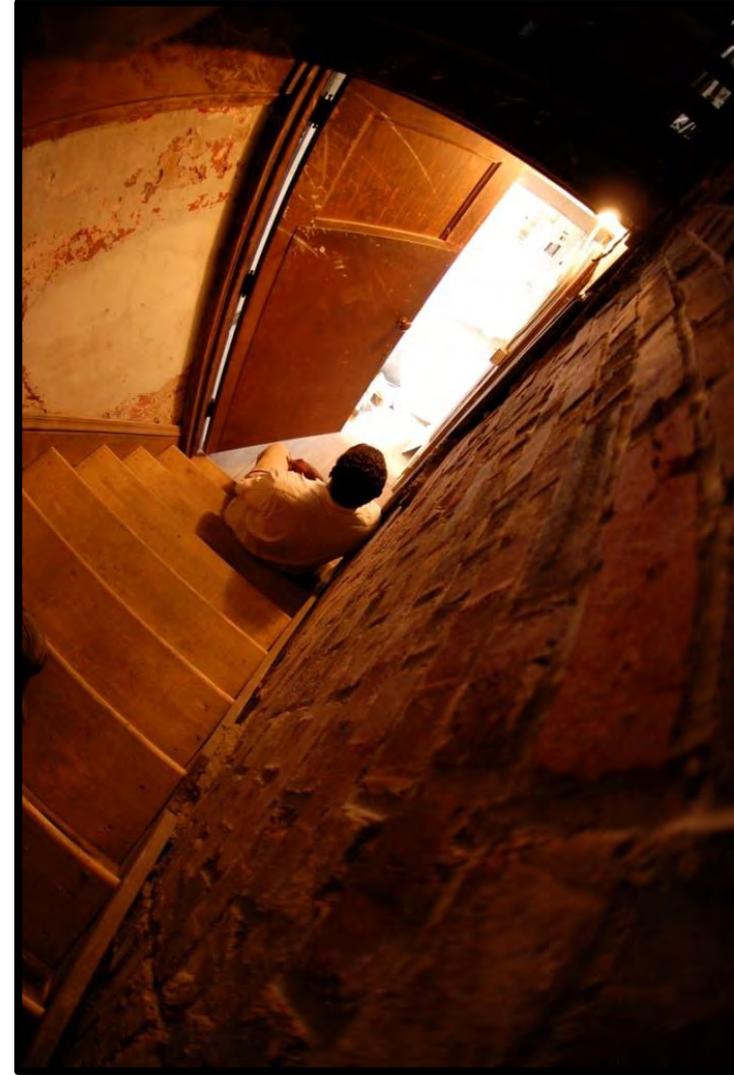
❖ Defining the problem

❖ Making your application competitive

**COMPREHENSIVE COMMUNITY NEEDS
ASSESSMENT | Purpose**

PURPOSE

- Offers a picture of the community at a point in time relative to its needs – both real and perceived
- Creates opportunities for community members to examine their area and region
- Provides the “Why?”



PURPOSE

Strategic Planning

Examine and Prioritize Issues

Service Delivery

Community Partnerships

Evaluation

Foundation for Change

**COMPREHENSIVE COMMUNITY NEEDS
ASSESSMENT**

**Collecting
Data**

HOW MANY NEEDS ASSESSMENTS?

- ❖ Assessments may be required by multiple funders, but multiple assessments should not be necessary.
 - Comprehensive assessment
 - Collaboration
 - Service integration



PROCESS

- ❖ Timeline
- ❖ Comprehensive Community Needs Assessment Team
 - ✓ Cross functional
- ❖ Collect Data
- ❖ Compile & Analyze
- ❖ Prioritize
- ❖ Communicate & Utilize



CONVENING THE CROSS-FUNCTIONAL TEAM

- ❖ Program Managers
- ❖ Planning and development staff/experts
- ❖ Other agency staff:
 - Whose work makes them familiar with key partners, or
 - Whose work makes them familiar with participants
- ❖ Board Members
- ❖ Other organizations' leaders and/or community partners
- ❖ Expert consultants



QUANTITATIVE

(Quantity – confirms)

- Numerical/Statistical
- Demographic
- Economic
- Social



Can be time consuming...

Our Solution?

Web Based Data Tool

- Comprehensive tool to collect secondary data
 - Provide comprehensive data in one location
 - Trustworthy source
 - Frees up time to focus on primary data and assets
- CSBG/MACA Partnership
- University of Missouri – CARES & IP3

MACA'S WEB-BASED TOOL



The screenshot shows the user interface of the Missouri Association for Community Action (MACA) web-based tool. At the top, there is a dark navigation bar with the 'COMMUNITY COMMONS' logo on the left, and 'Maps & Data', 'Hubs', and 'Channels' in the center. On the right side of the navigation bar, there is a 'Support' link, a notification bell icon with the number '0', a user profile icon, and a search icon.

The main content area features a header with a small MACA logo on the left and the text 'Missouri Association for Community Action (MACA)' in blue. Below this is a 'Home' button. A large banner image displays the MACA logo and the text 'MACA Missouri Association for Community Action, Inc. Helping People. Changing Lives.'.

Below the banner, a paragraph of text reads: 'Welcome to the Missouri Association for Community Action Hub. This Hub acts as your entry into an online reporting tool that allows you to use data and mapping as part of a larger Community Needs Assessment process. Here, you can measure and visually represent the fundamental drivers of poverty in your community through an array of census data sets, a report generator, and a mapping tool.'

Underneath the text is a section titled 'Using the Community Needs Assessment Tool' in red. At the bottom, there are three dark blue buttons with white text: 'How to Use the CNA Report Tool', 'Start a New Assessment', and 'Learn About the Data'.

MACA'S WEB-BASED TOOL

What's in it?

MACA Hub

- Indicators = 76
- State & national level data sources
 - (i.e. Missouri Highway Patrol, Missouri Dept of Mental Health, US Census Bureau, US Dept of Labor, etc)

Data Category

Population Profile • Employment • Education • Housing • Income • Nutrition • Health Care

MACA'S WEB-BASED TOOL



Welcome!

Using the Community Needs Assessment Tool



Missouri Association for Community Action (MACA)

QUALITATIVE

(Quality – explores)

- Narrative, themes, perceptions
- Available community resources
- At-risk or threatened resources
- Unmet community needs
- Current barriers to accessing services

External

- Key Informant Interviews
- Community Forums
- Focus Groups
- Surveys

Internal

- Agency Capacity
- Surveys

AGENCY DATA

Using whatever data system or methods you have to track who is being served and with what programs, consider...

- ❖ Who is being served?
- ❖ What are their demographics?
- ❖ What programs are being utilized?

Then compare agency data with quantitative and qualitative that has been collected.

COMPILE & ANALYZE THE DATA

Assessment means **analysis**, not compilation

The final report communicates:

- The agency's judgments about what the data and opinions mean
- Solutions for the next strategic plan
- Reasons for funding

TOOLS YOU CAN USE



National Association for State
Community Services
Programs

*A Community Action Guide
to Comprehensive
Community Needs Assessments*

The Community Needs Assessment Toolkit was designed to assist Pennsylvania community action agencies complete their needs assessment process. It is the hope of the Needs Assessment Workgroup that this manual, along with the Data Demographic Tool, will allow agencies to spend more time doing data analysis and planning for their communities and less time gathering data.

Community Action
Association of
Pennsylvania:
Community
Needs Assessment
Toolkit

CAAP
Community Action
Association
of Pennsylvania



COMMUNITY NEEDS ASSESSMENT
TOOL KIT



HOW TO ACCESS THE WEB-BASED TOOL?

Two ways...

1. Partner with your local CAA and ask them for a copy of the report
2. Become a MACA Ally



Thank you!

QUESTIONS?
ckohler@communityaction.org



June 1, 2016

Grant Opportunities from IMLS 2016 Government Grant Symposium Columbia, Missouri



Today's Agenda

- Who we are, what we do
- Eligibility
- Intro to IMLS funding programs
- Resources for preparing applications
- Best advice
- Contact information for future conversations



About IMLS

Institute of Museum and Library Services

Who are we?

IMLS is the primary source of federal support for the nation's libraries and museums.

What do we do?

We make **grants**, **convene groups**, **conduct research**, and **publish** in order to build the capacity of museums and libraries to serve the public.



IMLS Vision and Mission

VISION: A democratic society where communities and individuals thrive with broad public access to knowledge, cultural heritage, and lifelong learning.

MISSION: The mission of IMLS is to inspire libraries and museums to advance innovation, learning, and cultural and civic engagement. We provide leadership through research, policy development, and grant-making.

IMLS Strategic Plan

Three programmatic strategic goals drive IMLS grant-making.



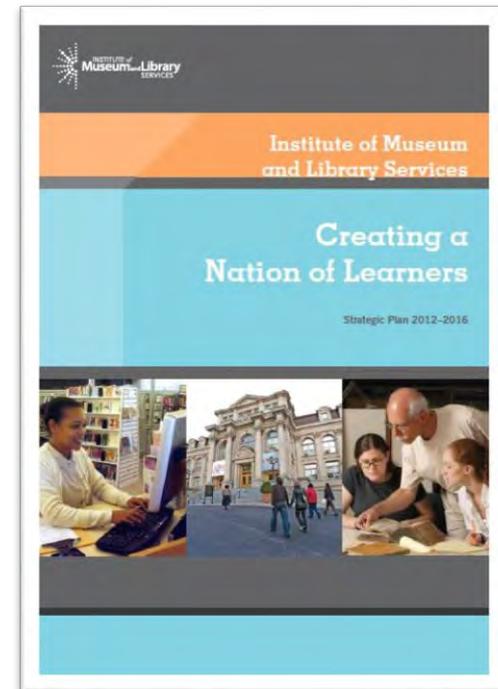
Learning Experiences: IMLS places the learner at the center and supports engaging experiences in libraries and museums that prepare people to be full participants in their local communities and our global society.



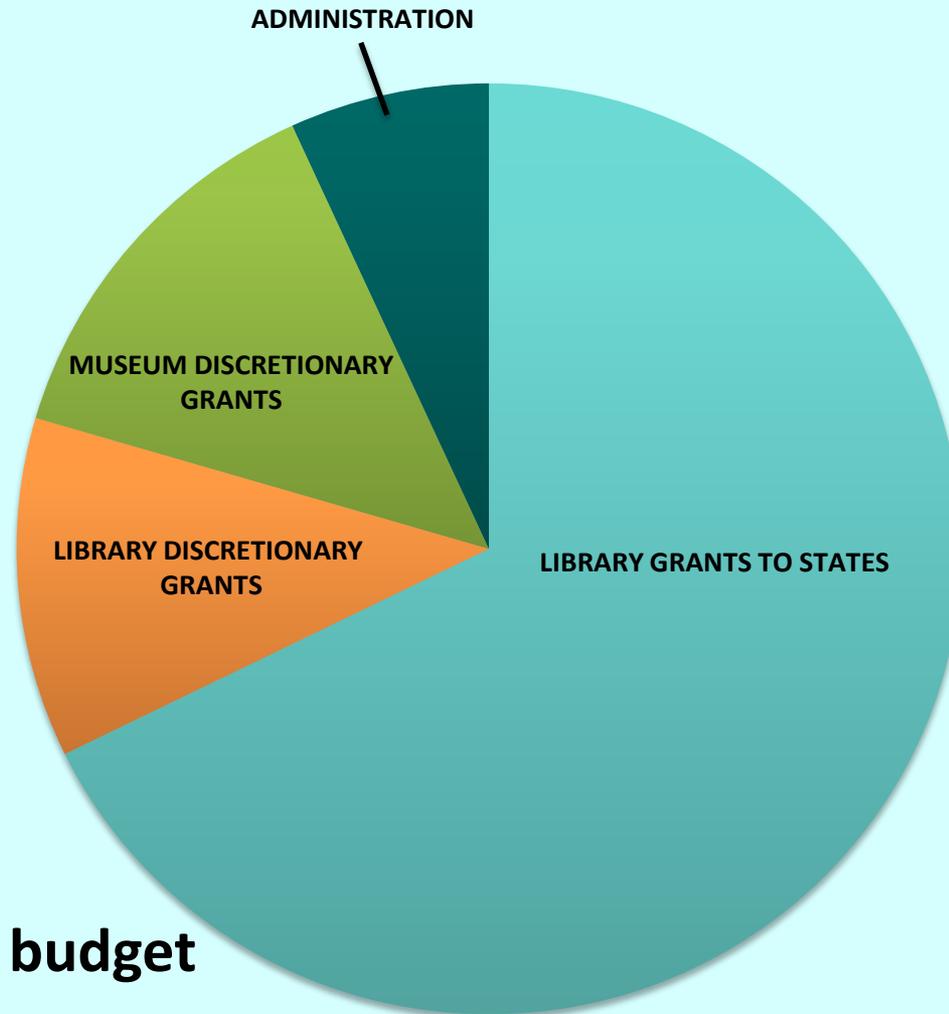
Community Anchors: IMLS promotes museums and libraries as strong community anchors that enhance civic engagement, cultural opportunities, and economic vitality.



Collections Stewardship: IMLS supports exemplary stewardship of museum and library collections and promotes the use of technology to facilitate discovery of knowledge and cultural heritage.



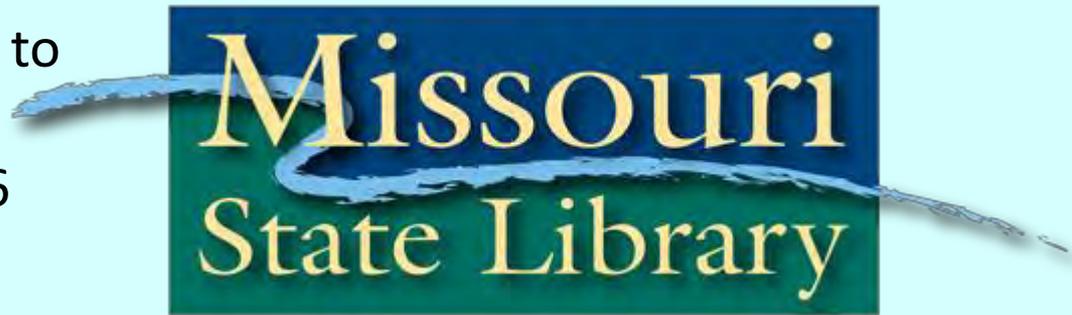
Fiscal Year 2016 Appropriations



Enacted FY2016 budget
\$230,000,000

Library Services and Technology Act Grants to States

- Largest IMLS grant program
- Providing \$2,954,825 in grants to support library services throughout Missouri in FY2016
- To learn more, contact:
Ms. Barbara A. Reading
State Librarian
Missouri State Library
600 West Main PO Box 387
Jefferson City MO 65102
T: 573.526.4783
E: barbara.reading@sos.mo.gov



Visit <https://www.imls.gov/grants/grants-state/state-profiles/missouri>

Museum and Library Grants: Who is eligible to apply?



Generally, a non-profit **museum** or **library** located in the United States, its territories, or a freely associated state

Check specific program guidelines on the IMLS website for more details. Additional types of organizations are eligible for some programs.

“Museums” include:

- aquariums
- arboretums
- art museums
- botanical gardens
- children’s/youth museums
- historic houses/sites
- history museums
- natural history/anthropology museums
- nature centers
- planetariums
- science/technology centers
- specialized museums
- zoological parks

Who is ineligible to apply?



- A for-profit organization
- An individual
- A federally funded institution
- A foreign country or organization

Technical Assistance Programs for Museums

Museum Assessment Program

Program Goals: Helps small and mid-sized museums of all types strengthen operations, plan for the future, and meet standards.

Assessments: Organizational; Collections Stewardship; and Community Engagement

Deadlines: July 1 and December 1, 2016

Contact: American Alliance of Museums at

www.aam-us.org

202.289.1818

map@aam-us.org



**American
Alliance of
Museums**

Technical Assistance Programs for Museums

Collections Assessment for Preservation

Program Goals: Support collections assessments for small and medium-sized museums to improve collections care, conservation, and preservation

Deadline: Early 2017

Contact: Foundation of the American Institute for Conservation of Historic and Artistic Works (FAIC) at

www.conservation-us.org

202.452.9545

info@conservation-us.org



Museums for America

Program Goals	Support high-priority activities that strengthen the ability of an individual museum to serve its public	
Deadline	December 1, 2016	
Amount	\$5,000-\$25,000	\$25,001-\$150,000
Cost Share	None permitted	1:1 required



Museums for America



Activities can include:

- School and public programs
- Exhibitions

- Digital media development and delivery
- Publications
- Training
- Community outreach
- Audience research and evaluation
- Planning
- Database development
- Digitization
- Collections management
- Collections care
- Conservation

National Leadership Grants for Museums

Program Goals	Support projects that address challenges or needs of the museum field, have broad impact, and demonstrate innovation and collaboration		
Deadline	December 1, 2016		
Amount	\$50,000-\$500,000	\$50,000-\$500,000	\$5,000-\$50,000
Cost Share	Non-research Projects: 1:1 required	Research Projects: None required	Rapid Prototyping Projects: None required



National Leadership Grants for Museums



Research / non-research project activities can include:

- Developing model programs that create engaging learning opportunities

- Research focusing on the role of museums in engaging learners
- Developing new tools or services that facilitate access, presentation, management, preservation, and use of museum collections
- Developing innovative professional training programs for museum staff

National Leadership Grants for Museums

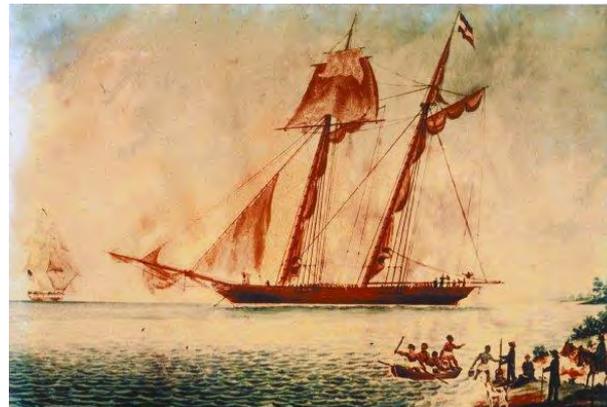


Rapid prototyping project activities can include:

- Rapid prototyping and testing new ways to engage learners
- Offering innovative types of services or new service options
- Exploring the potential of experimental collaborations
- Addressing community challenges through new types of partnerships, services, processes, or practices
- Developing and testing new tools or services that facilitate access, presentation, management, preservation, or use of museum collections

Museum Grants for African American History and Culture

Program Goals	To improve the operations, care of collections, and development of professional management at African American museums	
Deadline	December 1, 2016	
Amount	\$5,000-\$25,000	\$25,001-\$150,000
Cost Share	None permitted	1:1 required



Museum Grants for African American History and Culture



Activities can include:

- Training, internships, fellowships
- Planning
- Interpretive and educational programs
- Exhibitions
- Digital media
- Publications
- Forums
- Audience development
- Community outreach
- Digitization
- Collections management
- Conservation

Native American/Native Hawaiian Museum Services Program

Program Goals	To enhance museum services in order to sustain heritage, culture, and knowledge among Indian tribes and organizations serving Native Hawaiians
Deadline	December 1, 2016
Amount	\$5,000-\$50,000
Cost Share	None required



Native American/Native Hawaiian Museum Services Program



Activities can include:

- Interpretive and educational programs
- Exhibitions
- Digital media
- Publications
- Training
- Planning
- Forums
- Audience development
- Digitization activities
- Community outreach
- Collections management
- Conservation

Laura Bush 21st Century Librarian Program

Program Goals	To support professional development, graduate education, and continuing education to help libraries and archives develop the human capital capacity they need to meet the changing learning and information needs of the American public.
Deadlines	Preliminary: February 2, 2016 Full: June 1, 2016
Amount	\$50,000-\$1,000,000
Cost Share	Cost share requirements vary with project type



National Leadership Grants for Libraries

Program Goals	To support projects that address challenges faced by and that have the potential to advance practice in the library/archive fields
Deadlines	Preliminary: February 2, 2016 Full: June 1, 2016
Amount	\$10,000-\$2,000,000
Cost Share	Cost share requirements vary with project type
Priorities	National Digital Platform Learning in Libraries



Sparks! Ignition Grants for Libraries

Program Goals

To encourage libraries and archives to test and evaluate specific innovations in operations and service through rapid prototyping

Deadline

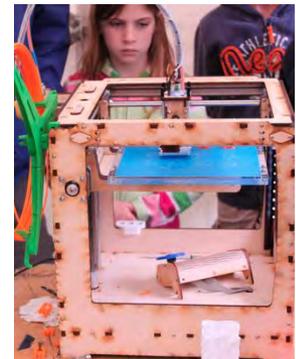
February 15, 2016

Amount

\$10,000-\$25,000

Cost Share

None required



Native American Library Services

Basic Grants	To support activities that enhance existing library services or implement new library services
Enhancement Grants	To support activities that advance the operations of eligible Native American libraries to new levels of service
Deadline	April 1, 2016
Amount	\$10,000-\$150,000
Cost Share	None required



Native Hawaiian Library Services

Program Goals	To enhance existing library services or implement new ones in organizations that serve Native Hawaiians
Deadline	April 1, 2016
Amount	\$10,000-\$150,000
Cost Share	None required



Special Resources from IMLS



Become a Reviewer Jobs at IMLS Contact



About Us Grants Issues Publications Research & Evaluation News & Events



Children's Museum of Manhattan Celebrates Global...

The Children's Museum of Manhattan explores Muslim cultures across the world and America in its latest exhibition entitled *America to Zanzibar: Muslim Cultures Near and Far*. Employing authentic voices, interactive features,...

READ MORE



APPLY FOR A GRANT



MANAGE YOUR AWARD

SEARCH AWARDED GRANTS

ABOUT US

The Institute of Museum and Library Services (IMLS) is the primary source of federal support for the nation's [123,000 libraries](#) and [35,000 museums](#). Our mission is to inspire libraries and museums to advance innovation, lifelong learning, and cultural and civic engagement. Our grant making, policy development, and research help libraries and museums deliver valuable services that make it possible for communities and individuals to thrive.

LEARN MORE

- Program Notices of Funding Opportunity (NOFO)
- Eligibility criteria
- Application process
- Sample applications
- Awarded grants
- Peer-reviewer resources

www.imls.gov

Notice of Funding Opportunity



[Home](#)

MUSEUMS FOR AMERICA

Deadline: December 01, 2015

Application: The [Notice of Funding Opportunity \(NOFO\) for FY 2016](#) is now available.

Grant Amount: \$5,000–\$150,000

Grant Period: Up to three years

Cost Share Requirement: For applications requesting Museums for America funding of more than \$25,000, you must provide funds from non-federal sources in an amount that is equal to or greater than the amount of the request. No cost sharing is permitted for applications requesting amounts of \$5,000–\$25,000.

Program Overview:

The Museums for America (MFA) program supports projects that strengthen the ability of an individual museum to serve its public. MFA has three project categories:

[Become a Reviewer](#)

[Jobs at IMLS](#)

[Contact](#)



Special Resources from IMLS



Live and recorded **webinars** for applicants to each grant program

Publications about museum- and library-relevant research and initiatives



Podcasts about projects, awards, and initiatives

Blogs by grantees, constituents, and staff

UpNext

The Official Blog of
the Institute of Museum
and Library Services



Preparing to Apply

- Select a grant program.
- Verify your eligibility to apply.
- Read the Notice of Funding Opportunity.
- Check your registrations: D-U-N-S, SAM.gov, and Grants.gov.
- Connect with us
 - Participate in free IMLS webinars.
 - Talk with a program staff member at any stage.

How are applications reviewed?

- Applications are reviewed by museum and library professionals who know the needs of **communities**, can share **promising practices**, and are well versed in the **issues and concerns** of museums and libraries today.
- Some programs use one tier (**field review**) and others use two (**field and panel review**).
- Reviewers evaluate applications according to the **Review Criteria** specified in the Notice of Funding Opportunity.
- The IMLS Director takes into account the input provided by the review process and makes **final funding decisions** consistent with the purposes of the agency's programs.
- IMLS provides **verbatim copies of all reviewer comments** to applicants when decisions are announced.



To apply to become a reviewer, please visit <https://www.imls.gov/grants/become-reviewer>.

Peer Reviewers Want to See ...

- Project goals that align with those of the grant program
- Applications prepared according to the instructions
- Projects that address documented key needs or challenges
- Evidence of a thorough understanding of current practice and knowledge about the subject matter



Peer Reviewers Want to See ...

- A work plan that consists of a set of logical, interrelated activities tied directly to addressing the key need or challenge
- Budget elements that connect to project activities, are reasonable, and are supported
- Evidence that the project will generate measurable results that tie directly to the need or challenge

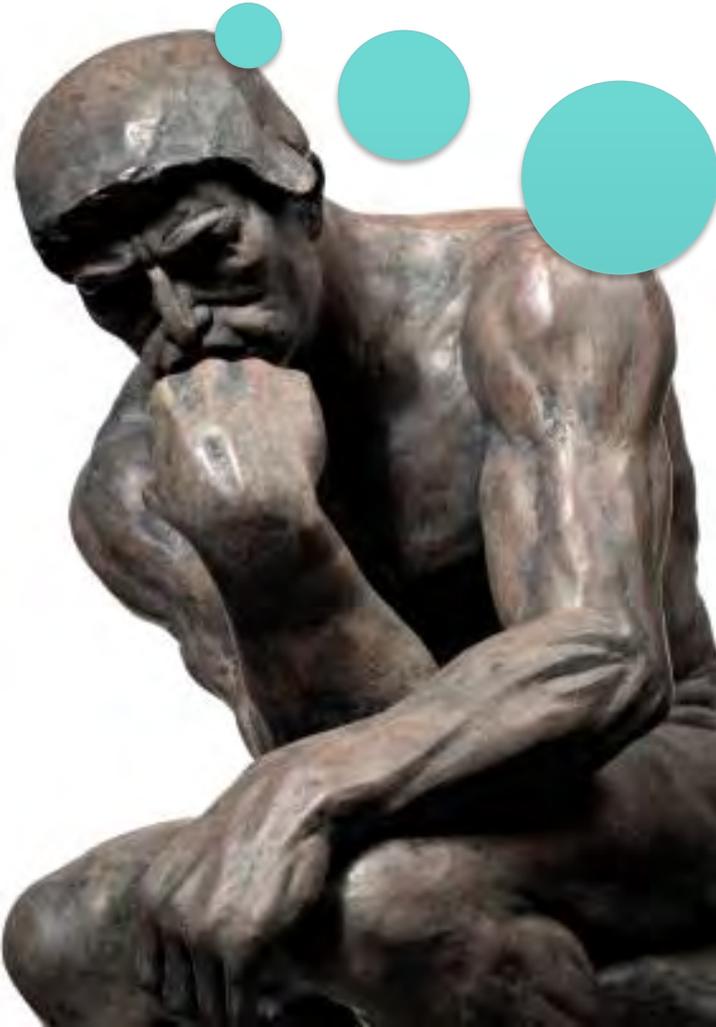


Peer Reviewers DON'T Want to See ...

- Poor fit of the project to the grant program goals
- Untested project design
- Underdeveloped evaluation component
- Inconsistency among application components
- Missing or incomplete crucial information
- Unsupported generalizations, claims
- Copy-and-paste redundancies
- Extraneous costs in the budget
- Bad spelling, poor grammar, bad math



How to Get There



- Start early.
- Do your background research.
- Revisit the grant NOFO frequently.
- Remember the people you serve.
- Be sure your application is complete.
- Ask a colleague to review your application before you submit it.
- Submit to Grants.gov **early** so you can correct any errors.

Contact Information

Connie Bodner, Ph.D.

Supervisory Grants Management Specialist

Office of Museum Services

cbodner@imls.gov

202.653.4636

Q&A



Creating a Nation of Learners

Thank you and good luck!





U. S. Department of Housing and Urban Development

How to Access HUD Resources

HUD: The Dept. of Opportunity



Secretary Julián Castro

“We call HUD the Department of Opportunity because, whether you're rich or poor, young or old, a Republican or a Democrat – housing shapes the quality of your life.”

HUD's Mission...

To increase homeownership, support community development, and increase access to affordable housing free from discrimination.

How do you think we do it?

What was it like before HUD?



St. Louis, MO 1938

HUD Resources & Programs



- **\$47B for housing & community development in 2016**

- **Less than 3% of budget to salaries and expenses**

- **Programs:**
 - **Community Planning & Development**
 - **Fair Housing & Equal Opportunity**
 - **FHA – Single & Multifamily**
 - **Place-based Competitions**
 - **Public Housing**

Community Planning & Development



- ▶ \$2.3B to Continuum of Care grants
\$31 MM to Missouri
- ▶ Community Development Block Grant (CDBG) \$57.2 MM to Missouri in 2016
- ▶ HOME \$17.3 MM to Missouri in 2016
- ▶ Housing for Persons with AIDS (HOPWA) \$3 MM to Missouri in 2016
- ▶ Emergency Shelter Grant (ESG) \$5.1 MM to Missouri in 2016

Fair Housing Programs



- **Fair Housing Initiatives Program:**
 - Private not-for-profit
 - \$75,000 to \$350,000 in 2016

- **Fair Housing Assistance Program:**
 - State and local government
 - Approximately \$200,000 in 2016

Fair Housing: Section 3



- **Required to Provide Job Training, Employment and Contract Opportunities**
- **Must be Section 3 resident or business and be race & gender neutral**
- **Priorities for Training and Employment:**
 - Persons in public and assisted housing
 - Persons in the area where the HUD financial assistance is expended
 - Participants in HUD Youth build programs
 - Homeless persons
- **Please visit <http://www.hud.gov/Sec3Biz> for the Section 3 business registry**

FHA: Single Family Loans



- **FHA has helped more than 44 million families purchase a home**
- **In 2015:**
 - **\$3.3 billion for 24,560 home mortgage loans**
 - **Average Missouri loan = \$135,287**
 - **81.5% of FHA purchase-loans were for first-time homebuyers**
 - **32.5% were minority borrowers**
 - **58.7% were low- to moderate-income**
- **3.5% down payment for good credit**
- **Flexible usage with loan assistance programs**

FHA: Multifamily Loans



- **In 2015, FHA endorsed 861 multifamily apartment loans totaling \$9.3B**
- **New Construction and Substantial Rehabilitation Programs**
- **Purchase/Refinancing Program of Existing Multifamily Housing**

Place-based Competitions



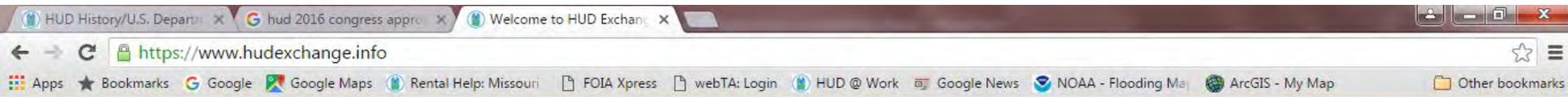
- **National Disaster Resilience Competition: \$1 billion**
- **Choice Neighborhoods Planning Grants: over \$20 Million**
- **Choice Neighborhoods Implementation Grants: Over \$3 billion**
- **Sustainability Grants: Nearly \$200 million**

Public Housing



- **\$19.7B in 2016 for Tenant-Based Rental Assistance, to serve over 2.2 million low-income families**
- **\$10.6 billion in 2016 for Project-Based Rental Assistance, to support 12 months of funding for contracts for 1.2 million families**
- **\$6.4 billion for Public Housing Capital and Operating Funds to preserve affordable public housing for 1.1 million families**

Resources: HUD Exchange



HUD Exchange

[Login to My HUD Exchange](#) [About](#) [Email Updates](#) [Contact Us](#)

Search HUD Exchange

Powered by Google Search Appliance

[Home](#) | [Manage a Program](#) | [News](#) | [Training & Events](#) | [Get Assistance](#) | [About Grantees](#)



Explore CDBG Technical Assistance Products

Explore CDBG is a collection of online products that demonstrate the values, goals and successes of the

Lead the Way

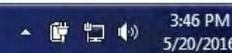
[Lead the Way: Public Housing Agency \(PHA\) Governance and Financial Management](#) is a free, online training to help PHA boards and staff fulfill their responsibilities in providing effective governance and

Affirmatively Furthering Fair Housing Final Rule

View resources related to HUD's recently approved Affirmatively Furthering Fair Housing Final Rule.

New CoC Products

HUD has launched the following products: [CoC Program Grant and Project Administration Online Training and Coordination](#) and [Collaboration for CoCs and Con Plan Jurisdictions Guide and Video](#).



www.hudexchange.info

Find & Apply For Grant Opportunities

- Visit www.Grants.gov
- Before applying, review the Grants Learning Center
- Watch for NOFAs (Notice of Funds Availability)
 - Applicant Support 1-800-518-4726

For more information

- For Western Missouri:
Kansas City Regional Office
400 State Ave. Suite 500
Kansas City, KS 66101
913-551-5462
- For Eastern Missouri:
St. Louis Field Office
1222 Spruce Street, Suite 3.203
St. Louis, Missouri 63103
314-418-5400

Assistance to Firefighters Grant Programs



June 1, 2016

Region VII Fire Program Specialists

Linda Davis (816) 283-7094

linda.davis@fema.dhs.gov

Rex Jennings (816) 283-7951

rex.jennings@fema.dhs.gov



Criteria Development Partners

- IAFC: International Association of Fire Chiefs
- IAFF: International Association of Firefighters
- NVFC: National Volunteer Fire Council
- NFPA: National Fire Protection Association
- NASFM: National Association of State Fire Marshals
- IAAI: International Association of Arson Investigators
- ISFSI: International Society of Fire Service Instructors
- NAFTD: North American Fire Training Directors
- CFSI: Congressional Fire Services Institute

Notice of Funding Opportunity (NOFO)

- Contains the Rules and Tools for writing and managing a successful grant
- Identifies Funding Priorities
 - <http://www.fema.gov/rules-tools>

DUNS and SAM Registration

- The following information MUST line-up on your application and in the respective systems
 - EIN: Employer Identification Number
 - DUNS: Universal Identifier used for all federal assistance programs
 - SAM.gov: System for Award Management
 - Account Numbers
 - Organization Name and Address

Today's Program

- Overview of AFG Programs
- Scoring and Selection
- Outreach Activities

Staffing for Adequate Fire and Emergency Response Grants (SAFER)

- SAFER grants assist fire departments to recruit **and retain trained, “frontline” firefighters** and to comply with NFPA and OSHA standards.
- Eligible Recipients: Fire departments and state or local volunteer firefighter interest groups

Fire Prevention and Safety Grants (FP&S)

- FP&S grants support fire prevention and safety programs that target high-risk populations and focus on preventing fire-related injuries and deaths.
- Eligible Recipients: Fire departments, community organizations with fire prevention experience, private and public non-profit organizations with fire prevention experience, & academic and research institutions

Assistance to Firefighters Grants (AFG)

- AFG grants assist firefighters and first responders to obtain basic and essential resources needed to protect themselves and others.
 - Activities include equipment, personal protective equipment, training, wellness and fitness, modifications to facilities, and vehicles
- Eligible Recipients: Fire Departments, Non-affiliated EMS organizations, and State Training organizations

FY 2015 Appropriations



AFG \$306 million



SAFER \$340 million



FP&S \$34 million

Scoring and Selection

- Electronic scoring
- Peer review
- Post panel
- Award determination
 - Approval
 - Approval with adjustments
 - Turn down

Electronic Scoring

- Answers to many questions in the application are assigned values.
- **Answers most closely aligned with the program's priorities receive the highest score.**
- Only applications with high Electronic Scoring move forward to the Peer/Panel Review process.

Peer Panel Review Process

- Reviewers are nominated by each of the 9 major Fire Service Organizations
- Peers review organizations similar to their own
 - Career representatives will review career department applications, Volunteers will review volunteer applications, etc.
- Each application is scored on the:
 - Project Description
 - Cost Benefit
 - Financial Need
 - Impact on Daily Operations

R7 Outreach Activities

- On-site Workshops
- Webinars
- Classroom training in the regional office
- Conferences, trade shows, etc.

Support Resources

➤ <http://www.fema.gov/welcome-assistance-firefighters-grant-program>

- Notice Of Funding Opportunity (NOFO)
- Application Checklists
- Get Ready Guides/Self-Evaluation Guides
- Workshop Schedules and Presentations
- AFG E-Mail Alerts

For Grant Assistance

Regional Fire Program Specialists

<http://www.fema.gov/fire-grant-contact-information>

AFG Program Office

AFG Help Desk Phone Number: 1-866-274-0960

AFG Help Desk E-mail: firegrants@dhs.gov

AFG Web site: <http://www.fema.gov/firegrants>



Emergency Management Performance Grants (EMPG)

Purpose of the EMPG Program

- Provides federal funds to states to assist state, local, territorial, and tribal governments in preparing for all hazards
- Supports a system of emergency preparedness for the protection of life and property from all hazards
- Vests responsibility for emergency preparedness jointly in the Federal Government, states, and their political subdivisions

EMPG Eligible Applicants

- **State government's State Administrative Agency (SAA) or**
- **State Emergency Management Agency (SEMA)**
- **In Missouri the Office of Homeland Security (OHS) is the applicant that receives the award and passes 100% of the EMPG funds to the Missouri State Emergency Management Agency that administers the Program.**

FY16 Available Funding

- \$350,000,000 was available for the current federal fiscal year
- Funding is appropriated to all 50 states, the District of Columbia, and Puerto Rico, along with the four territories of American Samoa, Guam, Northern Mariana Islands, and the U.S. Virgin Islands
- In addition, \$100,000 is set aside from the Disaster Relief Fund for the Federated States of Micronesia and the Republic of the Marshall Islands
- Region VII was allocated \$19,548,727 of which the State of Missouri received \$6,552,785

Points of Contact

- Missouri Office of Homeland Security
Bruce Clemonds – Administrator
573-522-6125 bruce.clemonds@dps.mo.gov

- Missouri State Emergency Management Agency
Amy Lepper – EMPG Program Manager
573-701-0788 amy.lepper@sema.dps.mo.gov

Shelly Honse – Fiscal Manager
573-526-7324 shelly.hones@sema.dps.mo.gov

- FEMA Region VII
Hal Tyson – Regional Investment Officer
816-253-7084 hal.Tyson@fema.dhs.gov

Questions?



FEMA

Thank You!



FEMA



U.S. Environmental
Protection Agency
Region 7
Grants & Resources



Monica Espinosa
June 1, 2016

EPA Grant Funding Information

www.epa.gov/grants

All Federal Grant Funding Information

www.grants.gov



Some EPA Grant/Technical Assistance Programs

- Brownfields Grants and Technical Assistance
- Environmental Education (EE) Grants
- Environmental Finance Center (EFC)
- Environmental Justice (EJ) Grants
- Urban Water (UW) Grants
- Smart Growth Technical Assistance



Brownfields Program

Abandoned, idled, or under used industrial and commercial facilities/sites where expansion or redevelopment is complicated by real or perceived environmental contamination

www.epa.gov/brownfields



Assessment Grants

Site Assessment

Cleanup Revolving Loan
Fund Grants

Loans

Subgrants

Direct Cleanup Grants

Job-training Grants

Training, Research
Technical Assistance

Targeted Brownfields
Assessments

State & Tribal Response
Program Grants

Brownfields Funding



Environmental Education (EE) Grants

Promote environmental awareness and stewardship and help provide people with the skills to take responsible actions to protect the environment

<http://www.epa.gov/education/environmental-education-ee-grants>



Environmental Finance Center (EFC)

Provides training, technical assistance and applied research to local and state government professionals as well as tribes

www.epa.gov/envirofinance/efcn

www.wichita.edu/efc



Environmental Justice (EJ) Grant Programs

Fair treatment and meaningful involvement
of all people regardless of race, color,
national origin, or income, with respect to
the development, implementation, and
enforcement of environmental laws,
regulations, and policies



Environmental Justice (EJ) Grant Programs

EJ Small Grants

EJ Collaborative Problem-Solving
Cooperative Agreements
Due Feb. 12

www.epa.gov/environmentaljustice/grants/



Urban Water (UW) Grants Program

Urban Waters work supports a positive cycle that begins with connection to water, which builds community engagement, leading to water quality improvement and revitalization

www.epa.gov/urbanwaters



Smart Growth Technical Assistance Programs

Examples:

- Sustainable Community Building Blocks
- Greening America's Capitals
- Local Foods, Local Places
- Smart Growth Implementation Assistance

www.epa.gov/smartgrowth



Sustainable Community Building Blocks Technical Assistance

Examples:

- Bikeshare Planning
- Complete Streets
- Land Use Strategies to Protect Water
- Parking Audit and Walking Audit
- Sustainable Land Use Code Audit



Grant Writing Tips

- Read the RFP thoroughly and follow instructions.
- Determine if your mission of work can fit in with what is being requested – if it doesn't, don't apply. Your grant should address the points within the grantor's application request and the community's needs, not your organization's needs.
- Create a well-thought out plan (e.g. who, what, when, where).
- Get partners that will help you move the project to success (e.g. community leaders, business, schools, youth, faith community).
- Do your homework – Look at the grantor's website; Learn from others' previous work.



Grant Writing Tips

- Create a budget that matches the work.
- Hire skilled staff to perform the work.
- Tell us what you will do, do it, and document your work so that we can share your success.
- Keep a set of plans for your next project updated and in “your back pocket” –BE PREPARED!
- If not selected to receive a grant, request feedback on what you can do to write future grant proposals more successfully.



Thank you for your time!

More questions?

Contact the
EPA Region 7 Grants Office
at 913-551-7003
or toll-free at 800-223-0425





EDA Programs for Local and Regional Economic Development

www.eda.gov

PROGRAMS

EDA Investment Programs



Economic Adjustment (EA)



Planning



Public Works (PW)



Local Technical Assistance



University Centers



Trade Adjustment Assistance for Firms



Research & National Technical Assistance

Who is eligible to apply for EDA grants?

Eligible applicants are States, units of local government, universities, tribes and tribal organizations, and non-profits.

What is the eligibility criteria? (PW & EA only)

- Based on economic distress in the county where the project is located:
 - 24-month unemployment (at least 1% above the national average) **or**
 - Per Capita Income (PCI-less than 80% of the national average) **or**
 - Special Need: Includes closures/layoffs of major employers and military installations, presidentially declared disasters or other special situations described in the Federal Funding Opportunity (FFO)
- Basic grant rate is 50%, but can go higher depending on level of economic distress.
- See www.statsamerica.org/distress (use most recent ACS or BEA data)
- Verify eligibility with EDA prior to application.

Public Works: Construction program for infrastructure and buildings for industrial and business parks, business incubators and training centers and other facilities.

Economic Adjustment: Flexible program for communities that have suffered economic loss due to natural disasters or major business closures or layoffs.

Partnership Planning: Direct assistance to EDA-recognized regional planning organizations.

Planning and Technical Assistance: Assistance for economic development strategies and feasibility studies.

University Centers: Regional competition for colleges and universities to carry out specified economic development activities in a region or community.

Trade Adjustment Assistance: Technical assistance program for companies that have been negatively impacted by imports. Administered by Trade Adjustment Assistance Centers (TAAC).

National Research and Technical Assistance: National research & technical assistance projects.

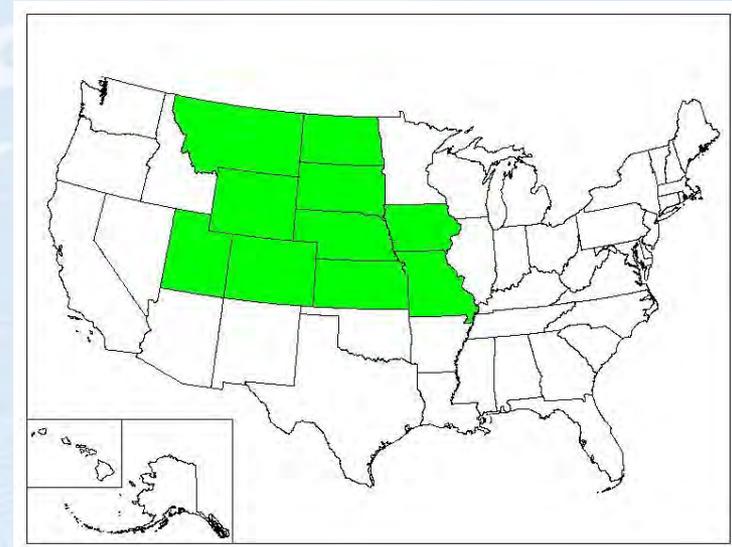
Regional Innovation Strategies: National competition that supports capacity building activities for Proof of Concept Centers and scaling existing programs. Applications due June 24, 2016.

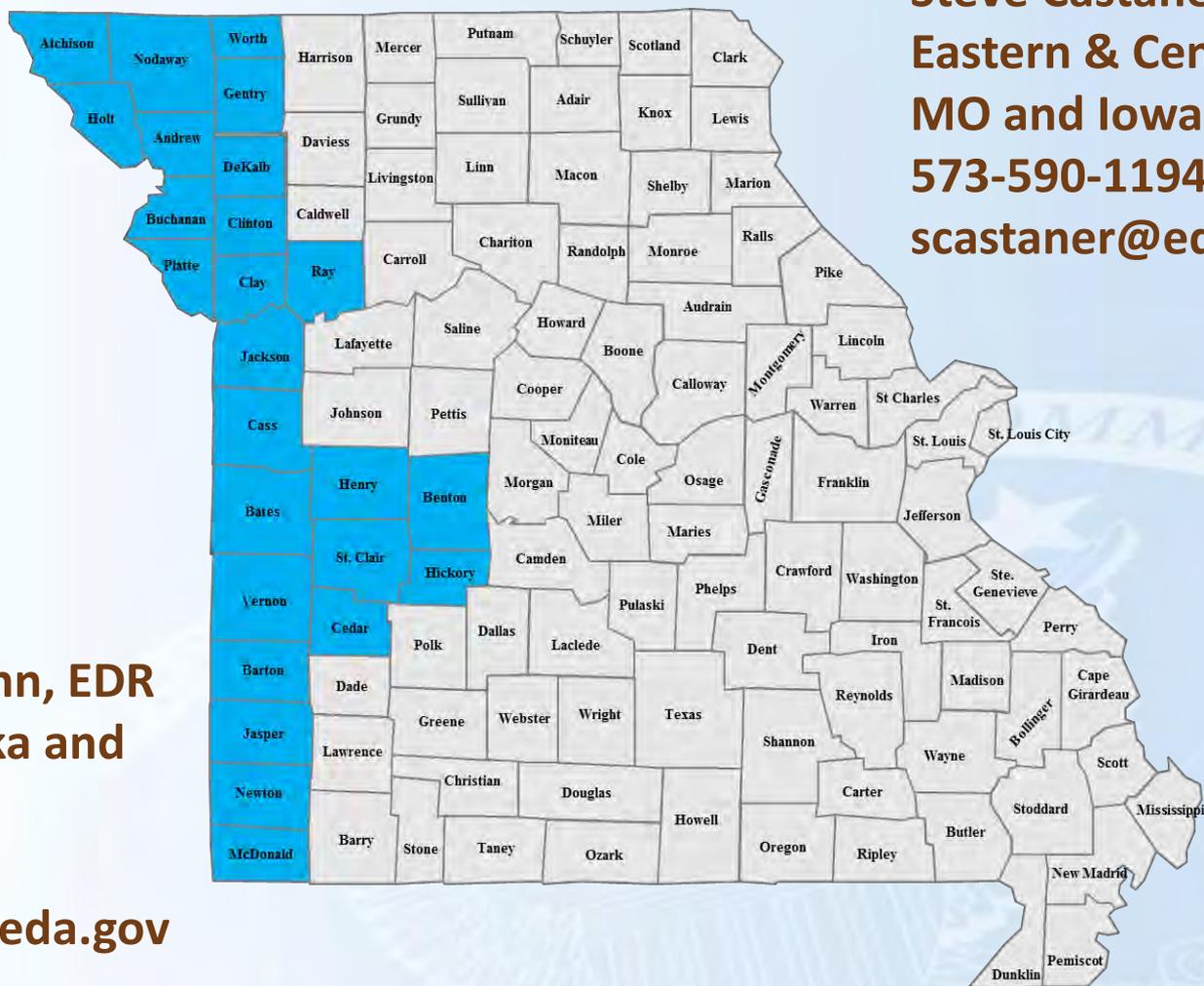
Denver Regional Office (DRO) FY 2016 Program Allocations:

- \$ 9.1 Million - Public Works
- \$ 4.1 Million - Economic Adjustment
- \$ 6.5 Million - Planning
 - \$6.5 Million - Planning Partnerships
 - \$24,000 - Short Term Planning Projects
- \$ 1.6 Million - Local Technical Assistance
 - \$1.3 Million - University Centers
 - \$317,000 - Local TA Projects

\$21.3 Million = DRO allocation for 10 states

\$251 Million = EDA FY 2016 budget





Steve Castaner, EDR
Eastern & Central
MO and Iowa
573-590-1194
scastaner@eda.gov

Mark Werthmann, EDR
Kansas, Nebraska and
Western MO
913-894-1586
mwerthmann@eda.gov

GOVERNMENT GRANT SYMPOSIUM

JUNE 1, 2016

Dr. Tom Vansaghi

thomasvansaghi@gmail.com

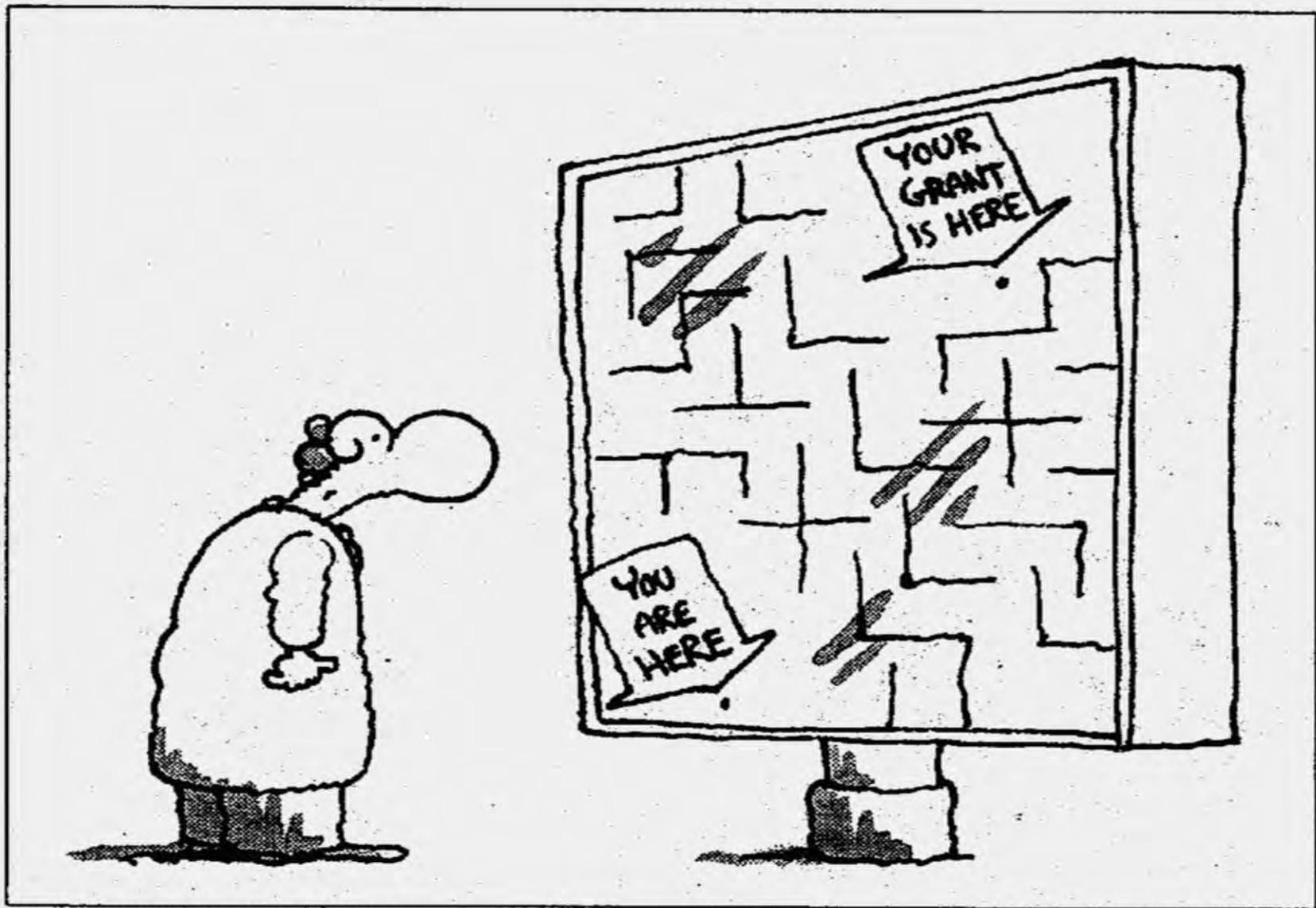
GOVERNMENT GRANT SYMPOSIUM

- No two grants are the same!

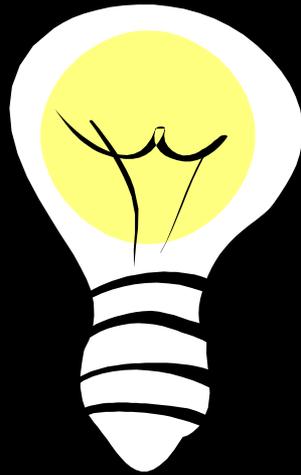
COMPONENTS OF A MASTER PROPOSAL

A SUMMARY

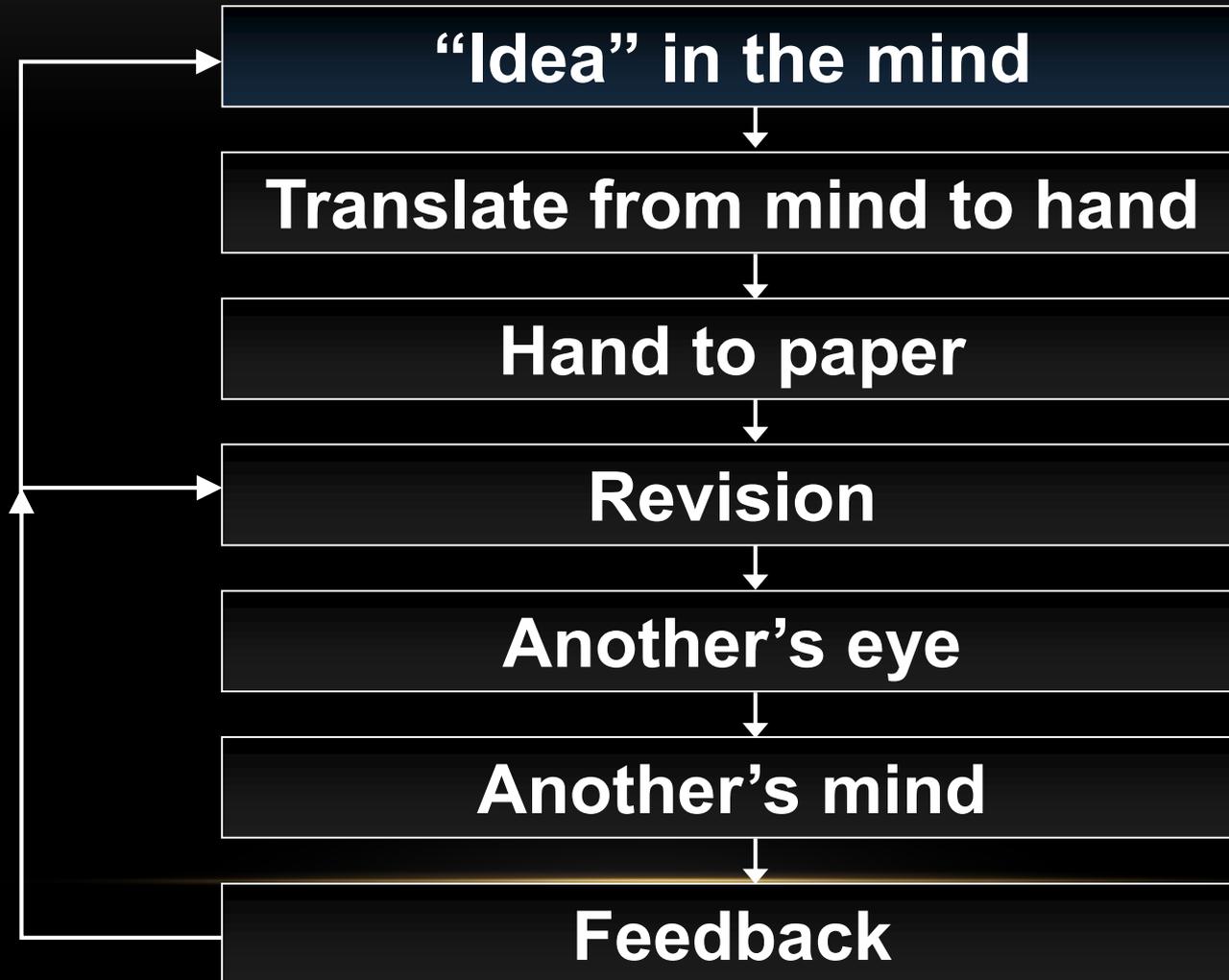
- Cover Letter—an overview of the proposal in a letter format (one page)
 - Executive Summary—a one paragraph proposal overview
 - Introduction/Appeal—rationale for approaching the prospect
 - Problem Statement—description of the need or gap
 - Objectives—a description of what you are planning to do
 - Methods/Solution—method for solving the problem
 - Evaluation—how will you measure your success (outcomes/outputs)
 - Future Funding—how will this be sustainable
 - Budget—specific request for funds with breakdown of expenses and revenues (table format preferred)
 - Closing—a check-writing nudge to the prospect
 - Appendices—attachments required by the funder
-



SO YOU HAVE AN IDEA,
WHERE DO YOU BEGIN ...?



From Idea to Concept: The Process of New Knowledge Generation





File Edit View Favorites Tools Help

Address about:blank

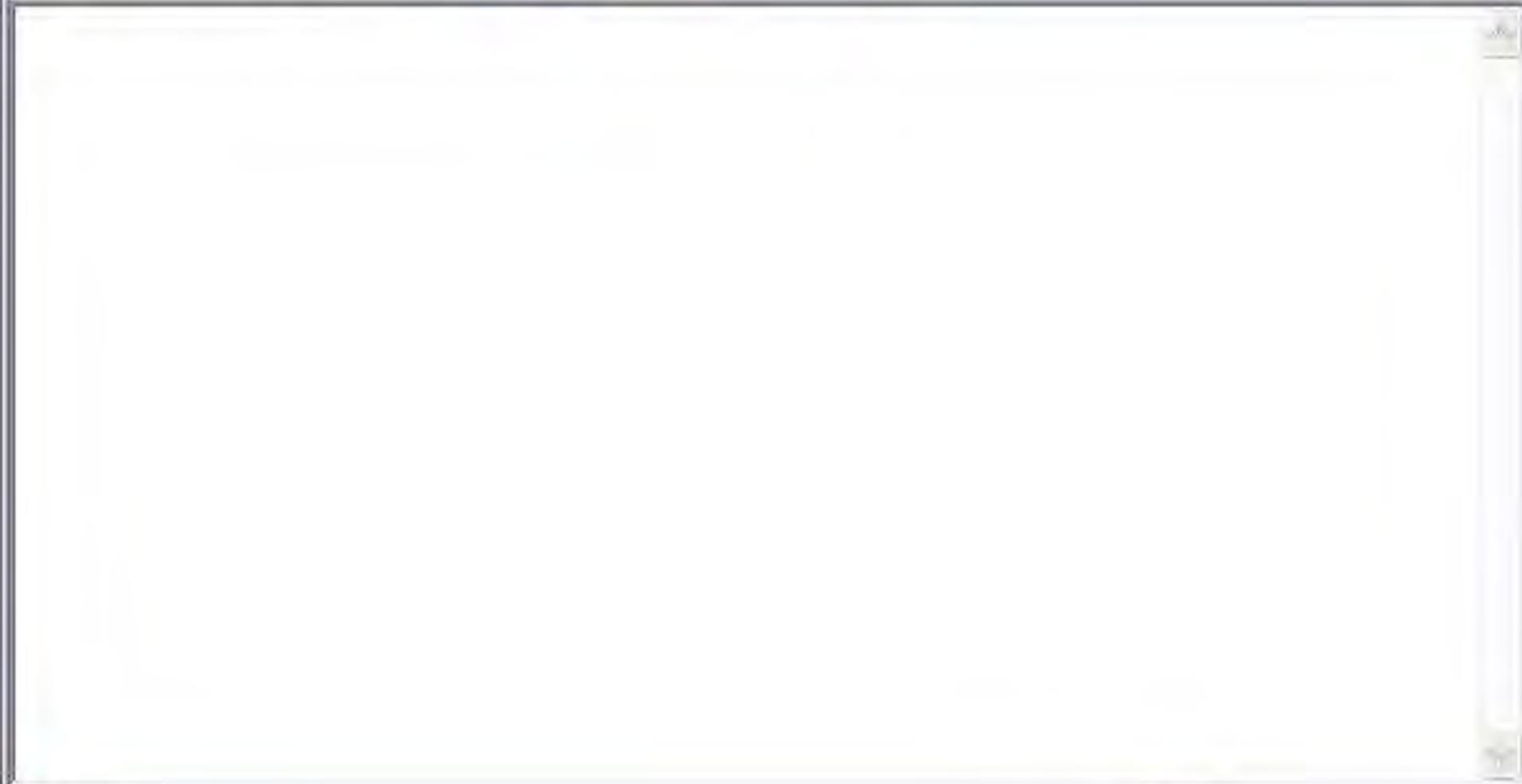
Go



Favorites



Links



Done

Internet





WRITER'S BLOCK

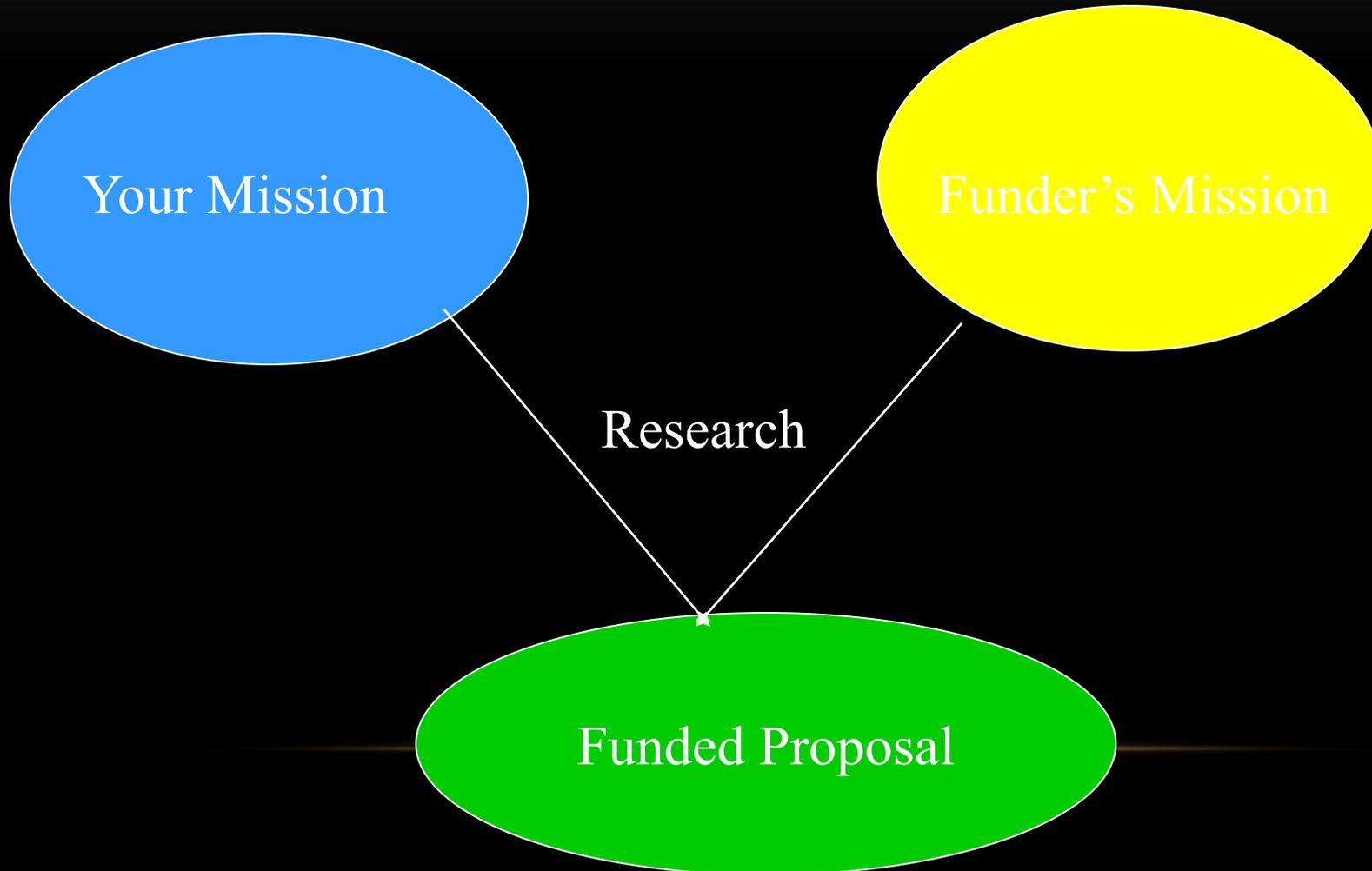
From Wikipedia, the free encyclopedia:

- Writer's block is a phenomenon involving temporary loss of ability to begin or continue writing, usually due to lack of inspiration or creativity.
-

FACTORS IN PROPOSAL SUCCESS

- The quality of the nonprofit organization.
 - The innovative nature or critical importance of the proposed project.
 - The appropriateness of a funding source or the competition level in a particular grant making cycle.
 - The skills of the grant writer in building a compelling case.
 - Focus on OUTCOMES and not OUTPUTS
 - Evaluation to measure success.
-

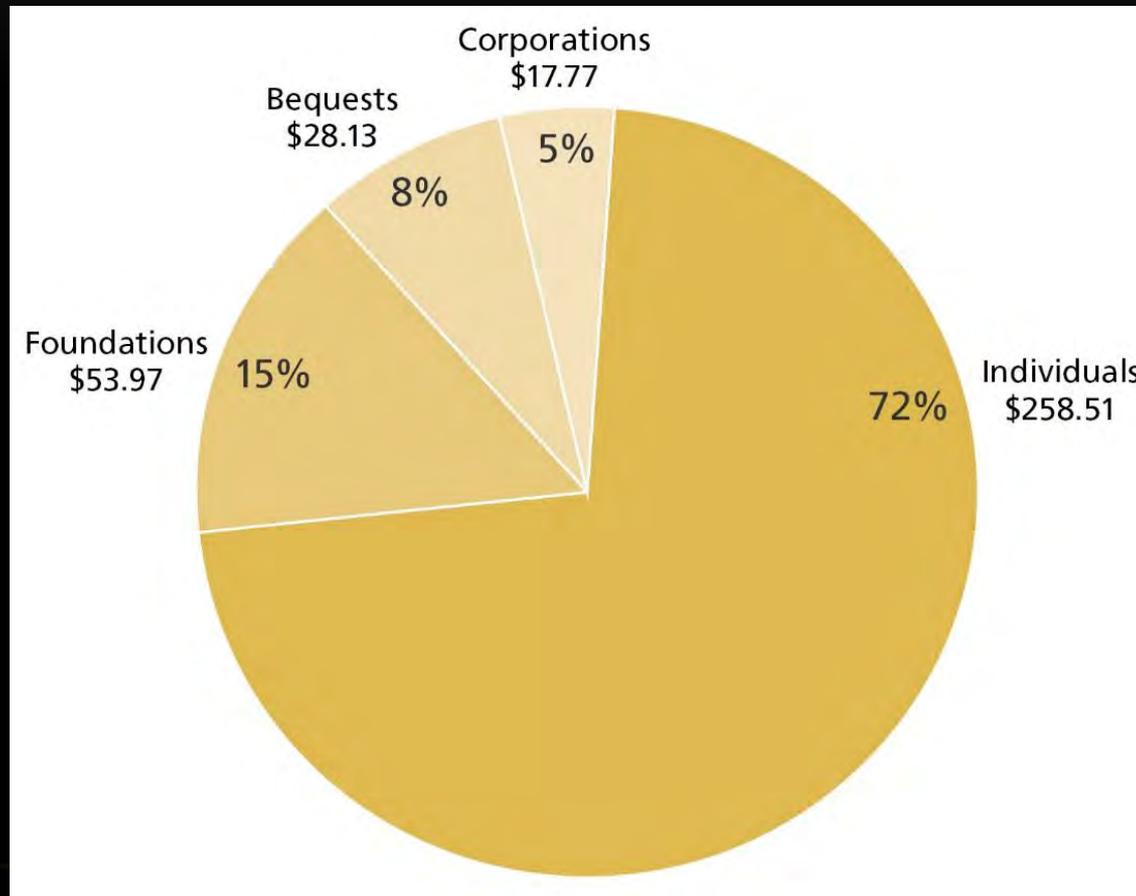
PROPOSAL PROCESS



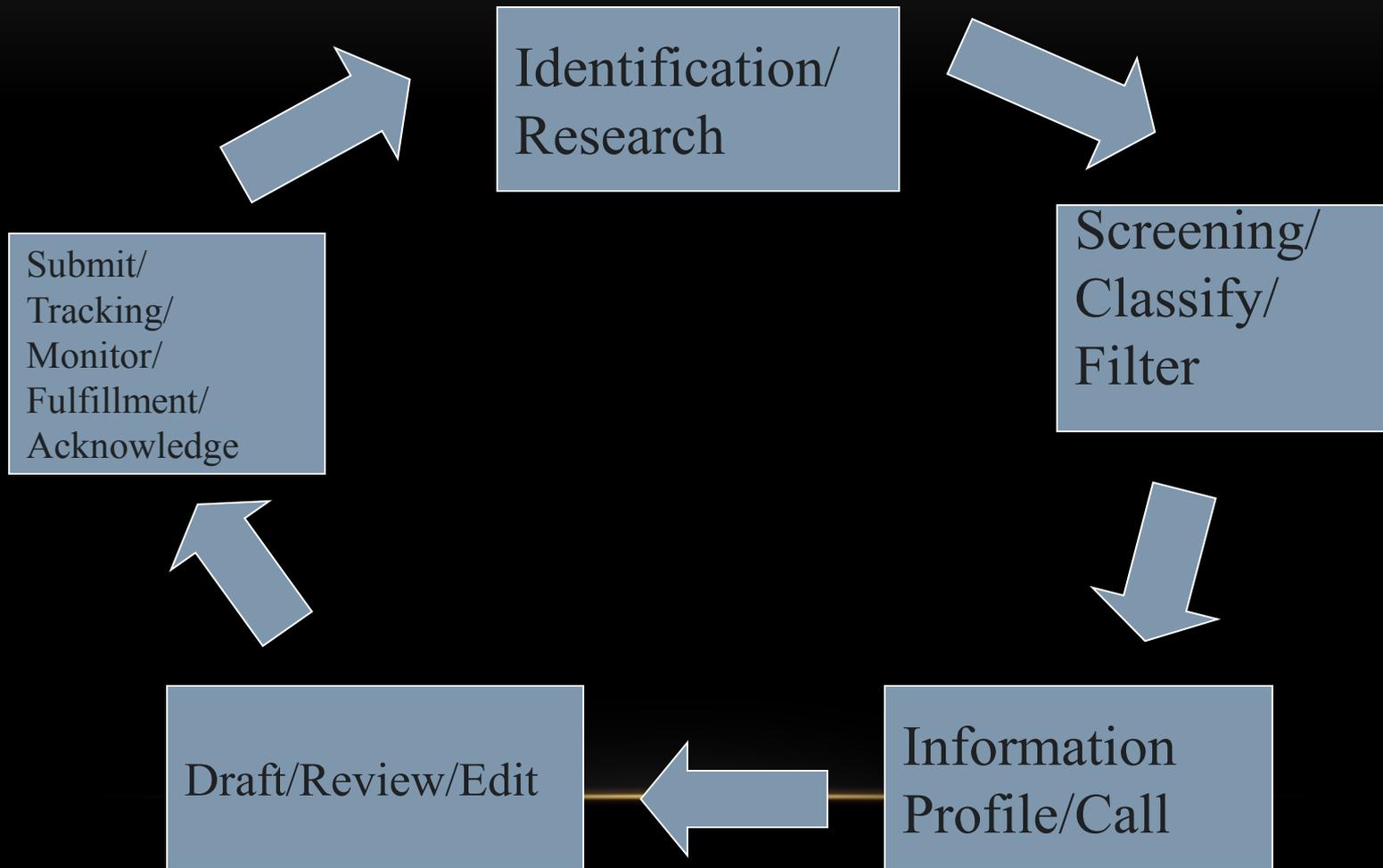
FUNDING SOURCES

- Government
 - Foundations
 - Corporations
 - Clubs and Churches
 - Individuals
-

NATIONAL GIVING TRENDS: \$358.38 BILLION 2014 SOURCES OF CHARITABLE AID



PROPOSAL CYCLE



GRANTS FILTER

- Areas of Support (Arts, Ed, Human Service)
 - Geography (Location)
 - Types of Support (Capital, Projects etc.)
 - Range of Grants (Size)
 - Demographics (Youth, Minorities, Elderly)
 - Similar Organizations (Groups like us)
-

PRE-PROPOSAL CONTACTS

DO YOUR RESEARCH!

- Acquire the Application Forms and Guidelines
 - Review the 990
 - Call a Past Grantee
 - Call a Past Reviewer
 - Contact the Program Officer
-

SHOULD YOU CONNECT?



- Promotes your name recognition
- Test possible compatibility with funder
- Permits gathering information and possible reaction

THE INQUIRY LETTER

- Amount to be Requested
 - Project & Organizational Budget
 - Other Funders/Collaborations
 - Project Objectives
 - Methods
 - Evaluation
 - Organizational Background
-

THE ROLE OF THE PROPOSAL IS TO CONVINC THE PROSPECTIVE DONOR THAT:

- A problem/need of significant magnitude exists.
 - Your agency has the means and the imagination to solve the problem or meet the need.
 - You will quantify, track and measure your success.
-

MARSHAL YOUR ARGUMENTS

- Decide which facts or statistics best support the project.
 - Give the reader hope.
 - Decide if you want to put your project forward as a model.
 - Determine whether it is reasonable to portray the need as dire or acute.
 - Decide whether you can demonstrate that your program addresses the need differently or better than other projects that preceded it.
-

THE PROPOSAL REVIEWER

- When you write a proposal, picture a person in a room with no windows, with proposals stacked everywhere.
- **This person's entire job is to read proposals, day in and day out.**
- Ask yourself: what can I do to **make my organization's proposal stand out?**





©

THE CHRONICLE OF PHILANTHROPY

CAROLE CABLE

"Agreed. We fund only those proposals we can understand."

COMPONENTS OF A MASTER PROPOSAL

The Grantsmanship Center
The Foundation Center

COMPONENTS OF A MASTER PROPOSAL

A SUMMARY

- Cover Letter—an overview of the proposal in a letter format (one page)
- Executive Summary—a one paragraph proposal overview
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- Problem Statement—description of the need or gap
- Objectives—a description of what you are planning to do
- Methods/Solution—method for solving the problem
- Evaluation—how will you measure your success (outcomes/outputs)
- Future Funding—how will this be sustainable
- Budget—specific request for funds with breakdown of expenses and revenues (table format preferred)
- Closing—a check-writing nudge to the prospect
- Appendices—attachments required by the funder

COVER LETTER

- **Includes funder's name, title and address**
 - Is directed at the individual responsible for the funding program
 - Provides a brief overview of the organization and its purpose
 - Includes the reason for the request
 - Includes amount requested
 - Includes name and phone number of contact at organization
 - Signed by person with authority
 - Is compelling/dynamic and simple
-

EXECUTIVE SUMMARY

- The executive summary clearly and concisely summarizes the request and serves as a framework that will help the reader visualize the project.

PROPOSAL SUMMARY CHECKLIST

Belongs at the beginning of the proposal

Identifies the grant applicant

Includes at least one sentence on credibility

Includes at least one sentence on problem

Includes at least one sentence on objectives

Includes at least one sentence on methods

Includes total cost, funds already obtained, amount requested in this proposal

Includes information on how the methods will be evaluated.

Should be brief, clear and interesting

INTRODUCTION

- The introduction describes the agency's purpose, qualifications and "credibility."

PROPOSAL INTRODUCTION CHECKLIST

Clearly establishes who is applying for funds

Describes applicant agency purpose and goals

Describes agency programs

Describes clients or constituents

Provides evidence of accomplishment

Offers statistics to support credibility

Offers statements and/or endorsements to support credibility

Supports credibility in program area in which funds are sought

Leads logically to problem statement

Is interesting, free of jargon and brief

PROBLEM STATEMENT OR NEEDS ASSESSMENT

- The problem statement or needs assessment documents the needs to be met or problems to be solved by the proposed funding.
 - A “need” is really a gap between “what is” and “what ought to be.”
-

PROBLEM STATEMENT CHECKLIST

Relates to purposes and goals of organization

Is of reasonable dimensions

Is supported by statistical evidence

Is supported by statements from authorities

Is stated in terms of clients or beneficiaries

Is developed with input from clients and beneficiaries

Doesn't make assumptions

Doesn't use jargon

Is interesting to read

OBJECTIVES

- The objectives establish the benefits of the funding in measurable terms.

OBJECTIVES CHECKLIST

Describes problem-related outcomes of your program

Does not describe your methods

Defines the population served

States the time when the objectives will be met

Describes the objectives in numerical terms, if at all possible

METHODS

- The methods describe the activities to be employed to achieve the desired results and the rationale for choosing a particular approach.

METHODS CHECKLIST

Flows naturally from problems and objectives

Clearly describes program activities

States reasons for selection of activities

Describes sequence of activities

Describes staffing of program

Describes clients and client selection

Presents a reasonable scope of activities that can be accomplished within the time allotted for program and within the resources of the applicant

EVALUATION

- The evaluation presents a plan for determining the degree to which objectives are met and methods are followed.

EVALUATION CHECKLIST

Covers product and process

Tells who will be performing evaluation and how evaluators will be selected

Defines evaluation criteria

Describes data gathering methods

Explains any test instruments or questionnaires to be used

Describes the process of data analysis

Shows how evaluation will be used for program improvements

Describes evaluation reports to be produced

FUTURE FUNDING

- Future funding describes a plan for continuation beyond the grant period and/or the availability of other resources necessary to implement the grant.
 - “Sustainability is often the Achilles’ heel” of proposals.
-

FUTURE FUNDING CHECKLIST

Presents a plan to provide future funding if program is to be continued

Discusses both maintenance and future program funding if program is for construction

Accounts for other needed expenditures if program includes purchase of equipment

BUDGET

- The budget clearly delineates costs to be met by the funding source and those to be provided by the applicant or other parties.
 - Line items.
 - Budget justification.
 - Direct and indirect costs.
-

APPENDICES

- Verification of tax-exempt status
 - Names & affiliation of Board & Officers
 - Financial statements for last fiscal year
 - Current general operating budget
 - List of other funding sources
 - Articles/endorsements
 - Diagrams for building requests
-



"If they don't like our proposal I'll show them the kittens. Everybody likes kittens."

OUTCOME MEASUREMENT OR LOGIC MODELS

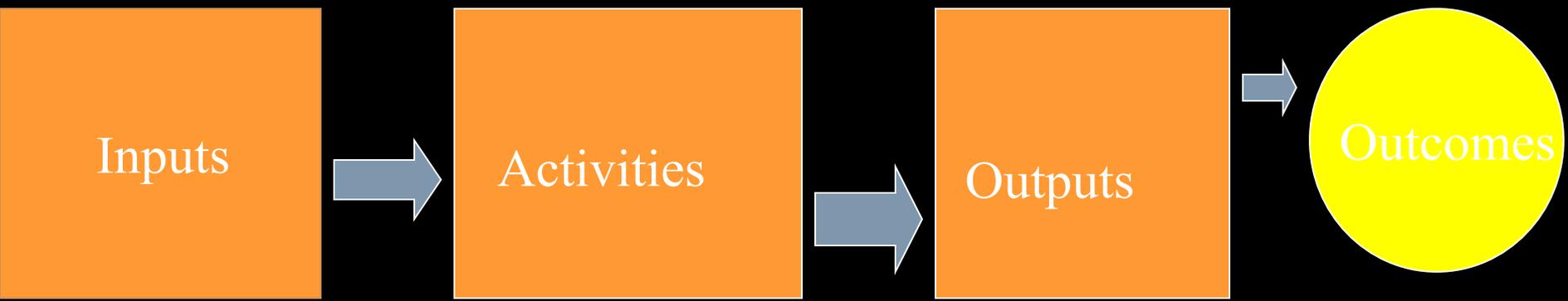


THE CHRONICLE OF PHILANTHROPY

MARK LITZLER

"Only a truly gifted proposal writer can reduce an exciting, visionary dream into measurable outcomes and unit costs."

PROGRAM OUTCOME/LOGIC MODEL



INPUTS

- Inputs include resources dedicated to or consumed by the program.
- Examples: money, staff, volunteers, facilities, equipment, and supplies.

ACTIVITIES

- Activities are what the program does with the inputs to fulfill its mission.
 - Strategies, techniques, and types of treatment that comprise the **program's service methodology.**
-

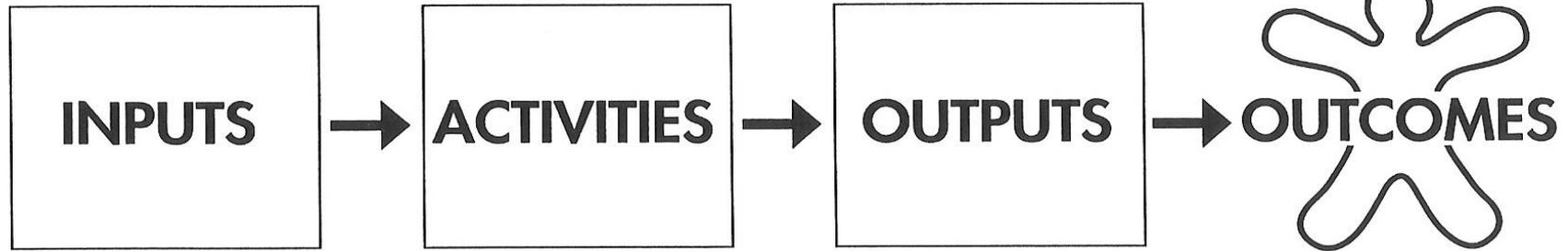
OUTPUTS

- Outputs are the direct products of program activities and usually are measured in terms of the volume of work accomplished.
 - Examples: number of classes taught, counseling sessions conducted, educational materials distributed & participants served.
-

OUTCOMES

- Outcomes are benefits or changes for individuals or populations during and after participating in program activities.
 - Relate to behavior, skills, knowledge, attitudes, values, condition etc.
 - Include specific items of data tracked to measure success.
-

Summary of Program Outcome Model



Resources dedicated to or consumed by the program

e.g.

- money
- staff and staff time
- volunteers and volunteer time
- facilities
- equipment and supplies

Constraints on the program

e.g.

- laws
- regulations
- funders' requirements

What the program does with the inputs to fulfill its mission

e.g.

- feed and shelter homeless families
- provide job training
- educate the public about signs of child abuse
- counsel pregnant women
- create mentoring relationships for youth

The direct products of program activities

e.g.

- number of classes taught
- number of counseling sessions conducted
- number of educational materials distributed
- number of hours of service delivered
- number of participants served

Benefits for participants during and after program activities

e.g.

- new knowledge
- increased skills
- changed attitudes or values
- ↓
- modified behavior
- ↓
- improved condition
- altered status

PROPOSAL WRITING GUIDANCE

MAKE THE FIRST CUT

- Write a compelling summary.
 - List concrete, specific outcomes of your work.
 - Connect each step of your work with your goals.
 - Present a budget in standard format that is organized, clear and patently sensible.
 - Get the proposal in early.
 - Offer to meet, at least once.
-

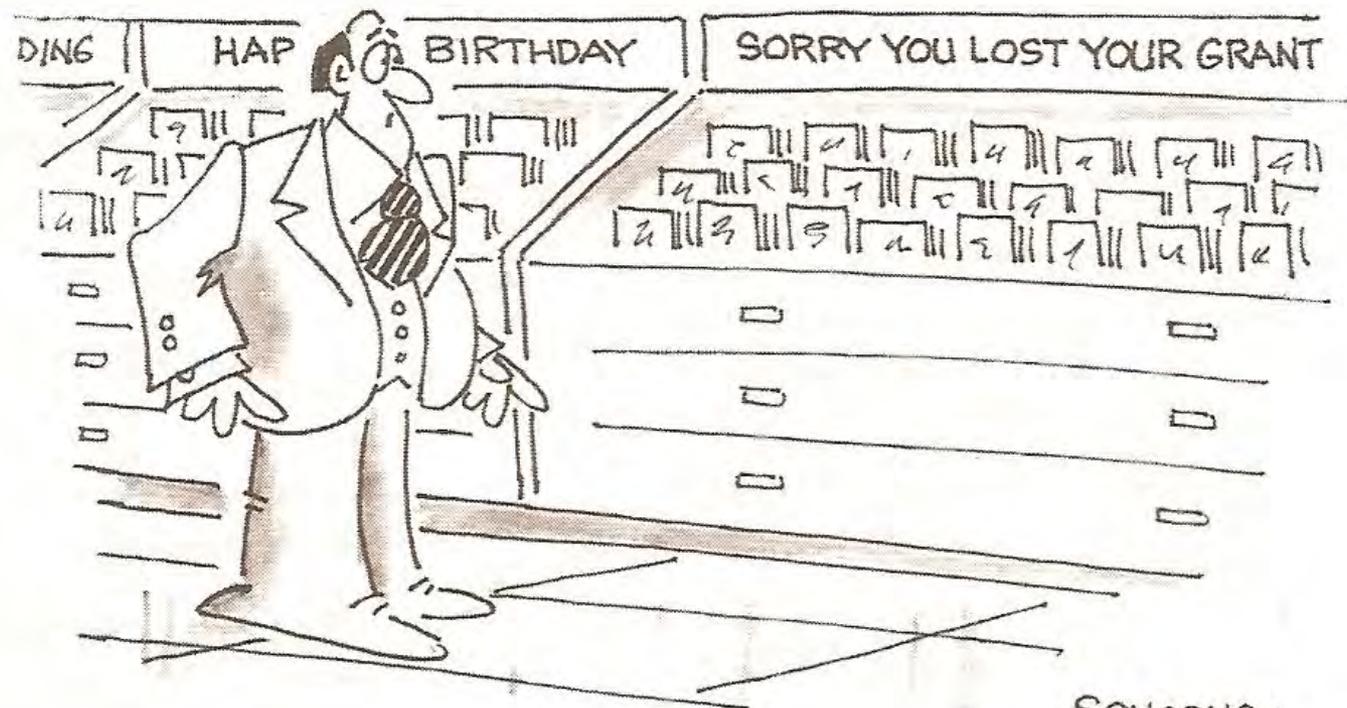
QUESTIONS TO EXPECT

- What will you do if we only support part of your request?
 - **What will you do if you don't reach your funding goal?**
 - Why did you choose these strategies?
 - **What will the situation you're addressing look like in 3/5/10 years?**
 - Tell me about this project.
 - How will you sustain this project?
 - How will you evaluate this project?
-

HELP ASSURE REPEAT FUNDING

- Get your reports in on time.
 - Provide all the information that is requested.
 - Put the funder on your mailing list.
 - Share all collateral/publications or products produced through the grant.
 - Send a thank you note.
 - Show that you did what you said you would do.
 - **Explain why you didn't do what you said you would do.**
-

ING CARDS



SCHOCHET

GOOD PROPOSAL ELEMENTS

- Does it fit your mission?
- Is there a demonstrated need in the community?
- Does not duplicate other programs.
- Collaboration pursued.
- Measurable goals and objectives with evaluation.
- Cost-effective and reasonable budget.
- Potential funding sources appropriate.
- Plan for future funding.

HELPFUL HINTS

- Establish a relationship with program officer.
- **Don't call and ask what they will support.**
- Send information prior to meeting.
- Involve staff & board members in process.
- Ask on the first page.
- Program officers talk to each other.
- **Don't mass mail proposals.**
- Submit grant reports on time.
- Keep your website information current.

RED FLAGS IN PROPOSALS

- Addressed to a program officer no longer there.
 - **“Dear Occupant” cover letter & unsigned letter.**
 - Misspelled words, incorrect punctuation, poor grammar.
 - Missing attachments.
 - **Plenty of “fluff” but no substance.**
 - Information overload.
 - Disguising requests for funding for a new program when it really supports operating support.
-

MORE RED FLAGS . . .

- Talking mainly about problems, not solutions.
 - Describing specific problems with general solutions.
 - Prolific use of buzzwords, acronyms and jargon.
 - **Budgets that don't add up.**
 - **Parroting the funder's guidelines without linking them to the work.**
 - Sections **inadvertently replicated** by “copying” without deleting,
 - Proposal is not reviewer-friendly: tiny font; crowded margins, spelling errors.
 - Lack of internal consistency (poor planning).
 - Lack of narrative clarity and economical use of words (poor editing).
-

Grant and Cost-Share Opportunities from the Missouri Department of Natural Resources

June 1, 2016



Mission

The mission of the Missouri Department of Natural Resources is to protect our air, land and water; preserve our unique natural and historic places; and provide recreational and learning opportunities for everyone.

Vision for Missouri

The Department of Natural Resources envisions a Missouri where people live and work in harmony with our natural and cultural resources, make decisions that result in a quality environment, and prosper today and in the future.



Grant and Cost-Share Opportunities

Drinking Water and Wastewater

- Drinking Water Engineering Report Services Grants
- Small Community Engineering Assistance Grants
- Rural Sewer Grant Program
- State Revolving Loan Funds
- Drinking Water Source Water Protection Grants
- Abandoned Well Plugging Grants

Historic Preservation

- Certified Local Government Program
- Historic Building Rehabilitation Tax Credits
- Historic Preservation Fund
- Missouri Heritage Properties Program

Recreation

- Land and Water Conservation Fund
- Recreational Trails Program

Cleanup & Recycling

- Brownfield Assessments Program
- Scrap Tire Cleanup by Nonprofit Groups
- Missouri Market Development Program
- Scrap Tire Playground Surface Material and Non-playground Grants

Soil & Water Conservation

- Cost-Share Program



MISSOURI
DEPARTMENT OF
NATURAL RESOURCES

Drinking Water & Wastewater

Phase I Drinking Water Engineering Assistance Report Services Grants

- Who is eligible?
Community water systems with a population of 3,300 or less
- Funds engineering report/facility plan for drinking water project – does not cover engineering work already completed
- The 2016 grant period is closed. Check with department staff to learn when applications will be accepted for the next grant round.
- Available funds and maximum award vary by year.

Wastewater Small Community Engineering Assistance Program Grants

- Who is eligible?
Political subdivision or sewer districts serving a population of 10,000 or less
- Funds engineering report/facility plan for wastewater report— does not cover engineering work already completed
- 80% grant or 90% grant for disadvantaged communities, maximum grant amount of \$50,000
- Grant is continuously open subject to available funds.

Rural Sewer Grant Program

- Who is eligible? Public sewer districts, public water districts and communities of less than 10,000 population
- To address unsewered communities or connect an unsewered area, or upgrade to meet more stringent EPA or DNR requirements for wastewater treatment.
- The maximum grant amount is the lesser of 50% of the eligible project cost or \$1,400 times the number of service connections. New collection systems - new service connections.
- Grants are capped at \$500,000.
- Grant is continuously open subject to available funds. Must first apply with other funding source providing the primary funding (State Revolving Fund, USDA Rural Development) before submitting an application for this supplemental funding grant.

Other Wastewater & Drinking Water Financial Assistance

- Clean Water State Revolving Loan Programs (for wastewater projects) - **may** include some grant subject to available funds and eligibility criteria
- Drinking Water State Revolving Loan Programs (for drinking water projects) - **may** include some grant subject to available funds and eligibility criteria

Source Water Protection Development and Implementation Grant Program

- Who is eligible?
“Community” Public Water Systems (Surface Systems and Groundwater Systems)
- Eligible projects
 - Security of source water intakes/wells or reservoirs (Examples: Fencing, cameras, alarms etc....)
 - Hiring consultants to help design or update protection plans
 - Public awareness and information/education campaigns
 - Well plugging - No cost-share or per well limits
 - Implementation of best management practices to help protect source from contamination.
- Available funds and maximum awards vary on a yearly basis. Applications accepted from July – December.



Abandoned Well Plugging Grants

- Grants are provided to public water systems that use a groundwater well to plug abandoned drinking water wells that may affect water systems' source of supply.
- Eligible costs include actual costs of plugging wells, and public outreach and incentives.
- Available funds and maximum awards vary on a yearly basis. Applications accepted from July – December.



Drinking Water & Wastewater

For more information about:

- Drinking Water Engineering Report Services Grants
- Drinking Water Source Water Protection Grants
- Abandoned Well Plugging Grant

Contact the Public Drinking Water Branch

800-361-4827 or 573-751-1300

www.dnr.mo.gov/env/wpp/dw-index.html

For more information about :

- State Revolving Loan Funds
- Small Community Engineering Assistance Grants
- Rural Sewer Grant Program

Contact the Water Protection

Financial Assistance Center

800-361-4827 or 573-751-1300

www.dnr.mo.gov/env/wpp/srf



MISSOURI
DEPARTMENT OF
NATURAL RESOURCES

Historic Preservation

Historic Preservation Fund Grants

- Who is eligible?
Municipalities and 501(c)(3) nonprofit organizations are eligible. Priority will be given to applicants that are Certified Local Governments.
- Federal matching grants are available annually for the identification, evaluation, registration and protection of cultural resources.
- Applications are competitively scored based on the proposed project's contribution to Missouri's statewide preservation goals and the technical quality of the application.
- The 2016 grant period is closed. Check with department staff to learn when applications will be accepted for the next grant round.

Missouri Heritage Properties Program

- Who is eligible:
Municipalities and
501(c)(3) nonprofit
organizations
- Provides grants for the
preservation of important
National Register-listed or
National Register-eligible
properties in public
ownership
- More information on this
grant will be available in
July



Other Historic Preservation Resources

Certified Local Governments Program

Certified Local Governments are communities that have established, under their local government, a historic preservation program that meets certain standards set by the state and the National Park Service and receive grant funding priority.

Tax Credits

Since 1976, federal law has provided tax incentives for historic preservation. The State Historic Preservation Office and the National Park Service review the rehabilitation work to ensure that it complies with the appropriate standards.

Historic Preservation

For more information about:

- Certified Local Government Program
- Historic Building Rehabilitation Tax Credits
- Historic Preservation Fund
- Missouri Heritage Properties Program

Contact the State Historic Preservation Office
800-361-4827 or 573-751-7860

www.dnr.mo.gov/shpo/index.html



MISSOURI
DEPARTMENT OF
NATURAL RESOURCES

Recreation

Recreational Trails Program

- Who is eligible?
Grants are open to local and state governments, school districts, non-profit and for-profit organizations
- Trail project categories include Non-motorized trails (Equestrian, Hiking, Bicycling, Mountain biking, Walking/Jogging) and Motorized trails (All-terrain vehicles, Off-road motorcycles, Off-road 4- Wheel Drive)
- Eligible projects include:
 - Restoration of existing recreational trails.
 - Development and rehabilitation of trailside and trailhead facilities and trail linkages.
 - Purchase or lease of recreational trail construction and maintenance equipment.
 - Construction of new recreational trails (with restrictions for new trails on Federal lands).
 - Acquisition of easements and property for recreational trails or recreational trail corridors.
 - Assessment of trail conditions for accessibility and maintenance.
 - Educational projects that promote trail safety and protection.

Recreational Trails Program

- Grant requires a minimum match of 20 % that can include
 - Cash match
 - In-kind (labor, equipment)
 - Donations (labor, materials, equipment)
- Applications are competitively scored by the Missouri Trail Advisory Board and must receive final approval by the Federal Highway Administration.
- The 2016 grant period is closed. Check with department staff to learn when applications will be accepted for the next grant round.
- Available funds and maximum awards vary on a yearly basis.



Land and Water Conservation Fund

- Who is eligible?
Grants are open any local government, city and county, and public school to be used for renovation, development of outdoor recreation facilities and land acquisition.
- Project examples include but are not limited to:
 - Playgrounds
 - Ball fields
 - Pools and water parks
 - Archery and shooting ranges
 - Camping facilities
 - Picnic areas
 - Golf courses
 - Boating and fishing facilities
 - Trails
 - Passive areas



Land and Water Conservation Fund

- Project site will be held in perpetuity to be used for public outdoor recreation use.
- Grant requires a minimum match of 55 percent that can include
 - Cash match
 - In-kind (labor, equipment)
 - Donations (labor, materials, equipment)
- Park lands are held in perpetuity for outdoor recreation and cannot be converted to other use without permission from the National Park Service (NPS).
- Applications are competitively scored and must receive final approval by the National Park Service.
- The 2016 grant period is closed. Check with department staff to learn when applications will be accepted for the next grant round.
- Available funds and maximum awards vary on a yearly basis.



Outdoor Recreation Legacy Partnership Program

- Who is eligible?
Grants are open to local government agencies such as cities, counties, and public school districts within an urbanized area as defined by the U.S. Census Bureau and with a population of 50,000 or more residents.
- This new grant program through the National Park Service is intended to
 - Identify and highlight new ways of promoting opportunities for expanding outdoor play in areas with great need
 - Promote the development of new or enhanced partnerships for outdoor recreation in urban communities across the nation.
- The 2016 grant period is closed. Check with department staff to learn when applications will be accepted for the next grant round.
- Available funds and maximum awards vary on a yearly basis.

Recreation

For more information about:

- Land and Water Conservation Fund
- Recreational Trails Program
- Outdoor Recreation Legacy Partnership Program

Contact Missouri State Parks' Grants Management Section
800-361-4827 or 573-751-1300

www.mostateparks.com/page/55065/outdoor-recreation-grants



MISSOURI
DEPARTMENT OF
NATURAL RESOURCES

Cleanup and Recycling

Scrap Tire Material Grants

- **Non-playground Scrap Tire Material Grants** are for running tracks, walking trails, equine/livestock stalls/riding area, etc.
- **Playground Scrap Tire Surface Material Grants** are for playground projects.
- Who is eligible?
Public schools, some private schools, parks, nonprofit day care centers, other not-for-profit organizations, and governmental organizations other than state agencies are eligible.
- Reimbursable costs include vendor installation of scrap tire surface material
- All grant recipients will be required to purchase scrap tire material from manufacturers whose scrap tire material contains at least forty percent (40%) Missouri generated scrap tires. All surfacing projects must conform to the manufacturer's specifications and be approved by the Department

Scrap Tire Cleanup by Nonprofit Groups

- Who is eligible?
Fraternal, charitable or other nongovernmental, nonprofit organizations are eligible
- Reimburses costs for disposal of scrap tires collected during voluntary cleanups of land and water resources. Costs associated with disposal of other wastes collected as part of these projects are not eligible for reimbursement from these funds



Brownfields Assessment

- Who is eligible?
City, county, quasi-governmental or non-profit organizations
- Property owner must provide consent for access
- Brownfield Assessments can provide answers regarding liability and redevelopment potential.
- Provided as a service under a statewide contract at no cost to the recipient
 - Area-wide inventory
 - Phase I Environmental Assessments
 - Phase II Environmental Assessments



Brownfields Assessment

- **Area-wide inventory** to identify area brownfield properties
- **Phase I Environmental Assessments**
 - Environmental Professional reviews history of the property
 - Identifies possible environmental contamination, or Recognized Environmental Conditions in structures, soil and groundwater
- **Phase II Environmental Assessments**
 - Environmental Professional collects samples to assess Recognized Environmental Conditions to document the identity and location of hazardous substances present



Cleanup & Recycling

For more information about:

- Scrap Tire Cleanup by Nonprofit Groups
- Non-playground and Playground Scrap Tire Material Grants

Contact the Solid Waste Management Program

800-361-4827 or 573-751-5401

www.dnr.mo.gov/env/swmp/tires/tirefinassistance.htm

For more information about :

- Brownfields

Contact the Hazardous Waste Program's Brownfields/Voluntary Cleanup Program

800-361-4827 or 573-751-3176

www.dnr.mo.gov/env/hwp/bvcp/hwpvcp.htm



MISSOURI
DEPARTMENT OF
NATURAL RESOURCES

Soil & Water Conservation

Soil and Water Conservation Program's Cost Share Program

- To date, more than \$660 million has been provided to Missouri farmers to implement more than 222,000 conservation practices
- More than 177 million tons of soil have been kept from eroding into the state's waterways through conservation programs
- Missouri now has the **highest reduction** in its rate of soil erosion when compared to other states with more than 10 million acres of cultivated cropland



Cost-Share Program

- Who is eligible?
Landowners must meet eligibility requirements
 - Must have an Farm Service Agency farm number
 - Must have agricultural activity of 3 or more acres or produce and sell \$1,000 or more of agricultural products per year
- Land owned by government agencies, political subdivisions, churches, or public institutions **is not** eligible for cost-share assistance
- Cost-share program provides financial incentives to landowners for the installation of soil and water conservation practices that prevent or control excessive erosion and improve water quality
 - Incentives are up to 75 percent of the state average cost of installation

Soil & Water Conservation

For more information:

Contact the Soil and Water Conservation Program
800-361-4827 or 573-751-4932

Or find your local district office at www.swcd.mo.gov

Parks, Soil and Water Sales Tax



The Parks, Soils and Water Sales Tax is a statewide **one-tenth-of-one percent** sales tax that provides funding for Missouri State Parks and Historic Sites and Soil and Water Conservation Program's conservation efforts.



The Parks, Soils and Water Sales Tax was first approved by voters in 1984, is placed on the ballot every 10 years to reaffirm the voter's support of the park system and soil and water conservation efforts.

The Parks, Soils and Water Sales Tax is set to expire if not renewed by voters in November 2016.



Enhancing Missouri ~

it's in our nature



Senator Claire McCaskill
Grants Workshop
June 1st , 2016

U.S. Department of Education
dennis.bega@ed.gov



LINCOLN SCHOOL
KINDERGARTEN
MRS DIAMOND
NOV 1956



ED Jargon Explained

- Important:
“Reflecting my opinion”
- Thoughtful:
“Relatively close to my opinion, given the source”
- Interesting:
“Unsuccessful in making me question prior beliefs, but not infuriating”
- Predictable:
“Stupid”
- Misleading:
“Really stupid”
- Reform:
“My policy preferences”

“Reform”:

“My opponents’ policy preferences”

• “The research shows...”:

“I read an online article about a conference paper that found...”

• “We need to...”:

“Other people should”

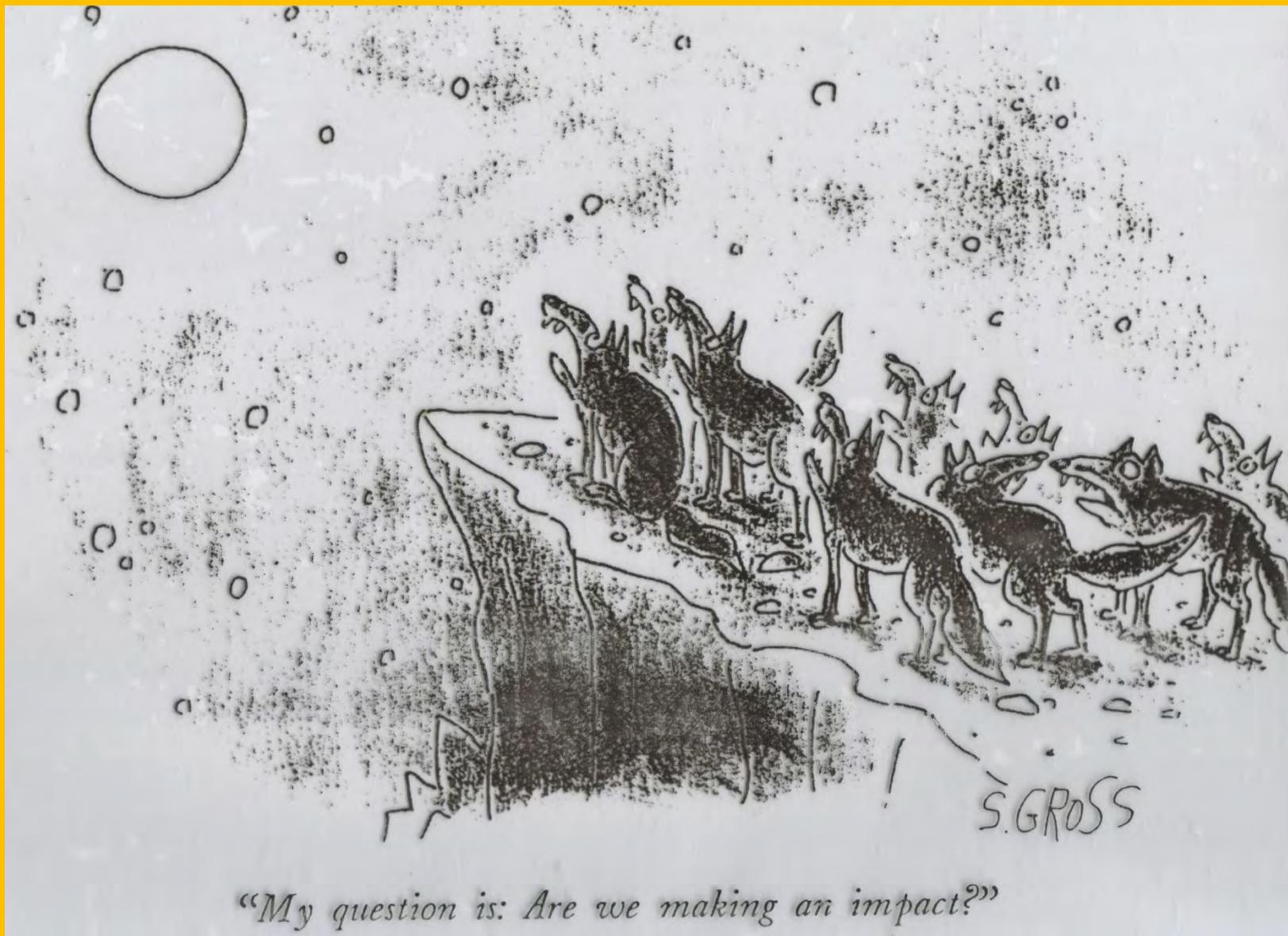
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- “The research shows...”: *“I read an online article about a conference paper that found...”*
- “We need to...”: *“Other people should”*

Equity

Excellence

Innovation



"My question is: Are we making an impact?"

Out with the OLD

No Child Left Behind (NCLB)

In with the NEW

Every Student Succeeds Act (ESSA)



"With this bill, we reaffirm that fundamentally American ideal—that every child, regardless of race, income, background, the zip code where they live, deserves the chance to make of their lives what they will." — President Barack Obama

No Child Left Behind (NCLB)



Every Student Succeeds Act (ESSA)

- ✓ Holds ALL students to high academic standards
- ✓ Prepares ALL students for success in college and career
- ✓ Provides more students access to high-quality pre school
- ✓ Promotes local innovation and invests in what works
- ✓ Increases state flexibility with student testing while maintaining annual information parents and students
- ✓ Continues to help students and their schools improve

Where We Are

< 20% of our students drop out of high school



Only 40% of our adults earn a two-year or four-year degree



30-40% who go on to a four-year program need remediation



Where We Are

Science: U.S. ranks ~17th out of 29 developed countries on scores among 15-year-olds



Math: U.S. ranks ~ 24th out of 29 developed countries on scores among 15-year-olds



Rate of College Completion for 25–34 year-olds: ~10th in the world



New Grad Rate Data Show
Gap Between Minority and
White Students is Closing

Between 2010-11 and 2012-13, the graduation rates for American Indian, black, and Hispanic students increased by nearly four percentage points over two years, outpacing the growth for all students. This also shows that the gap between minority and white students is closing.



The gap between minority and white students is shrinking

Graduation Rate Growth Over the Past Two Years (%)



Am. Indian



Hispanic



Black

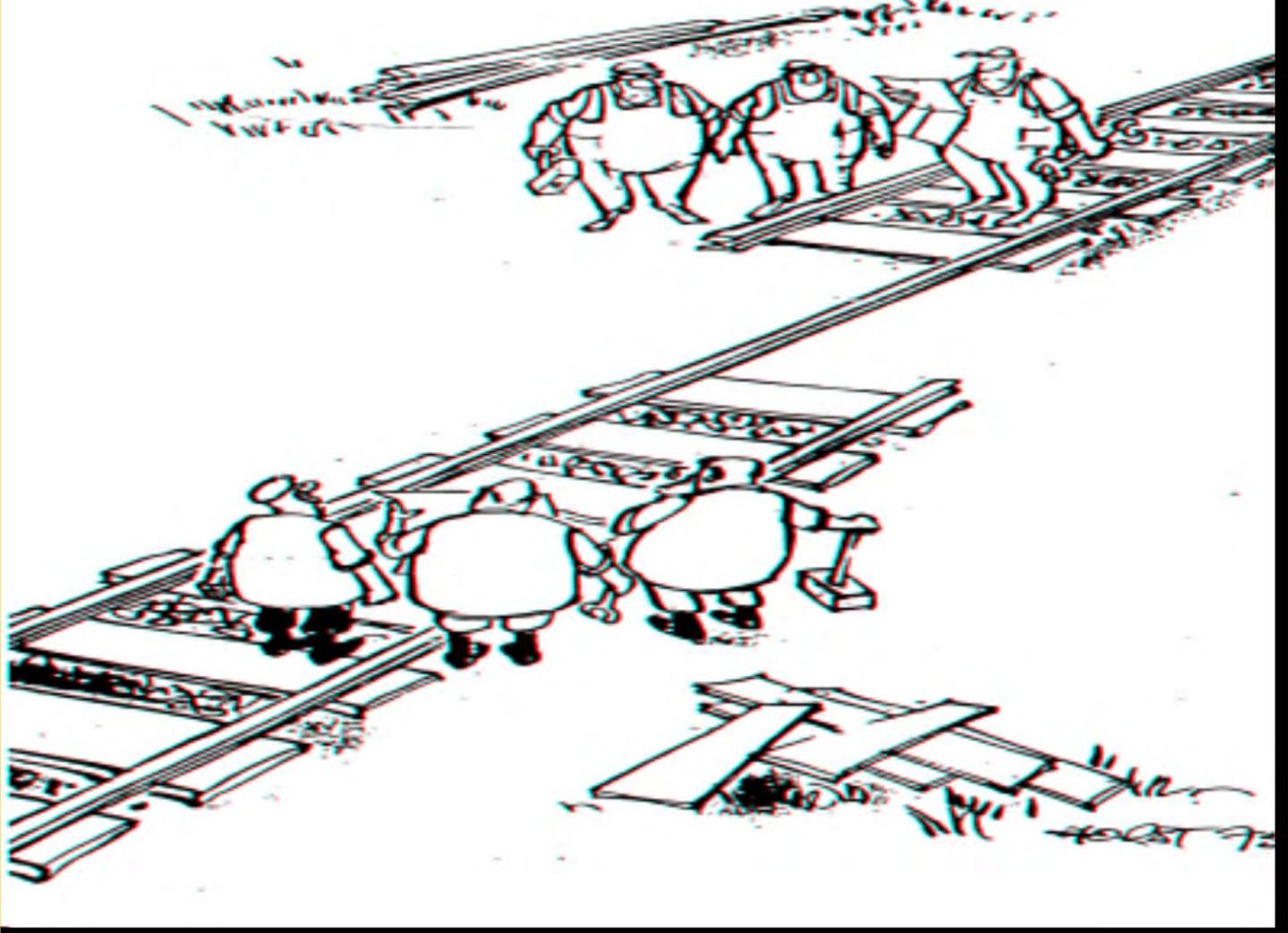


White



Asian/Pf

Source: National Center for Education Statistics



Re\$ources Matter



www.ed.gov



Search...

Student Loans Grants Laws Data



STUDENT LOANS

Get all the information you need to apply for or manage repayment of your federal student loans.

GO >



GRANTS

Learn more about grant opportunities, applications, and details about grants awarded.

GO >



LAWS

Find federal education legislation, regulations, guidance, and other policy documents.

GO >



DATA

Explore and download data and learn about education-related data and research.

GO >

Blog

May 13, 2016
Helping Schools Ensure the Civil Rights of Transgender Students

May 12, 2016
ParentCamp International: Engaging Leaders from Immigrant Communities

May 10, 2016
'Place-based' Work is Transforming Rural Kentucky So Students Don't Have to Leave to Succeed

MORE NEWS >

John B. King, Jr.
Secretary of Education

- Bio
- Speeches
- @JohnKingatED



How Do I Find...?



- Student loans, forgiveness
- College accreditation
- Every Student Succeeds Act (ESSA)
- FERPA
- FAFSA
- More...



Student Loans

Grants

Laws

FUNDING

Grants

Most Popular Content

- **Eligibility:** What grants can I apply for?
- **Apply:** Deadlines, amounts, applications [Apply](#)
- **Grants and Scholarships:** Money for college or career

Overview

ED offers three kinds of grants:

- **Discretionary grants:** awarded using a competitive process.
- **Student loans or grants:** to help students attend college.
- **Formula grants:** uses formulas determined by Congress and has no application process.

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-

Discretionary Grants Information

Eligibility and Forecasts

- **Find Grant Programs by Eligibility:** who can apply for what
- **ED grants forecast:** competitions opening soon

Application Information

- **Federal Register Notices:** competitions and other announcements
- **Open competitions:** with links to application information
- **Forms**

Pell Grants and Other Information

To get a **Pell grant**, or other federal aid for college, you must complete the...

- [Free Application for Federal Student Aid \(FAFSA\)](#)

Then explore...

- **Funding** your education, or
 - **Grants and Scholarships**
-

Other grant information

- **IES funding:** funding opportunities from ED's Institute for Education Sciences

FUNDING

Find Programs by Eligibility

Select one of the eligibility type links below for a list of all ED programs for which that type of organization or individual is eligible to apply.

- [Individuals](#)
- [Institutions of Higher Education](#)
- [Local Education Agencies](#)
- [Nonprofit Organizations](#)
- [Other Organizations and/or Agencies](#)
- [State Education Agencies](#)

Online Applications

- **Grants.gov**: Application packages for ED programs (www.grants.gov)
- **G5**: Application packages on ED's online grants system (www.ed.gov)
- **EDPubs**: list of downloadable application packages

<http://www2.ed.gov/fund/grant/find/edlite-forecast.html>

Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2016

This document lists virtually all programs and competitions under which the Department (we) has invited or expects to invite applications for new awards and provides actual or estimated deadline dates for the transmittal of applications under these programs. The lists are in the form of charts -- organized according to the Department's principal program offices -- and include programs and competitions we have previously announced, as well as those we plan to announce at a later date. **If you are interested in applying for any upcoming grants with the Department of Education, please take the time to register with SAM at www.SAM.gov, as you must have an active account in order to submit a grant application with our agency. We recommend you register now even as you are looking for eligible grant programs so that your SAM registration is active by the time the application is published. This will allow you to focus on writing the application during the period the application is available and you are not spending a portion of that time obtaining SAM registration. Please click [here](#) to refer to the SAM tip sheet for additional information.**

Note: This document is advisory only and is not an official application notice of the Department of Education. We expect to provide updates to this document starting in the first week of June in a fiscal year and continuing through the following August. Please keep in mind that the dates recorded in this document are **SUBJECT TO CHANGE** and that the average size/number of awards are **ESTIMATES**.

Note on printing: For best results, print this document in landscape orientation.

Organization of this Document

We have assigned to each principal office a separate chart as follows:

Chart 1 - Institute of Education Sciences.

Chart 2 - Office of Elementary and Secondary Education.

Chart 3 - Office of Innovation and Improvement.

Chart 4 - Office of Postsecondary Education (Link to IFLE Chart)

Chart 5 - Office of Special Education and Rehabilitative Services (links to NIDRR, SEP, RSA charts).

Chart 6 - Office of Career, Technical and Adult Education

Chart 7 - Office of English Language Acquisition

<http://www2.ed.gov/fund/grant/apply/grantapps/index.html>



Office of Innovation and Improvement (OII): Charter Schools Program (CSP): Grants for Replication and Expansion of High-Quality Charter Schools CFDA Number 84.282M

Eligibility

Funding

More

06/20/16

Apply

Who Can Apply

Eligible Applicants: Non-profit charter management organizations (as defined in this notice) and other entities that are not for-profit entities. Eligible applicants also may apply as a group or consortium.

Office of Career, Technical, and Adult Education (OCTAE): Performance Partnership Pilots (P3) CFDA Number 84.420A

Eligibility

Funding

More

06/27/16

Apply

Who Can Apply

Eligible Applicants: The lead applicant must be a State, local, or tribal government entity, represented by a Chief Executive, such as a governor, mayor, or other elected leader, or the head of a State, local, or tribal agency.

Office of English Language Acquisition (OELA): Data Disaggregation Initiative Program CFDA Number 84.365D

Eligibility

Funding

More

07/05/16

Apply

Who Can Apply

Eligible Applicants: SEAs in consortia with one or more LEAs. (20 U.S.C. 6821)



Office of Innovation and Improvement (OII): Charter Schools Program (CSP): Grants for Replication and Expansion of High-Quality Charter Schools CFDA Number 84.282M

Eligibility

Funding

More

06/20/16

Apply

Funding Amounts

Estimated Total Program Funding: \$65,000,000
Award Ceiling: \$3,000,000
Expected Number of Awards: 10

Office of Career, Technical, and Adult Education (OCTAE): Performance Partnership Pilots (P3) CFDA Number 84.420A

Eligibility

Funding

More

06/27/16

Apply

Funding Amounts

Estimated Total Program Funding: \$3,050,000
Award Ceiling: None
Expected Number of Awards: 10

Office of English Language Acquisition (OELA): Data Disaggregation Initiative Program CFDA Number 84.365D

Eligibility

Funding

More

07/05/16

Apply

Funding Amounts

Estimated Total Program Funding: \$1,000,000
Award Ceiling: None
Expected Number of Awards: 4

Types of Assistance

ED awarded approximately 14,400 grants in Fiscal Year 15

**Discretionary 7000 awards
totaling \$4,600,000,000**

**Formula Programs—7439 awards
totaling \$ 37,600,000,000**

Types of Assistance/Higher ED

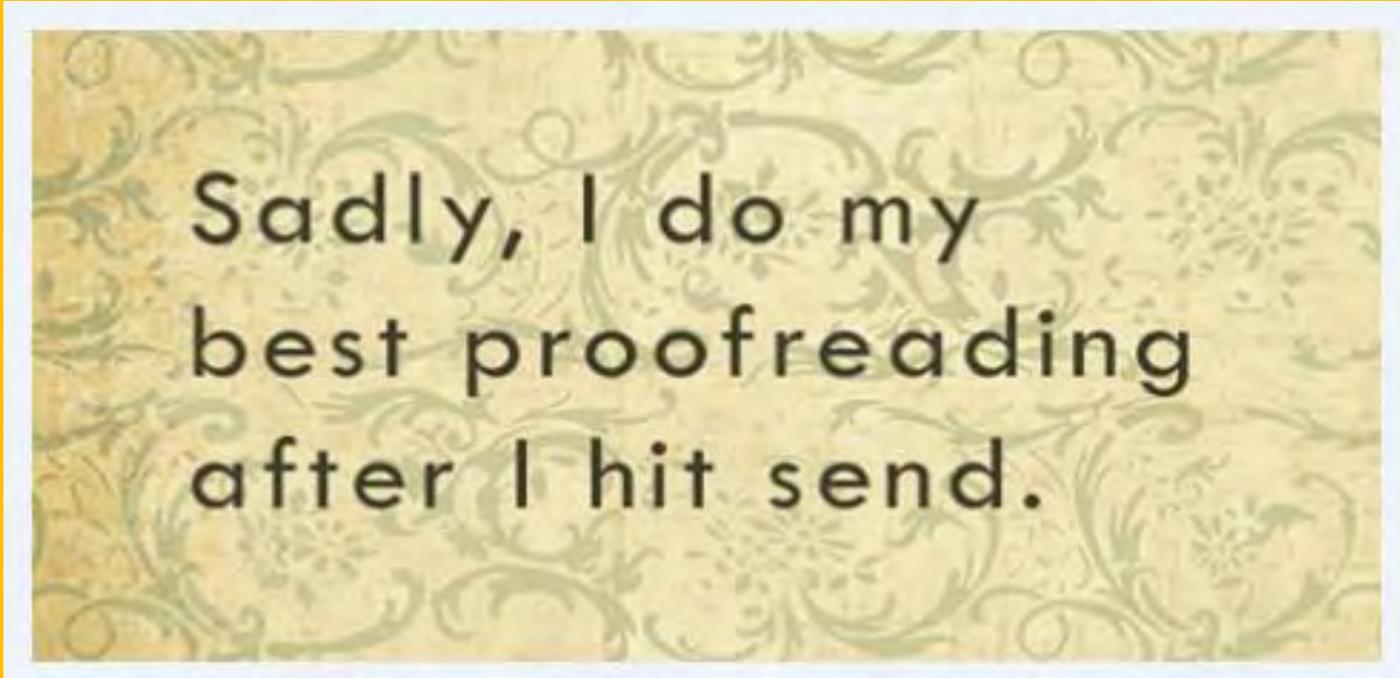
ED awarded approximately 4,503 grants in Fiscal Year 15 totaling \$2,100,000,000

**Discretionary 4500 awards
totaling \$2,100,000,000**

**Formula Programs—3 awards
totaling \$ 222,000,000**

Things to Keep in Mind

- ➔ Review the grant application notice
- ➔ Identify key issues and terms
- ➔ Establish timetables
- ➔ Address the selection criteria



Sadly, I do my
best proofreading
after I hit send.

Le Petit Mort



Psychic Fair

Cancelled

due to unforeseen
circumstances

Winning Reminders

- ☞ Research funding opportunities
- ☞ Update statistics & applicant data
- ☞ Read *What Should I Know About ED Grants?*
- ☞ Practice writing skills
- ☞ Implement reader comments
- ☞ Apply, Apply, Apply!

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MRS DIAMOND
NOV 1956





Senator Claire McCaskill
Grants Workshop
June 1st , 2016

U.S. Department of Education
dennis.bega@ed.gov



Andy Papen
State Community Development
Block Grant Program
(CDBG)

State CDBG

- Federal funds (HUD) awarded annually to the state (DED)
- State then awards to eligible applicants

Eligible Applicants

- **Only ‘non-entitlement’ Units of General Local Government (UGLG) are eligible for state CDBG**
 - **Eligible applicants:** cities less than 50,000 in population, counties less than 200,000
 - Entitlements (larger cities and urban counties) get CDBG directly from HUD
 - Not eligible for state program

Eligible Applicants continued...

- Nonprofits and districts (such as water districts) are eligible through their local government.
- CDBG cannot be awarded to individuals or businesses.

State CDBG eligibility

- All projects must meet one of three mandated national objectives:
 - 51% low to moderate income benefit
 - Area benefit
 - Housing
 - Job creation
 - Limited clientele
 - Slum/blight removal
 - Urgent threat to health and safety

State CDBG

- DED Priorities
 - economic impact (result in increased jobs, increased private investment, economic growth of communities),
 - public infrastructure and economic development.

CDBG allocation

2015 Allocation - \$20,370,695

2016 Allocation - \$20,789,141

State CDBG - Categories

- Community Facilities
 - Maximum \$250,000
 - Competition (due April 1)
 - Examples:
 - Senior centers
 - Community centers
 - Sheltered Workshops
 - Fire stations

State CDBG – Categories

- Water/Wastewater
 - Maximum \$500,000
 - Open cycle, but.....
 - Water/Wastewater Review Committee: partnership with DNR and USDA
 - Publicly owned systems only
 - Use CDBG as a gap financier; maximize local funds and/or DNR/USDA loans
 - Rate structure is key

State CDBG-Categories

- Demolition
 - \$125,000 for residential demolition only
 - Up to \$250,000 if including commercial demo
 - Competition (due April 1)
 - Can only address vacant blighted structures
 - can use local dangerous/unsafe building ordinance to qualify as blighted

State CDBG-Categories

- General Public Infrastructure
 - Up to \$500,000 for infrastructure projects not included in other CDBG application categories
 - Documented need, impact, sustainability, leverage of other funding sources
 - Proposal process (due April 1)
 - Successful proposals will complete full CDBG application

State CDBG - Categories

- Economic Development
- Loans and infrastructure
 - Industrial Infrastructure
 - Action Fund Loan
 - Interim Financing Loan
- National objective met by job creation (51% LMI)
- Projects are company-specific

State CDBG – Categories

- Revolving loan/microenterprise loan
 - Establishes local RLF for microenterprises or for redevelopment purposes.
 - Generally done on regional basis.
 - Up to \$150,000
- Emergency
 - Funding for public projects that relieve an urgent threat to health and safety
 - Up to \$500,000

CDBG Contacts

Andy Papen

andy.papen@ded.mo.gov

Denise Derks

denise.derks@ded.mo.gov

- 573-751-3600
- www.ded.mo.gov



AmeriCorps VISTA: Volunteers In Service To America

Getting Things Done for America



Today's Agenda



- CNCS in Missouri
- AmeriCorps
- AmeriCorps VISTA Program
- 2016 AmeriCorps VISTA Application Process: Step by Step
- Q&A



CNCS



- The Corporation for National and Community Service (CNCS) is a federal agency that engages more than 5 million Americans in service through its core programs -- Senior Corps, AmeriCorps, and the Social Innovation Fund -- and leads President Obama's national call to service initiative, United We Serve
- The Corporation is our nation's largest grant maker for service and volunteering



Key Partners in National Service AmeriCorps State (MO)

Missouri Community Service Commission Department of Economic Development, State of Missouri

The Missouri Community Service Commission (MCSC) connects Missourians of all ages and backgrounds in an effort to improve unmet community needs through direct and tangible service. The MCSC serves as the administrator for AmeriCorps State funding in Missouri by awarding monetary grants and providing technical assistance and support to its grantees.

Missouri Community Service Commission

Application Process

AmeriCorps State

Notice of Intent to Apply: TBD, 2016

All application deadline & workshop information available here:

movolunteers.org

Contact:

Don Stamper, Executive Director, MCSC

don.stamper@ded.mo.gov

AmeriCorps NCCC



- What is AmeriCorps National Civilian Community Corps (NCCC)?
- How could NCCC support your community?
- How do I apply for NCCC?

Please contact:

Geoffrey Hickox

Assistant Program Director

ghickox@cns.gov, 303-844-5811

AmeriCorps NCCC



NCCC Teams do:

- Tax Preparation for low income families
- Weatherization
- Afterschool programming or classroom support
- Building or rehabilitating homes and community centers
- Preparing community gardens

Project information:

- There are 3 project “rounds”
- Projects may be as long as 7-13 weeks
- Applicants propose the length of time, but are limited to the dates of the class year
- Applicants can apply for multiple rounds, however applications are reviewed and selected each round

AmeriCorps VISTA

- One program of CNCS; VISTA stands for Volunteers In Service To America.
- Began in 1965 as a part of President Johnson's War on Poverty.
- VISTAs are full-time volunteers who serve communities for one year (365 days).
- Nonprofit, faith-based, and other community organizations, and public agencies sponsor VISTAs to create and expand programs that bring low-income individuals and communities out of poverty.
- VISTAs receive a modest living allowance for their service and their choice of an end-of-year Education Award or one-time Cash Stipend.
- VISTAs may be recruited from the community they will be serving or may move to the community for the opportunity to serve.

AmeriCorps VISTA Sponsors

- Sponsors are:
 - Non-profit 501 C-3 organizations
 - Local, state, and federal government agencies
 - Educational institutions
 - Faith-based organizations
 - Tribal governments
- Sponsors recruit their VISTAs, provide orientation and training, supervision, work space, a VISTA Assignment Plan (work plan) and ongoing support to the VISTA during his/her year of service.
- Sponsors apply for at least 3 VISTAs each year for projects lasting up to 3 years.
 - There is no limit on the number of VISTAs that may serve in a project at one time.

AmeriCorps VISTA Sponsors (continued)

- Sponsors may also engage other Nonprofit, faith-based, and other community organizations, and public agencies as “sub-sites” of their project, thus extending VISTA resources to other eligible organizations that may otherwise not have the opportunity to participate.
- Sponsors may host several types of National Service: AmeriCorps, NCCC, Senior Corps, etc.



VISTA Projects



- VISTA includes four principles:
 - Anti Poverty: VISTAs support efforts to alleviate poverty by creating or expanding programs designed to bring individuals and communities out of poverty
 - Community Based: VISTAs complement or expand current efforts in the community to address poverty
 - Capacity Building: VISTAs create new programs, write grants, and recruit volunteers. For example, a VISTA could establish a tutoring program, recruit and train volunteers, and raise money for the program—but would not tutor the children
 - Sustainability: VISTAs build the organizational, administrative, and financial capacity of organizations to continue to move people out of poverty once the VISTA project ends

VISTA Focus Areas



Economic Opportunity: services and resources that contribute to the improved economic well-being and financial security of economically disadvantaged people

Includes financial literacy, housing needs, and workforce development

Education: services and resources that contribute to improved educational outcomes for economically disadvantaged children.

Healthy Futures: meeting health needs, including access to food resources and health care, for economically disadvantaged individuals.

Veterans & Military Families: benefiting low-income veterans and military families

Special project focus on:

- Refugee resettlement and victims of human trafficking
- My Brother’s Keeper such as youth mentoring, education, and workforce development
- STEM - Science, technology, engineering, and math education projects that bolster the number of participating underrepresented students
- Intergenerational food security and ending childhood hunger

VISTA Member Activities

- Examples of what VISTAs may do include:
 - Recruit volunteers, build volunteer management, leadership, and training systems
 - Market programs and activities
 - Create community partnerships
 - Grant write and fundraise
 - Develop new programs
 - Evaluate program impact and success
- Examples of what VISTAs may NOT do include:
 - Provide Direct services
 - Administrative duties
 - Part-time service
 - Substantial work outside of their VISTA placement, nor schooling
 - Proselytize or lobby
 - International work
 - Supervise employees or volunteers
 - Replace staff members



Submitting a Concept Paper

- eGrants is used to create a concept paper and application, write recruitment listings, approved VISTA members, and more
- eGrants is located at <https://egrants.cns.gov/espan/main/login.jsp>
- A tutorial on how to create an eGrants account is at <https://www.nationalserviceresources.gov/videos/create-and-manage-egrants-account-tutorial>
- Concept Paper Instruction are available at <http://www.nationalservice.gov/programs/americorps/american-corps-vista/sponsor-vista-project>

Concept Paper Elements

- Applicant Info
- Application Info
- Narratives
 - Need
 - Strengthening Communities
 - Organizational Capacity
 - Intermediary Justification (optional)
- Review
- Authorize and Submit



Applicant Info



Welcome Sarah | View New Concept Paper

View New [save] [next]

Applicant Info

- Application Info
- Narratives
- Review
- Authorize and Submit

Concept Paper Info

Concept Paper ID:

NOFA: AmeriCorps VISTA State FY 2013

Type: New
Status: Concept Paper Accepted
Submitted: 04/18/2013 17:54, EDT

Legal Applicant Info

Applicant Info ?

Please enter/review your applicant and project information.

NOFA information ?

NOFA: AmeriCorps VISTA State FY 2013
Due Date: 08/25/2014
Summary: The FY 2013 VISTA NOFA is for projects with start dates of 10/1/2012 - 9/30/2013. Please contact your Corporation State Office for confirmation if uncertain which NOFA to apply against.

Applicant information ?

Applicant/User:

Authorized Representative:

Project information:

The project information section defines the name and location of the project, the state in which the volunteers or members will be serving, and the name and contact information for the project director.

First-time applicants: Use the "create a new project" link to enter the information about your project. (Hint: Select a unique project name for each application that you submit.)

Select a project: [view/edit ?](#)

* Project Director: [view/edit ?](#)

Project Website URL:

Anticipated length of the project in Months ... OR in Years ...

Select your project from the drop down

Enter the Name of the Person who will be responsible for the project

Enter the project length in months or years

Applicant Info part 2



Choose from the list of Focus Areas

Choose from the list of Target Populations

Application Info



eGRANTS

Welcome Sarah | View New Concept Paper

back next

View New

- Applicant Info
- Application Info**
- Narratives
- Review
- Authorize and Submit

Concept Paper Info

Concept Paper ID:

NOFA: AmeriCorps VISTA
State FY 2013

Type: New
Status: Concept Paper Accepted
Submitted: 04/18/2013 17:54, EDT

Legal Applicant Info

508 Approved | Contact Help Desk | disable the pictures
Release version: 6.1.2

Application Info

Please enter the requested application information below.

Areas affected by the project (Max. 1000 chars) List Cities, Counties or States

Other

Are you a former grantee/sponsor?

If yes, for how many years?

How many members/participants did you have?

Does your organization have other CNCS resources?
If yes, please explain.

How many members/participants do you have?

back next

List the cities, counties and states that will be impacted by the proposed VISTA project

Indicate if you have ever had VISTAs serving

List any other CNCS programs you've participated in: AmeriCorps State or National, NCCC, Senior Corps...

Narratives



The Concept Paper Narrative is the opportunity to demonstrate in four sections that your proposed project would be an appropriate use of VISTA resources.

The screenshot displays a web application interface for viewing a new concept paper. On the left is a navigation sidebar with sections: 'Welcome Sarah', 'View New' (containing 'Applicant Info', 'Application Info', 'Narratives', 'Review', and 'Authorize and Submit'), and 'Concept Paper Info' (containing 'Concept Paper ID:', 'NOFA: FY 2015 AmeriCorps VISTA State', and 'Type: New'). The main content area is titled 'View New Concept Paper' and includes 'back' and 'next' buttons. Below this is a 'Narratives' section with the instruction 'Please Enter or edit the Narrative for each category as appropriate'. A legend shows a green checkmark for 'narrative entered' and a red square for 'narrative not entered'. Four categories are listed, each with a green checkmark and a 'view narrative' link: 'Need', 'Strengthening Communities', 'Organizational Capability', and 'Intermediary Justification'.

Category	Status	Action
Need	Entered	view narrative
Strengthening Communities	Entered	view narrative
Organizational Capability	Entered	view narrative
Intermediary Justification	Entered	view narrative

Narrative Section - Need

- Describe the poverty-related need and the local beneficiary community.
- Explain how the planned VISTA program will lead to the final planned outcomes for the beneficiary community.
- Include any evidence that suggests your approach will be successful.



Narrative Section - Strengthening Communities



- Describe how your VISTA project aims to complement or expand current efforts in the community to address the need(s) described.
- Include how the project will be designed to build long-term sustainability.
- State how many VISTAs you are requesting and what activities they would perform.
- Describe the vision for how the VISTA activities will change over time as the VISTA(s) implements the project and build capacity.

Narrative Section - Organizational Capability

- Detail your organization's experience operating anti-poverty programming.
- Define how community partners will be engaged with the project and what will be their roles.
- If your organization currently sponsors or has previously sponsored AmeriCorps members (including VISTAs), include a brief description of their assigned activities.
- Describe how the VISTA project will be managed and how VISTAs will be recruited and supervised.
- List the resources—including office and desk space, access to computer and phone, and other supplies—that you will provide to the VISTAs.

Narrative Section - Intermediary Justification (Optional):

- An intermediary is a VISTA sponsoring organization provides VISTAs to other eligible entities, often small organizations that otherwise might not have access to such resources.
- If you are applying to be an intermediary, provide information about sites and partners, if already identified; if not identified, indicate how you will ensure that selected sites will fit within the overall project goal(s) and address the poverty-related need as proposed.
- VISTA projects include a minimum of 3 VISTA members each year; there is no limit on how many VISTA members or VISTA sub-sites may be included in an application.

Consider...



The following questions when writing the the Narrative:

- What changes will you measure in the agencies where VISTA members serve?
- What changes will you measure in the communities and/or people those agencies serve?
- How will you engage community members, particularly representatives from the low income community, in planning and executing the VISTA project?
- How will the VISTA members' work lift people out of poverty?
- How will the systems members create be sustainable beyond the three-year project period?
- How will you know your VISTA project is making progress?

Narrative Tips and Tricks

- Click “View/edit narrative” next to the corresponding narrative item to enter information into the field. Enter text into the fields that appear.
- The answers to the Narratives section are between 750–1000 words, or 3–4 pages, single spaced.
- Avoid using special formatting or tables; eGrants does not accommodate them. Type the application first in a word processing document and paste them into the eGrants fields. This method provides you with an offline, backup record and allows you to spell check.

Cost-Share: Added Member Capacity

- There is no required match for AmeriCorps VISTA project sponsors, but there is the option to cost-share:
 - VISTA Sponsors cost-share by paying the living allowance of at least 1 of 3 VISTA members
 - Cost Share allows greater project growth by allowing more VISTA members to serve. Cost Share members may also begin service when there are not CNCS resources for standard members
 - The VISTA member living allowance in Kansas and Missouri is approximately \$11,676.00 annually
 - CNCS still provides all other member benefits, including the end of year award, health coverage, childcare for eligible members, moving allowance, Pre service training, payroll and FICA
 - VISTA Sponsors pay Cost Share directly to CNCS and are invoiced every two weeks

Additional Resources



- VISTA 101 Understanding VISTA:
<http://www.vistacampus.gov/resources/vista-101-understanding-vista-0?id=10385>
- VISTA 201 Becoming a VISTA Sponsor:
<http://www.vistacampus.gov/resources/vista-201-0?id=13325>
- CNCS Website, “Sponsor a VISTA Project”:
<http://www.nationalservice.gov/programs/americorps/ameri-corps-vista/sponsor-vista-project>

For More Information...



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Kansas / Missouri State Office
2345 Grand Street, Ste 650
Kansas City, MO 64108
www.nationalservice.gov

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**DEPARTMENT OF COMMERCE
U S CENSUS BUREAU**

**GOVERNMENT GRANT SYMPOSIUM
SENATOR CLAIRE MCCASKILL, HOST**

**HOW TO NAVIGATE CENSUS DATA
BATTLE HIGH SCHOOL
WEDNESDAY, JUNE 1, 2016
COLUMBIA, MISSOURI**

**PRESENTED BY:
TONI PITCHFORD, DATA DISSEMINATION SPECIALIST
ARKANSAS / MISSOURI**

Census Workshop and Training

- **Toni Pitchford,**
- **Data Dissemination Specialist for Arkansas and Missouri**
- **deborah.t.pitchford@census.gov**
- **312-498-2240**
- **Welcome to a step by step presentation to finding information on the Census Website**
 - **Please ask questions**



CONTENTS



GETTING STARTED



DATA [ACS]



CENSUS EXPLORER



BUSINESS BUILDER



Questions & Answers

How to step by step: *getting started*



1

www.census.gov

This is what you should see:



U.S. Department of Commerce | Blogs | Index A-Z | Glossary | FAQs

Search

United States Census Bureau

Topics: Population, Economy | Geography: Maps, Products | Library: Infographics, Publications | Data: Tools, Developers | Surveys/Programs: Respond, Survey Data | Newsroom: News, Blogs | About Us: Our Research

Introducing a Mobile Friendly Experience on Census.gov

Our new mobile friendly experience provides easier access to statistics on America's people, places, and economy from your laptop, tablet, or smartphone.

Population Clock

U.S. Population: 322,065,444
World Population: 7,282,321,822
Oct 29, 2015 18:35 UTC (Eastern+5) [Learn More >>](#)

QuickFacts

Quick, easy access to facts about people, business, and geography.
Select a state to begin

U.S. Census Bureau Economic Indicators

Advance International Trade: Goods Balance	-\$58.6 B	-12.7%
Rental Vacancy Rate	7.3%	-0.1%PTS
Homeownership Rate	63.7%	

* change not statistically significant
significance not reported / applicable

Latest News

2013 Annual Surveys of State and Local Government Finances
October 27, 2015
Tables show revenues, expenditures, debt, and cash and security holdings by level of government.

Economic Census Data on Transportation and Warehousing
October 27, 2015
The 2012 Economic Census concludes the Geographic Area Series for

Stat of the Day

Rental Vacancy Rate

The rental vacancy rate in the third quarter 2015 was 7.3 percent, down 0.1 (+/- 0.4) percentage points from the third quarter 2014 rate of 7.4 percent.

[Read More](#)

1:35 PM
10/29/2015

Blue boarder has the links needed to get into data:

DATA 2

The screenshot shows the U.S. Census Bureau website. A pink arrow points from the text 'Blue boarder has the links needed to get into data:' to the 'Data' link in the navigation bar. The navigation bar includes links for Topics, Geography, Library, Data, Surveys/Programs, Newsroom, and About Us. The 'Data' link is highlighted with a pink arrow.

U.S. Department of Commerce | Blogs | Index A-Z | Glossary | FAQs

Search

2015 National Content Test

The 2015 National Content Test is being conducted by the U.S. Census Bureau to test census questionnaire content and to obtain nationwide measurements of response rates for Internet and self-response. The test census began on August 24.

Population Clock

U.S. Population: 322,055,475

World Population: 7,282,322,001

Oct 29, 2015 21:08 UTC (Eastern+5) [Learn More >>](#)

QuickFacts

Quick, easy access to facts about people, business, and geography.

Select a state to begin

U.S. Census Bureau Economic Indicators

Advance International Trade: Goods	-\$68.6 B	↑
September 2015 Report	Balance	-12.7%
Released 8:30 AM EDT, 10/25/15		
Rental Vacancy Rate	7.3%	↓
3rd Quarter 2015 Report		
Released 10:00 AM EDT, 10/27/15		
Homeownership Rate	63.7%	↓

* change not statistically significant
* significance not reported / applicable

Latest News

2013 Annual Surveys of State and Local Government Finances
October 27, 2015
Tables show revenues, expenditures, debt, and cash and security holdings by level of government.

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[Read More](#)

Economic Census Data on Transportation and Warehousing
October 27, 2015
2012 Economic Census concludes the Geographic Area Series for

http://www.census.gov/en.html

DATA TOOLS & APP

The screenshot shows the U.S. Census Bureau website interface. The browser address bar displays 'http://www.census.gov/'. The main navigation bar includes links for 'Topics', 'Geography', 'Library', 'Data', 'Surveys/Programs', 'Newsroom', and 'About Us'. A search bar is located in the top right. Below the navigation bar, a large blue menu contains several options: 'Latest Information', 'Data Tools & Apps' (highlighted with a red arrow), 'Developers', 'Mobile Apps', 'Product Catalog', 'Related Sites', 'Software', and 'Training & Workshops'. Below this menu is a banner for 'Introducing a Mobile Friendly Experience on Census.gov', featuring images of a laptop, tablet, and smartphone. The bottom section of the page includes three widgets: 'Population Clock' showing U.S. and World population counts, 'QuickFacts' with a state selection dropdown, and 'U.S. Census Bureau Economic Indicators' displaying various economic data points.

Indicator	Value	Change
Advance International Trade: Goods	-\$58.8 B	+12.7%
September 2015 Report		
Released 8:30 AM EDT, 10/26/15		
Rental Vacancy Rate	7.3%	-0.1%PTS
3rd Quarter 2015 Report		
Released 10:00 AM EDT, 10/27/15		
Homeownership Rate	63.7%	

MAKE A CHOICE

The screenshot shows the United States Census Bureau website. At the top, the browser address bar displays <http://www.census.gov/>. The website header includes the Census Bureau logo, a search bar, and navigation links for "U.S. Department of Commerce", "Blogs", "Index A-Z", "Glossary", and "FAQs". The main navigation bar contains categories: "Topics" (Population, Economy), "Geography" (Maps, Products), "Library" (Infographics, Publications), "Data" (Tools, Developers), "Surveys/Programs" (Respond, Survey Data), "Newsroom" (News, Blogs), and "About Us" (Our Research). Below this, a secondary navigation bar features "Latest Information", "Data Tools & Apps" (highlighted with a red arrow), "Developers", and "Mobile Apps". The "Data Tools & Apps" section lists: "Find information using interactive applications to get statistics from multiple surveys.", "Latest Information", "American FactFinder", "Census Business Builder", "Census Explorer", "Easy Stats", "Interactive Population Map", "My Congressional District", "Population Clock", and "State & County QuickFacts". Further down, there are buttons for "Product Catalog", "Related Sites", "Software", "Training & Workshops", and "Visualizations". The footer area includes a "2020 Census Lifecycle" timeline and a "2020 Census Program Management Review" section. The Windows taskbar at the bottom shows the time as 4:15 PM on 10/29/2015.

USE THIS WHEN YOU CAN NOT FIND YOU LOCATION IN QUICK FACT:

The screenshot shows the American FactFinder website interface. At the top, the browser address bar displays the URL: <http://factfinder.census.gov/faces/nav/jsf/pag>. The website header includes the U.S. Department of Commerce logo and the 'AMERICAN FactFinder' title. A navigation bar contains links for 'MAIN', 'COMMUNITY FACTS', 'GUIDED SEARCH', 'ADVANCED SEARCH', and 'DOWNLOAD CENTER'. The 'COMMUNITY FACTS' link is highlighted with a red arrow. Below the navigation bar, the 'Community Facts' section is expanded, showing a search box with the text 'Enter a state, county, city, town, or zip code:' and a 'GO' button. The search box contains the example text 'e.g. Atlanta, GA'. To the right of the search box is a large image of a smiling young girl in a classroom. Below the search box are links for 'Guided Search', 'Advanced Search', and 'Download Center'. Further down, there are sections for 'Popular Tables' and 'News and Notes'. The 'Popular Tables' section lists various data tables such as 'Annual Population Estimates (2014 PEP, PEPANNRES)', 'Demographic and Housing Estimates (2013 ACS, DP05)', 'General Housing Characteristics (2013 ACS, DP04)', 'General Demographic Characteristics (2010 Census, DP-1)', 'Poverty and Income', 'General Economic Characteristics (2013 ACS, DP03)', 'Age, Race, Sex and Education', 'Selected Social Characteristics (2013 ACS, DP02)', and 'Educational Attainment (2013 ACS, S1501)'. The 'News and Notes' section is partially visible at the bottom. The Windows taskbar at the bottom shows the system clock as 4:18 PM on 10/29/2015.

QUICK FACTS

The screenshot shows the homepage of the United States Census Bureau website. The browser address bar displays 'http://www.census.gov/'. The navigation menu includes 'Topics', 'Geography', 'Library', 'Data', 'Surveys/Programs', 'Newsroom', and 'About Us'. A search bar is located in the top right. The main content area features a banner for 'Introducing a Mobile Friendly Experience on Census.gov' with images of various devices. Below this, the 'QuickFacts' section is highlighted with a red arrow. It contains a dropdown menu labeled 'Select a state to begin' and a map of the United States. To the left of QuickFacts is the 'Population Clock' showing U.S. and World population. To the right is the 'U.S. Census Bureau Economic Indicators' section with a table of data.

U.S. Census Bureau Economic Indicators	
Advance International Trade: Goods Balance	-\$58.6 B
September 2015 Report	Released 6:30 AM EDT, 10/26/15
	-12.7%
Rental Vacancy Rate	7.3%
3rd Quarter 2015 Report	Released 10:00 AM EDT, 10/27/15
	-0.1%PTS
Homeownership Rate	63.7%

QuickFacts
Quick, easy access to facts about people, business, and geography.
Select a state to begin

Population Clock
U.S. Population: 322,065,412
World Population: 7,282,321,821
Oct 26, 2015 21:18 UTC (Eastern+5)

Latest News
2013 Annual Surveys of State and Local Government Finances
October 27, 2015
Tables show revenues, expenditures, debt, and cash and security holdings by level of government.

Stat of the Day
Rental Vacancy Rate
The rental vacancy rate in the third quarter 2015 was 7.3 percent, down 0.1 (+/- 0.4) percentage points from the third quarter 2014 rate of 7.4 percent.

Quick Facts

The screenshot shows the U.S. Census Bureau website interface. At the top, the navigation bar includes links for Topics, Geography, Library, Data, Surveys/Programs, Newsroom, and About Us. A search bar is also present. Below the navigation bar, there are several content blocks: a 'Population Clock' showing U.S. and World population, a 'Latest News' section with a headline about the 2013 Annual Surveys of State and Local Governments, and an 'Economic Census Data on Transportation' section. A central dropdown menu is open, listing all 50 states and the District of Columbia. To the right, there is a 'Stat of the Day' section for the Rental Vacancy Rate, which is 7.3% for the third quarter of 2015. The Windows taskbar at the bottom shows the system clock as 4:21 PM on 10/29/2015.

U.S. Department of Commerce | Blogs | Index A-Z | Glossary | FAQs

Search

Topics
Population, Economy

Geography
Maps, Products

Library
Infographics, Publications

Data
Tools, Developers

Surveys/Programs
Response, Survey Data

Newsroom
News, Blogs

About Us
Our Research

Introducing a Mobile Friendly Experience on Census.gov

Our new mobile friendly experience provides easier access to statistics on America's people, places, and economy from your laptop, tablet, or smartphone.

Select a state to begin

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada

Population Clock

U.S. Population
322,065,476

World Population
7,282,322,012

Oct 29, 2015 21:21 UTC (Eastern+5) [Learn More >>](#)

U.S. Census Bureau Economic Indicators

Advance International Trade: Goods Balance	September 2015 Report	Released 6:30 AM EDT, 10/28/15	-\$58.6 B	-12.7%
Rental Vacancy Rate	3rd Quarter 2015 Report	Released 10:00 AM EDT, 10/27/15	7.3%	-0.1PTS
Homeownership Rate			63.7%	

Stat of the Day

Rental Vacancy Rate

The rental vacancy rate in the third quarter 2015 was 7.3 percent, down 0.1 (+/- 0.4) percentage points from the third quarter 2014 rate of 7.4 percent.

Read More

On this site you can do comparison's

The screenshot shows the United States Census Bureau QuickFacts website. At the top, there is a navigation bar with the United States Census Bureau logo and various menu items: Topics (Population, Economy), Geography (Maps, Products), Library (Infographics, Publications), Data (Tools, Developers), Surveys/Programs (Respond, Survey Data), Newsroom (News, Blogs), and About Us (Our Research). Below this is a search bar and a section for 'State & County QuickFacts' with buttons for 'Select a State', 'USA QuickFacts', 'What's New', and 'FAQ'. A message thanks users for feedback on QuickFacts Beta 2.0, listing improvements like search by zip code and improved table display. The main content area features a 'QuickFacts Beta UNITED STATES' section with a search input field, a 'SELECT A FACT' dropdown, and buttons for 'RESET', 'TABLE', 'MAP', 'CHART', 'DASHBOARD', and 'DOWNLOAD'. Below this are filters for 'Arkansas counties' and 'Arkansas cities', along with a 'More Arkansas data sets' link and a 'Share this page' button. The 'Arkansas' section is highlighted, showing a table of 'People QuickFacts' comparing Arkansas and USA data. The table includes columns for 'Arkansas' and 'USA' and rows for various demographic metrics. At the bottom, there is a taskbar with system icons and a clock showing 4:19 PM on 10/29/2015.

U.S. Department of Commerce | Blogs | Index A-Z | Glossary | FAQs

Search

United States Census Bureau

Topics: Population, Economy | Geography: Maps, Products | Library: Infographics, Publications | Data: Tools, Developers | Surveys/Programs: Respond, Survey Data | Newsroom: News, Blogs | About Us: Our Research

State & County QuickFacts

Select a State | USA QuickFacts | What's New | FAQ

Thank you for your feedback! The new **QuickFacts Beta 2.0** delivers the following improvements: Search by zip code, improved table display, browse more data feature, download data, and more.

QuickFacts Beta UNITED STATES

What's New & FAQs | Tell us what you think

Enter state, county, city, town, or zip code. SET -- SELECT A FACT -- RESET TABLE MAP CHART DASHBOARD DOWNLOAD

Arkansas counties- selection map | Arkansas cities- place search | More Arkansas data sets | Share this page

Select a county | Go | Select a city | Go

Arkansas

Want more? [Browse data sets for Arkansas](#)

People QuickFacts	Arkansas	USA
Population, 2014 estimate	2,966,369	318,857,056
Population, 2010 (April 1) estimates base	2,915,958	308,758,105
Population, percent change - April 1, 2010 to July 1, 2014	1.7%	3.3%
Population, 2010	2,915,918	308,745,538
Persons under 5 years, percent, 2014	6.5%	6.2%
Persons under 18 years, percent, 2014	23.8%	23.1%
Persons 65 years and over, percent, 2014	15.7%	14.5%

4:19 PM 10/29/2015

CENSUS EXPLORER



4

Browser address bar: <http://www.census.gov/>

Browser tabs: Census..., Mail - ..., CB Census..., CB Cen...

U.S. Department of Commerce | Blogs | Index A-Z | Glossary | FAQs

Search:

United States Census Bureau

Topics: Population, Economy | Geography: Maps, Products | Library: Infographics, Publications | Data: Tools, Developers | Surveys/Programs: Respond, Survey Data | Newsroom: News, Blogs | About Us: Our Research

Latest Information

Data Tools & Apps

Developers

Mobile Apps

Find information using interactive applications to get statistics from multiple surveys.

Latest Information

American FactFinder
Census Business Builder
[Census Explorer](#)
Easy Stats

Interactive Population Map
My Congressional District
Population Clock
State & County QuickFacts

Product Catalog | Related Sites | Software | Training & Workshops

Visualizations

<http://www.census.gov/censusexplorer/>

Emergency Preparedness

The Census Bureau produces timely local data critical to emergency planning, preparedness and recovery efforts. Visit [OnTheMap](#) for Emergency Management for statistics about flood affected areas.

Windows taskbar: Start button, File Explorer, Media Center, Internet Explorer, PowerPoint

System tray: Volume, Network, System clock: 4:33 PM 10/29/2015



Topics available for you to work with



Census Explorer: Population Estimates Edition

Explore the latest population estimates for states and counties by age, race, and Hispanic origin.

Census Explorer: Retail Edition

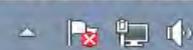
County Business Patterns includes statistics on retail trade in America, including the growing online market. Explore the number of business establishments, employment and average annual payroll for every county in the U.S. for retail as a whole, as well as online retailers, online auctions, and mail order businesses.

Census Explorer: People, Education and Income

Explore a wide range of American Community Survey demographic topics, including median household income, labor force participation and percent of the population 65 and older and explore these statistics for states, counties and census tracts. This edition also includes County Business Patterns statistics at the state and county-levels, including total number of establishments, average employee pay, and information relating to the technology sector.

Census Explorer: Commuting Edition

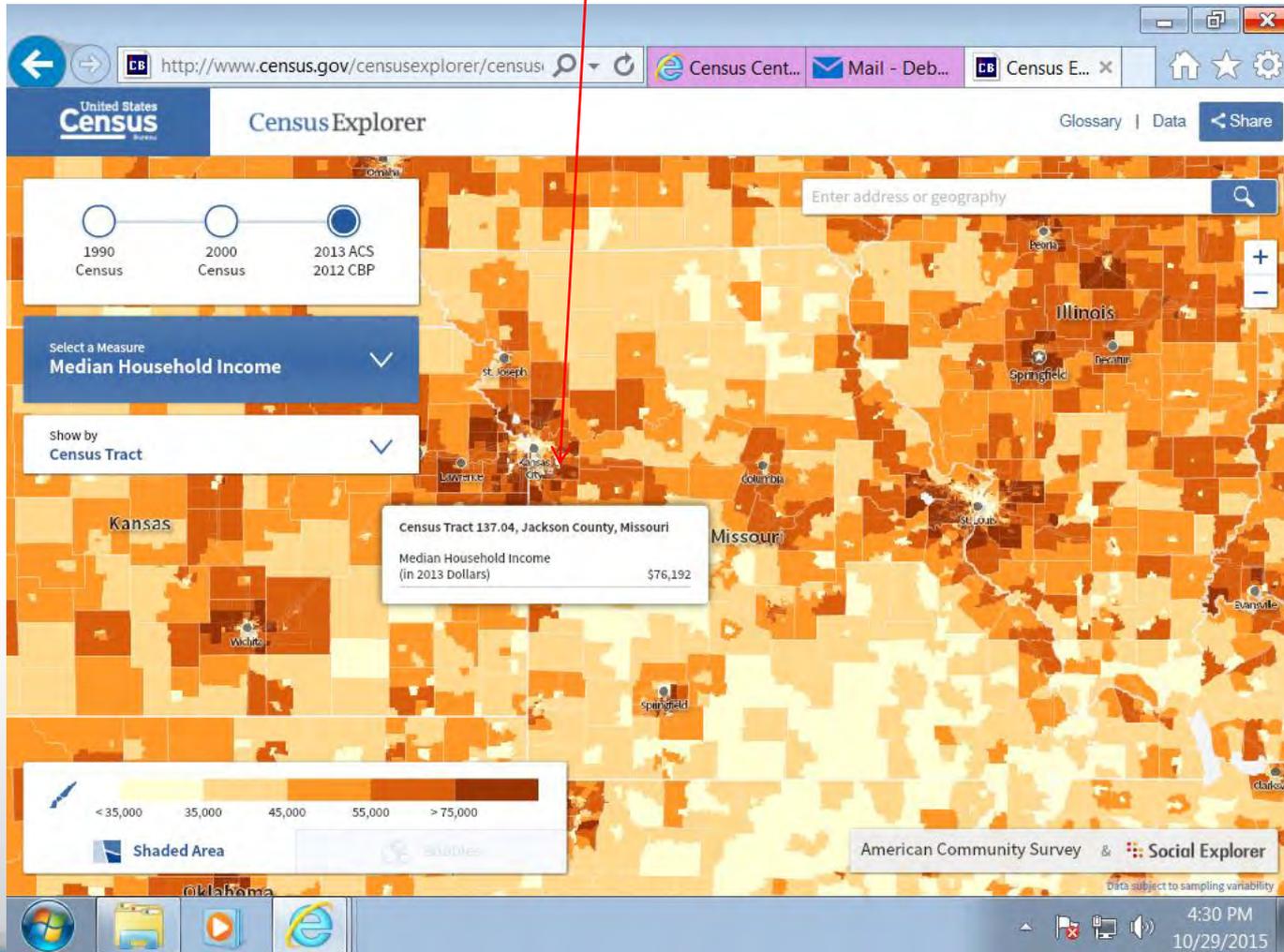
How have our commutes changed since 1990? This edition looks at the range of commuting measures in 1990, 2000 and 2012 (using the 2012 American Community Survey 2012



SCROLL OVER AREA AND WATCH POP UP

TOPICS
YEAR &
LOCATION

State
County or
Tract



Postal Code look up

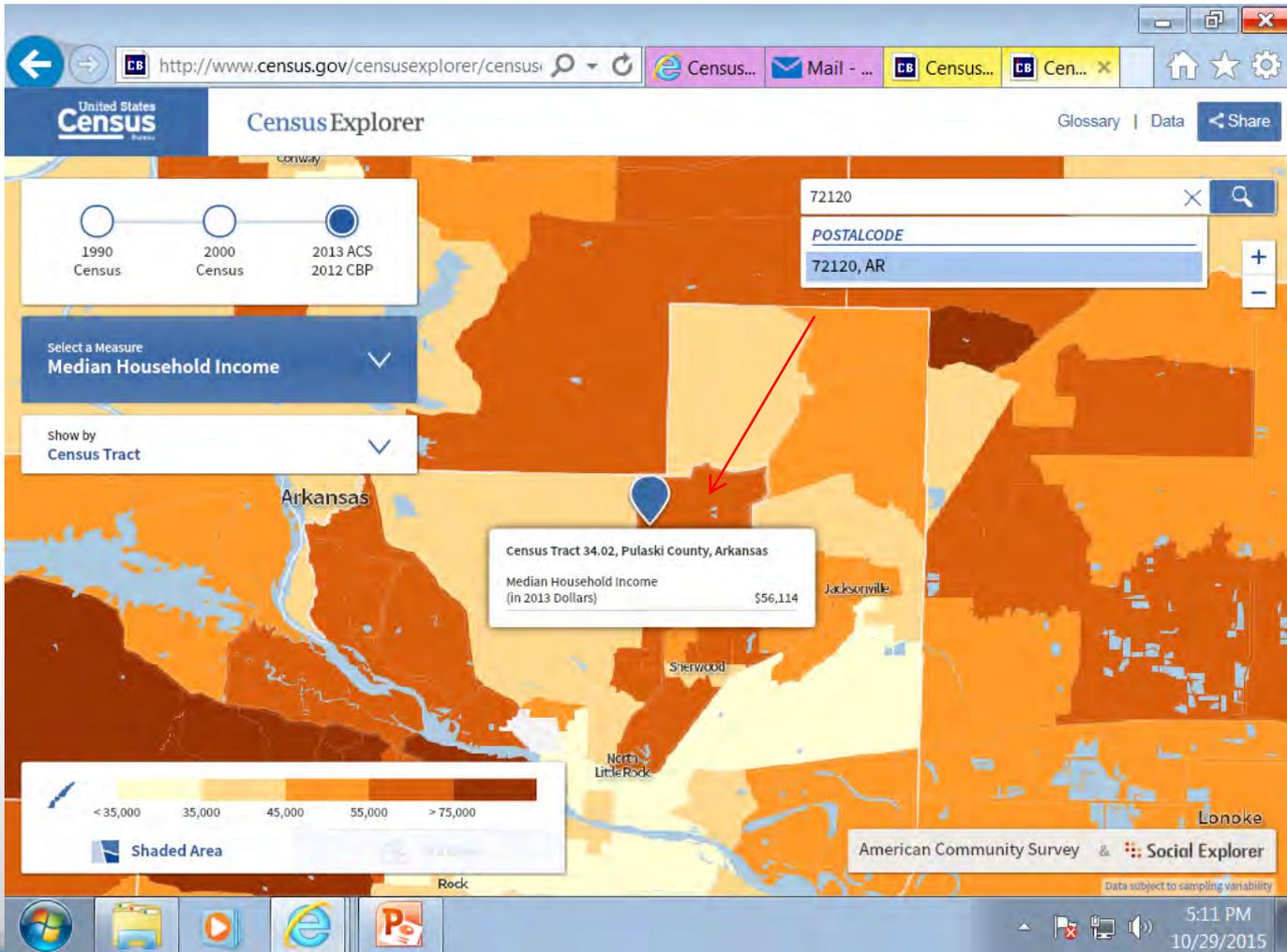
The screenshot shows the Census Explorer interface. At the top, the browser address bar displays <http://www.census.gov/censusexplorer/census>. The page title is "Census Explorer" with navigation links for "Glossary", "Data", and "Share".

On the left side, there are three circular indicators for the years 1990 Census, 2000 Census, and 2013 ACS 2012 CBP. Below these is a dropdown menu for "Select a Measure" set to "Median Household Income", and another dropdown for "Show by State".

The main area is a map of the United States shaded by income level. A legend at the bottom left shows a color scale from light yellow (< 35,000) to dark brown (> 75,000). A blue location pin is placed on the map over the state of Arkansas.

On the right side, a search box is open with the text "72120" entered. Below the search box, a dropdown menu shows "POSTALCODE" and "72120, AR". A red arrow points from the "Postal Code look up" title to this search box.

At the bottom right, there is a footer for "American Community Survey & Social Explorer" with the note "Data subject to sampling variability". The system tray at the very bottom shows the time as 5:08 PM on 10/29/2015.



CENSUS BUSINESS BUILDER



United States Census Bureau

U.S. Department of Commerce | Blogs | Index A-Z | Glossary | FAQs

Search

Topics: Population, Economy; Geography: Maps, Products; Library: Infographics, Publications; Data: Tools, Developers; Surveys/Programs: Respond, Survey Data; Newsroom: News, Blogs; About Us: Our Research

Latest Information: Find information using interactive applications to get statistics from multiple surveys. Latest Information

Data Tools & Apps: American FactFinder, Census Business Builder, Census Explorer, Easy Stats; Interactive Population Map, My Congressional District, Population Clock, State & County QuickFacts

Product Catalog, Related Sites, Software, Training & Workshops, Visualizations

2020 Census Lifecycle: RESEARCH AND TESTING PHASE (2014-2019)

2020 Census Program Management Review: Census Bureau officials released the operational plan for conducting the 2020 Census. The 2020 Census operational plan outlines key operations, the decisions made based on research and testing to date and a timeline for remaining decisions.

http://www.census.gov/data/data-tools/cbb-redirect.html

2:13 PM 10/30/2015

TUTORIAL TRAINING IS AVAILABLE IF YOU NEED A REFRESHER

The screenshot shows a web browser window displaying the Census Business Builder website. The browser's address bar shows the URL <http://www.census.gov/data/data-tools/cbb.hi>. The page header includes the United States Census Bureau logo and navigation links for Topics, Geography, Library, Data, Surveys/Programs, Newsroom, and About Us. The main content area is titled "Data" and features a section for "Census Business Builder: Small Business Edition". This section includes a sidebar with links for Data Tools and Apps, Developers, Mobile Apps, Product Catalog, Related Sites, Software, Training & Workshops, and Visualizations. The main text asks, "Are you looking for data to help you start or grow a business?" and describes the tool's capabilities. A red arrow points from the top of the page down to a video player showing a map interface of the tool. The video player has a play button in the center. The system tray at the bottom shows the date and time as 2:15 PM on 10/30/2015.

U.S. Department of Commerce | Blogs | Index A-Z | Glossary | FAQs

Search

Data

Data Tools and Apps

- Developers
- Mobile Apps
- Product Catalog
- Related Sites
- Software
- Training & Workshops
- Visualizations

Census Business Builder: Small Business Edition

Are you looking for data to help you start or grow a business?

The *Census Business Builder: Small Business Edition* allows small business owners a way to easily navigate to and use key demographic and economic data to help guide their research into opening a new or expanding their existing business. These key data includes the most recent and/or relevant data that Census provides that are useful to small business owners.

Access [tutorial videos](#) below for guidance on using the Census Business Builder tool

Key Features:

- Easy to use menus to select your type of business and potential business location
- An interactive map that allows selection of the area to explore for business opportunities, including comparisons to neighboring areas
- Dynamically generated, downloadable and printable business county- and city-level reports (including trend charts) that can be easily incorporated into your business plan

2:15 PM
10/30/2015

GETTING STARTED CLICK HERE

The screenshot shows a web browser window displaying the Census Business Builder website. The address bar shows the URL <http://www.census.gov/data/data-tools/cbb/>. The page header includes the United States Census Bureau logo and navigation links for Topics, Geography, Library, Data, Surveys/Programs, Newsroom, and About Us. The main content area is titled "Data" and features a sidebar with "Data Tools and Apps" including Developers, Mobile Apps, Product Catalog, Related Sites, Software, Training & Workshops, and Visualizations. The main heading is "Census Business Builder: Small Business Edition". Below this, there is a question: "Are you looking for data to help you start or grow a business?". A red arrow points from the text "GETTING STARTED CLICK HERE" to the "census business builder" logo, which consists of three stacked rectangular blocks labeled "census", "business", and "builder". To the right of the logo is a text block describing the tool and a link to tutorial videos. Below the text is a video player showing a map interface of the tool. The Windows taskbar at the bottom shows the time as 2:18 PM on 10/30/2015.

U.S. Department of Commerce | Blogs | Index A-Z | Glossary | FAQs

Search

United States Census Bureau

Topics: Population, Economy | Geography: Maps, Products | Library: Infographics, Publications | Data: Tools, Developers | Surveys/Programs: Respond, Survey Data | Newsroom: News, Blogs | About Us: Our Research

Data

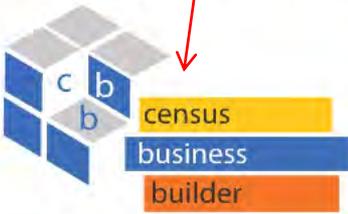
Data Tools and Apps

- Developers
- Mobile Apps
- Product Catalog
- Related Sites
- Software
- Training & Workshops
- Visualizations

Census Business Builder: Small Business Edition

Tweet Share

Are you looking for data to help you start or grow a business?



The *Census Business Builder: Small Business Edition* allows small business owners a way to easily navigate to and use key demographic and economic data to help guide their research into opening a new or expanding their existing business. These key data includes the most recent and/or relevant data that Census provides that are useful to small business owners.

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Windows taskbar: 2:18 PM, 10/30/2015

CHOOSE TYPE OF BUSINESS

CHOOSE LOCATION

The screenshot shows the 'Census Business Builder: Small Business Edition' website. The browser address bar shows 'https://cbb.census.gov/sbe/'. The page title is 'Census Business Builder: Small Business Edition'. The main heading is 'Determine the Best Location for Your Business'. The page is divided into two main sections:

1. What type of business do you want to start or research?
Select your type of business from the broad categories below and then from the detailed list provided.

Categories shown as icons:

- Construction (wrench and hammer)
- Food Services (fork and knife)
- Healthcare (heart with pulse line)
- Personal Services (person icon)
- Prof & Biz Services (briefcase)
- Retail (shopping cart)

Don't see your type of business listed? Click [here](#) to request that your industry be added.

2. Where do you plan to open the business?
Select the proposed location for your business by either searching for it or by using the Go To My Current Location button.

Search input:

Buttons:

The Windows taskbar at the bottom shows the time as 2:20 PM on 10/30/2015.

NOW YOU CAN IDENTIFY YOUR FILTERS

The screenshot shows the 'Census Business Builder: Small Business Edition' web application. At the top, the URL is <https://cbb.census.gov/sbe/>. The main navigation bar includes 'Change Your Industry' (set to 'Personal Services, Auto repair'), 'Change Your Location' (set to 'Springdale city, Arkansas'), 'Select Map Variable' (set to 'Total population'), and 'Select Your Filter' (set to 'Not Applied').

A modal window titled 'Please Select a Map Variable' is open. It has three tabs: 'My Potential Customers' (selected), 'Other Businesses Like Mine', and 'Consumer Spending'. Under 'Secondary Category', 'Demographic Characteristics Characteristics' is selected. Under 'Map Variables', 'Total population' is selected. A tooltip for 'Total population' reads: 'An estimate of those persons usually resident in a particular area (where they live and sleep most of the time)'. The modal also lists other variables: 'Percent under 5 years old', 'Percent under 18 years old', and 'Percent 18 years and over'. A 'Select Variable' button is at the bottom.

On the right, a legend for 'Total population' shows a range of 60,022 - 74,191. Below it is a 'Transparency' slider.

Red arrows from the title point to: 1) the 'Select Your Filter' dropdown, 2) the 'Total population' dropdown, 3) the 'My Potential Customers' tab, 4) the 'Demographic Characteristics Characteristics' radio button, and 5) the 'Total population' radio button in the modal.

VIEW THE REPORT

United States Census Bureau

Census Business Builder: Small Business Edition

Privacy Act Statement | FAQs | Send Feedback

Change Your Industry: Personal Services, Auto repair

Change Your Location: Springdale city, Arkansas

Select Map Variable: Median household income (\$)

Select Your Filter: Employer establishments (0 - 0), Percent 18 years and over (88.4 - 81.4)

County | City/Town | ZIP Code | Neighborhood

Median household income (\$)

- 53,914 - 58,281
- 49,547 - 53,913
- 45,181 - 49,546
- 40,814 - 45,180
- 36,447 - 40,813
- Not Available/Suppressed

Set Transparency:

\$40,103

2mi

2:35 PM
10/30/2015

PRIMARY INFORMATION

Now click on create report

United States Census Bureau
Census Business Builder: Small Business Edition

Change Your Industry: Personal Services, Auto repair
Change Your Location: Springdale city, Arkansas
Select Map Variable: Median household income (\$)
Select Your Filter: Employer establishments (0 - 0), Percent 18 years and over (86.4 - 81.4)

County City/Town ZIP Code Neighborhood

Median household income (\$) in Springdale city, Arkansas
\$40,103
Create Report

Median household income (\$)

- 53,914 - 58,281
- 49,547 - 53,913
- 45,181 - 49,546
- 40,814 - 45,180
- 36,447 - 40,813
- Not Available/Suppressed

Set Transparency:

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10/30/2015

Census Business Builder : Small Business Edition



Print page

Local Business Profile of Automotive Repair and Maintenance (NAICS 8111) in Springdale city, Arkansas

Who are my Potential Customers?

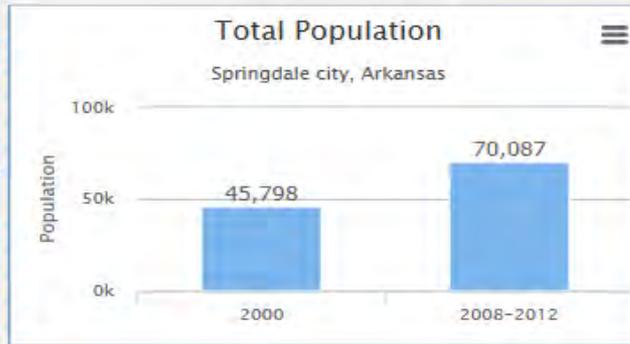
Demographic Characteristics

Total population:	70,087
Percent under 5 years old:	10.8%
Percent under 18 years old:	33.6%
Population 18 and over:	66.4%
Population 65 years old and over:	8.1%
Average household size:	3.00

Race Breakout

White:	66.69%
Black:	2.13%
American Indian or Alaska Native:	0.72%
Asian:	1.83%
Native Hawaiian or Pacific Islander:	6.01%
Two or more races:	2.47%
Some other race:	20.14%
Hispanic or Latino:	36.6%

For more demographic data and margins of error, go [here](#).

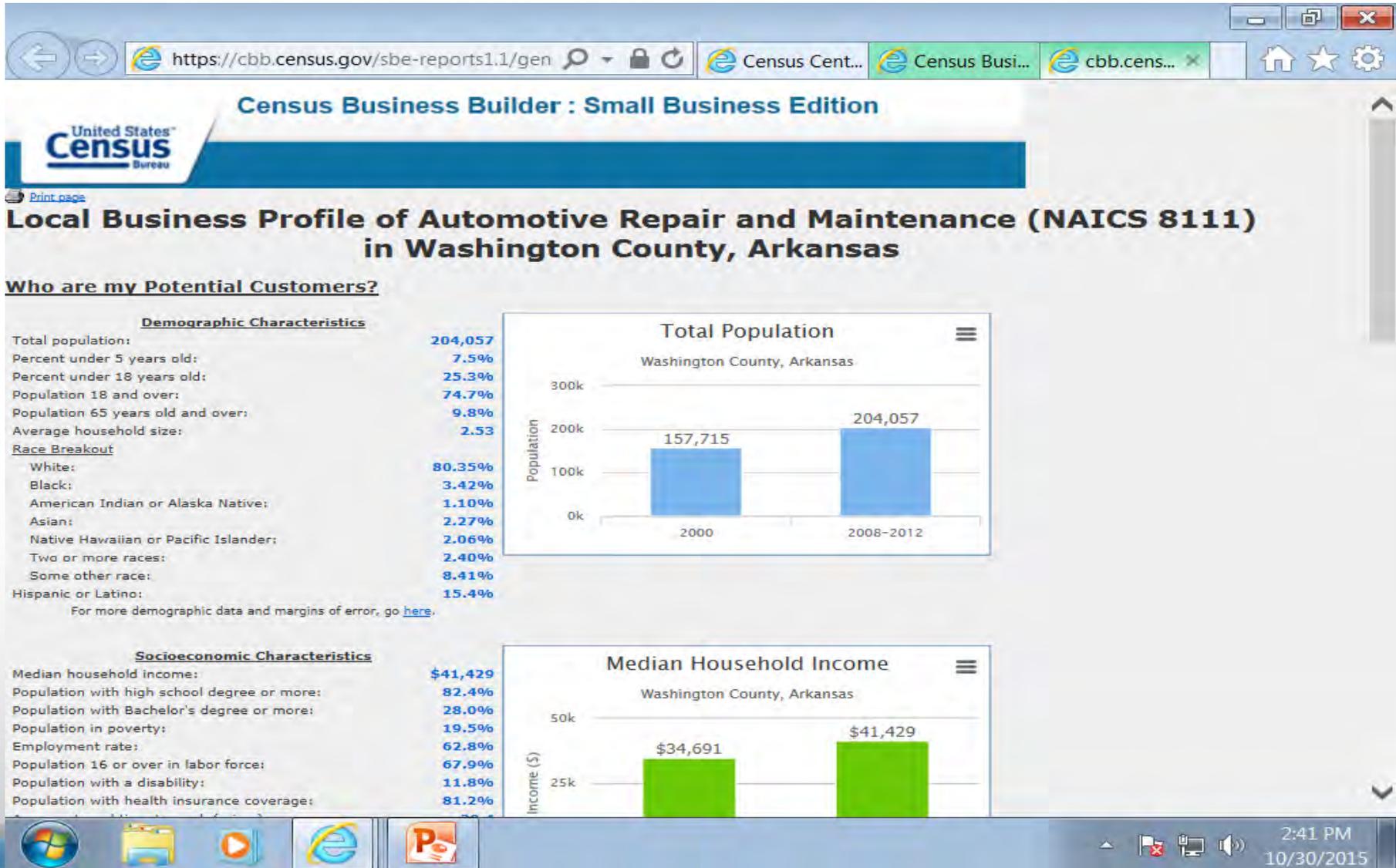


Socioeconomic Characteristics

Median household income:	\$40,103
Population with high school degree or more:	69.7%
Population with Bachelor's degree or more:	17.5%
Population in poverty:	23.2%
Employment rate:	64.0%
Population 16 or over in labor force:	69.4%
Population with a disability:	9.5%
Population with health insurance coverage:	75.4%



Washington County, AR



BENTON COUNTY, AR



Census Business Builder : Small Business Edition



Print page

Local Business Profile of Automotive Repair and Maintenance (NAICS 8111) in Benton County, Arkansas

Who are my Potential Customers?

Demographic Characteristics

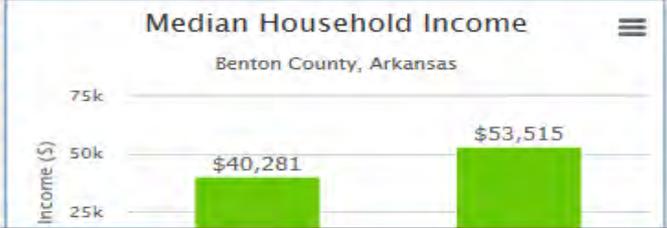
Total population:	222,028
Percent under 5 years old:	7.9%
Percent under 18 years old:	27.7%
Population 18 and over:	72.3%
Population 65 years old and over:	12.2%
Average household size:	2.69
Race Breakout	
White:	86.33%
Black:	1.15%
American Indian or Alaska Native:	1.50%
Asian:	2.86%
Native Hawaiian or Pacific Islander:	0.27%
Two or more races:	2.78%
Some other race:	5.11%
Hispanic or Latino:	15.5%

For more demographic data and margins of error, go [here](#).



Socioeconomic Characteristics

Median household income:	\$53,515
Population with high school degree or more:	85.7%
Population with Bachelor's degree or more:	28.1%
Population in poverty:	12.1%
Employment rate:	61.3%
Population 16 or over in labor force:	64.9%
Population with a disability:	10.2%
Population with health insurance coverage:	84.1%



2:43 PM
10/30/2015



**THE
ANSWER**



Thank
You





Trainings and Webinars are available to assist you in finding information and ways to manage the Census website.



Toni Pitchford, Data Dissemination Specialist

Arkansas and Missouri

312-497-8580



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